1 IN THE MATTER OF: ) ) 2 WATER QUALITY STANDARDS AND ) EFFLUENT LIMITATIONS FOR THE ) No. R08-9 3 CHICAGO AREA WATERWAY SYSTEM ) AND THE LOWER DES PLAINES RIVER: ) 4 PROPOSED AMENDMENTS TO 35 Ill. ) Adm. Code Parts 301, 302, 303 ) 5 and 304. ) 6 7 8 TRANSCRIPT OF PROCEEDINGS held in the 9 above-entitled cause before Hearing Officer Marie 10 Tipsord, taken before Tamara Manganiello, RPR, at 1215 Houbolt Road, Room T-1000, Joliet, Illinois, on 11 12 the 11th day of March, A.D., 2008, commencing at 13 9:00 a.m. 14 15 16 17 18 19 20 21 22 23 24

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1 HEARING OFFICER TIPSORD: Good 2 morning. My name is Marie Tipsord and I've 3 been appointed by the Board to serve as 4 hearing officer in these proceedings. We all 5 know what we're here for, it's R08-9. This б is day two of our hearings. We will continue 7 again tomorrow and we will start again tomorrow morning at 9:00 o'clock and go until 8 9 about 5:00 o'clock tomorrow again and see 10 where we are. Also as a reminder, we will talk 11 12 tomorrow, unless we go really fast over the next two days, I don't know that we're going 13 to be done with the Agency by the end of the 14 15 day tomorrow. That being the case, we'll keep that in mind when we look at potential 16 other dates for hearings. 17 We're starting today with Midwest 18 19 Generation. I remind you all that anyone may ask a question, you need not wait until your 20 21 turn to ask questions. Please raise your 22 hand, wait for me to acknowledge you, identify yourself for the record and whom you 23 24 represent and speak one at a time. If you

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speak over each other, the court reporter
 will not be able to get everything on the
 record.

Also note that any questions asked by a Board member or staff are intended to help build a complete record for the Board's decision and not to express any preconceived notion or bias. Did you have anything today? I skipped over you yesterday I know.

10DR. GIRARD: That's all right. Just11good morning. Thanks for all your time and12effort, we appreciate it. We're going to13have a great record. Let's get to work.14Thanks.

HEARING OFFICER TIPSORD: With that we'll start with Ms. Franzetti and Midwest Generation.

18 MS. FRANZETTI: Thank you. We left 19 off with F, aquatic life use designations 20 proposed regulatory language in my pre-filed 21 questions. Question under number one, I 22 think this has been answered to a certain 23 extent so I'm going to change from the 24 pre-filed question a bit to recognize the

1 prior testimony that was given yesterday on some of these issues. 2 3 With respect to question 1A, I 4 know yesterday there was testimony I think 5 from Mr. Smogor about the relative б differences that are meant to be conveyed in 7 the respective aquatic life use designation proposed rules. Do you recall what I'm 8 9 talking about, Mr. Smogor? 10 MR. SMOGOR: Yes. MS. FRANZETTI: With respect, though, 11 within each of the proposed use designation 12 rules -- and I'm talking about for the record 13 303.230, 235 and 237, is the use of the terms 14 tolerant, intolerant and intermediately 15 tolerant, is that, though, intended to convey 16 the differences between the proposed use 17 designations within those rules? 18 MR. SMOGOR: It's intended to 19 convey one of the primary manifestations of 20 21 the differences in biological conditions that 22 are reflected by each of those proposed uses. Does that help? 23 MS. FRANZETTI: I think so. So those 24

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1	words are they're intended to define what
2	the attainable biological condition is of
3	rivers or water segments that are placed
4	within that use designation?
5	MR. SMOGOR: Yes. It was our intent
6	to provide in maybe more concrete terms but
7	still relative degrees of what we meant by a
8	balanced versus and imbalanced versus an even
9	more imbalanced biological condition.
10	In a primary manifestation of
11	moving from a balanced to a less balanced to
12	an even more imbalanced system, one of the
13	primary patterns that we see out there as
14	human impacts increase is this change from
15	the presence of intolerant species to a loss
16	of intolerant species to greater and greater
17	predominance of the most tolerant types.
18	MS. FRANZETTI: I think B and C have
19	been covered. D, the language of the
20	proposed use designations uses the term
21	predominated. What's the intended meaning of
22	that term predominated?
23	MR. SMOGOR: That means dominant in
24	number.

1	MS. FRANZETTI: And is something
2	dominant in number if it at least exceeds
3	50 percent?
4	MR. SMOGOR: If there's two only
5	two types, that would be true. But if you
6	have more than two types, it's whatever is
7	the most. If you count the number of the
8	different types, it's just whatever one has
9	the most number of individuals.
10	MS. FRANZETTI: Now I know yesterday
11	you were telling us that the Agency doesn't
12	want to define specific species I
13	understand that doesn't really think they
14	want to reference a fish guild or guide that
15	would give us lists of what's included in
16	tolerant, intermediately tolerant and
17	intolerant, but in order for the Agency to
18	make the determinations in these proposed
19	rules as to what type was predominant for a
20	given use and, therefore, to place the river
21	segments appropriately based on the fish
22	populations, what fish data did you rely on
23	to do that?
24	And if we want to check your

1 judgments here, what data would we look at to take a look and see what is predominant, what 2 3 types of fish are predominant in these 4 particular water bodies listed under each of 5 the proposed uses? 6 MR. SMOGOR: Would you excuse me for a 7 second? 8 MS. FRANZETTI: Sure. Absolutely. 9 (Whereupon, a discussion 10 was had off the record.) MR. SMOGOR: Again, there was not the 11 intent to put species of fish into particular 12 boxes in terms of their relative intolerance 13 or relative tolerance. There was not the 14 intent to do specific counts of how many fish 15 are in each of those boxes. 16 17 The intent was to convey a more concrete idea of what would be a balanced 18 19 versus a less balanced biological condition. So, in other words, I don't know 20 21 if this would be -- another way to think 22 about it is if we had not tried to explain what balanced and imbalanced meant in terms 23 of this primary way of judging that -- and 24

1 it's not the only way of judging if something is balanced or imbalanced. If we had just 2 3 pretty much said balanced populations of 4 aquatic life, that would have been -- that's 5 pretty much what we intend. We didn't really б intend much more than that. 7 We were trying to give a picture of what that means in terms of the structure 8 9 in common terms that people can understand. 10 People generally understand when you talk about there's a range of animals that occupy 11 12 any location out there, that some are more tolerant to human impacts and some are less 13 14 tolerant. 15 And this concept of having more sensitive forms and less sensitive forms out 16 there we thought was one maybe more concrete 17 way of getting to this concept of balance 18 19 versus imbalance. And that was the only intent of it. 20 MS. FRANZETTI: Okay. Let me try and 21 22 convey my issue here. Let's take this by way of example, that under 3.3.235, which is the 23 proposed rule on the CAWS and Brandon Pool 24

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1	Aquatic Life Use B Waters Designation, for
2	example, the Chicago Sanitary and Ship Canal
3	has been placed in that proposed aquatic life
4	use designation, if I want to evaluate
5	whether or not I agree with you that the CSSC
6	should be in Use B versus Use A, that's what
7	I'm trying to understand is if I think that's
8	the wrong designation for the CSSC, not that
9	I'm saying it is, but what do I look at to
10	kind of review what you looked at in making
11	the judgment that for aquatic life use, CSSC
12	should be in an Aquatic Life Use B Waters.
13	And I thought one of the things I
14	should look at would be fish data to see
15	whether or not I agreed that the CSSC is
15 16	whether or not I agreed that the CSSC is capable of maintaining aquatic life
16	capable of maintaining aquatic life
16 17	capable of maintaining aquatic life populations predominated by individuals of
16 17 18	capable of maintaining aquatic life populations predominated by individuals of tolerant types.
16 17 18 19	capable of maintaining aquatic life populations predominated by individuals of tolerant types. MR. SMOGOR: Now when we're talking
16 17 18 19 20	capable of maintaining aquatic life populations predominated by individuals of tolerant types. MR. SMOGOR: Now when we're talking about if we have a water and we want to know
16 17 18 19 20 21	capable of maintaining aquatic life populations predominated by individuals of tolerant types. MR. SMOGOR: Now when we're talking about if we have a water and we want to know what is the potential the biological

1 much less interested in the existing biological condition. 2 To do that, we're focused more on 3 4 the template -- the physical template and 5 saying what can this water reasonably attain б in terms of its biological condition. So if 7 you're looking at a particular water and you think that it should be in Box A instead of 8 9 B, then we're not really focusing much on the 10 aquatic life that's present. Again, we're judging what can be 11 its attainable biological condition and we're 12 primarily focusing a lot on the physical 13 14 template. So that's a slightly different 15 situation than saying I have a water, what is its current biological status. So to me 16 those are kind of two different questions. 17 MS. FRANZETTI: So if I understand 18 19 correctly, in deriving these aquatic life use 20 designations and the narrative explanation of 21 them that is contained in the proposed rules, 22 you were not really looking at the fish population that exists there today, that was 23 24 really not a very significant piece of

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1 information for determining what waters go in 2 that use designation, correct? 3 MR. SMOGOR: It was informative, it 4 provides context, but it was not the primary 5 driver. б MS. FRANZETTI: And the primary driver 7 was more the physical conditions of -- well, the physical conditions that you believe 8 9 match the proposed use designation, what is 10 attainable based on those physical conditions? 11 MR. SMOGOR: Based on what we believe 12 are the irreversible conditions out there, 13 14 the -- I call it a template. Maybe that's 15 not an appropriate word, but maybe that's helpful to some. Based on that, yes, that 16 helped us derive the attainable biological 17 18 condition. MR. SULSKI: Can I add a 19 clarification, please? That's not to dismiss 20 21 the biological data. The biological data is 22 very important if you have it to look at. You don't need it, but if you have it, it's 23 24 very important because it answers several

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1 questions for you.

2	When you compare the biological
3	data to what's expected out of the habitat
4	and if the biological data shows that the
5	community the aquatic life community is
6	not meeting what the habitat suggests, you've
7	got a problem. That's what an assessment
8	does. Then you start to look for sources of
9	the problem. That's what the UAAs did.
10	However, if the biological
11	community, the IBIs, whatever you're looking
12	at exceed what the habitat suggests, you've
13	got something else going on out there that is
14	encouraging a more balanced community and
15	that raises your bar. That's an existing
16	use. You have despite what the habitat
17	says, if that's a consistent existing use,
18	you have to protect for it.
19	MS. FRANZETTI: Okay. And is the use
20	then of the terminology like tolerant,
21	intolerant meant to reflect an organism's
22	tolerance to certain or suitability to
23	certain habitat conditions as well as
24	conventional pollutants?
22 23	tolerance to certain or suitability to certain habitat conditions as well as

1 MR. SMOGOR: The way we use those terms is very general. It's tolerance to 2 3 human impacts of all types, so there's no 4 specificity intended. And human impacts of 5 all types would include physical impacts, as б well. 7 MS. FRANZETTI: So does the way you're using it differ a bit from the way some of 8 9 the reference materials tend to use those 10 terms in that I believe as they are used in fish reference materials, it doesn't take 11 into account whether or not a species is 12 tolerant or intolerant to things such as 13 toxics, heavy metals for example? 14 MR. SMOGOR: I think in the reference 15 materials that I'm familiar with, and those 16 are the reference materials primarily 17 concerned with deriving biological indicators 18 19 such as IBIs, indexes of bio-integrity, those types of classifications are fairly broad so 20 21 they would include multiple types of human 22 impact. Now they're not always absolutely 23 24 correct when you're looking at only one type

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of impact. It's kind of -- for instance, 1 there are fish species that in general could 2 3 be considered tolerant of most types of human 4 impact, both physical and chemical. 5 But there may be -- even those б species may be classified as say broadly 7 tolerant. There may be a chemical out there that they're particularly sensitive to. So 8 9 there's not much specificity in these broader 10 classifications and they are not always 100 percent accurate either because they are so 11 broad. 12 MS. FRANZETTI: Okay. Moving on to E, 13 and this may reflect my lack of knowledge, 14 but what is the intended meaning of the term 15 individuals. It would seem to be relating to 16 fish at least, but can you just explain how 17 that term is used? 18 19 MR. SMOGOR: Each organism, whether you're talking about bugs, whether you're 20 21 talking about fish. An individual is one 22 organism. MS. FRANZETTI: And moving on to F, in 23 24 the proposed use designation for the Upper

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1 Dresden Island Pool in Section 303.237, the phrase is used "capable of maintaining" as in 2 3 these waters are capable -- well, actually, 4 the "of" I think I dropped, but these waters 5 are capable of maintaining aquatic life б populations consisting of individuals of 7 tolerant, intermediately tolerant and intolerant types. What's the intended 8 9 meaning of the term "capable of maintaining" 10 as used in that proposed rule? HEARING OFFICER TIPSORD: Excuse me, 11 12 Ms. Franzetti, could you specify again the section you're talking about? I apologize. 13 14 MS. FRANZETTI: No problem. 303.237. 15 HEARING OFFICER TIPSORD: Thank you. MR. SMOGOR: Having the capacity to 16 17 support. MS. FRANZETTI: Moving on to number 18 19 two, do these types of aquatic life also have to be capable of adapting to the physical 20 21 conditions that follow in the language of 22 each use designation? 23 And let me note stay with 303.237, 24 after the language I just previously read

1 about capable of maintaining these tolerant and intermediately tolerant and intolerant 2 3 types, it goes on to say, quote, that are 4 adaptive to the unique flow conditions 5 necessary to maintain navigational use and б upstream flood control functions of the 7 waterway system. MR. SMOGOR: So could you ask the 8 9 question again, please? 10 MS. FRANZETTI: Sure. I'm trying to understand is the defined use -- does it 11 consist of basically two parts? The Upper 12 Dresden Island Pool is capable of 13 14 maintaining, and as you've said, that's 15 having the capacity to support these three categories of fish species, but is it also 16 then modified by that are adaptive, that can 17 adapt is the way I think what it means to the 18 19 unique flow conditions that are in the Upper Dresden Pool? 20 21 MR. SMOGOR: Those are probably -- I 22 think they're similar intent there and I think capable of adapting or that are 23 adaptive to -- I'm sorry, that are adaptive 24

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to was intended to maybe add a -- emphasize a time component, kind of a constancy component. In other words, it's just not taking a snatch out and saying what's there, but what's there is there for a reason, it's able to live under those conditions, it's

9 MS. FRANZETTI: And is that meant to 10 convey part of the Agency's view that Upper 11 Dresden Island Pool has unique conditions?

8

able to get by under those conditions.

12MR. SMOGOR: I don't really see how it13ties directly to that. When we say Upper14Island Dresden Pool has unique conditions,15the intent there was really with a broader16look, outside of the area of the waters that17we're addressing in these proceedings. It's18unique.

19All the waters of these20proceedings spanned out as unique from all21the other waters of the state. That's what I22think was intended by unique, just to23emphasize that this is a -- it has been --24these waters have been in a different box

1 since 1972 and we still recognize that they are pretty unique in terms of the level of 2 3 human impact that they've experienced 4 compared to other waters in the state. 5 MS. FRANZETTI: And is it the Agency's б view that fish that are going to be able to 7 reside in Upper Dresden Pool need to be able to adapt to its unique flow conditions? 8 9 MR. SMOGOR: Yes. 10 MS. FRANZETTI: Following up on that in number three, does existing data on the --11 12 and I'm staying with Upper Dresden Island Pool -- show that the aquatic life present 13 14 has adapted to the unique flow and physical 15 conditions in Upper Dresden Pool? MR. SULSKI: The answer to that is 16 yes, but not to the degree expected. 17 MS. FRANZETTI: And please elaborate 18 19 on what you mean by not to the degree 20 expected. 21 MR. SULSKI: When we look at the 22 habitat and we compare it against what exists, there's a disparity. What exists is 23 24 not living up to our expectations.

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1	MS. FRANZETTI: Moving on to number
2	four now, and I'll modify it a little bit and
3	make it clearer. I know, again, you don't
4	want to list specific species for purposes of
5	the proposed rule, but can you give us an
6	example or two of the types of intolerant
7	species as are referred to generally in
8	303.237 that are, in your opinion, capable of
9	adapting to the conditions as described in
10	the proposed rule?
11	MR. SMOGOR: Can you give me a second
12	on this one, please?
13	MS. FRANZETTI: Sure.
14	(Whereupon, a discussion
15	was had off the record.)
16	MR. SMOGOR: Again, the intent in
17	relative terms, there was no real intent to
18	name specific fishes. But as an example of
19	what I think of what probably can be
20	supported in Upper Dresden Island Pool and
21	that may be considered as an intolerant type
22	are kind of the lower rung of the intolerant
23	type.
24	So when we're talking about

1 intolerant fish, we're not necessarily talking about -- again, those terms were just 2 3 relative, so intolerant is up to how someone 4 wants to interpret it. And there are various 5 interpretations in the literature. There's б no one set of fish that everyone agrees to is 7 an intolerant set of fish. So you can think of a range of 8 9 tolerance within a group of intolerant fish. 10 They're kind of on that end of the scale. So examples of those types of fish that are 11 maybe the lower rung of the intolerant types 12 that can be supported, maybe some of the Red 13 14 Horse Suckers, maybe a few of the Shiners, I 15 believe there's maybe something like a Sand Shiner, I think there's Ghost Shiner is a 16 species that's known to occur in Lower 17 18 Des Plaines River. Now these fish may -- some of 19 these may be known from below I-55, but if 20 21 there's nothing blocking them, it's not going 22 to stop them from moving to above I-55. So those are a couple examples of possibilities. 23 MS. FRANZETTI: Thank you. Moving on 24

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1 to number five, what scientific data supports the Illinois EPA's conclusion that intolerant 2 3 fish species can adapt to the type of 4 physical and flow conditions that are present 5 in Upper Dresden Pool? б MR. SMOGOR: Adaptability is not an 7 either/or kind of concept. There are varying degrees of adaptability. In general, if an 8 9 organism can persist at a location I think 10 our intent of the word is that that organism has adapted to live there. That doesn't 11 necessarily mean that particular type is 12 going to do extremely well, but it's barely 13 getting by at a location and it has adapted 14 15 to some degree to that location. Now there are different levels of 16 adaptability. Another type of organism at 17 the same location may be doing very healthy 18 19 populations, doing much better, not just barely getting by but living, that organism 20 21 has also adapted to that situation, but it 22 has adapted to a higher degree, so there are different levels of adaptability. 23 I would say the evidence that 24

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1 organisms have adapted to a site is that 2 they're there persistently without the help 3 of, say, human stocking. Obviously, if 4 humans take a fish and stock them there, they 5 might be there through time but you wouldn't б necessarily consider that they're adapted 7 unless they're persisting there without the help of human stocking. 8 9 So that's what I would say, the 10 persistence of an organism at a location I believe is evidence of adaptability to that 11 location for that set of conditions. 12 MS. FRANZETTI: I understand but that 13 seems to be based on an actual condition. In 14 15 other words, you're saying the fish is there and, therefore, what may be called an 16 intolerant fish species has adapted to 17 conditions that one might not expect it to be 18 19 able to. 20 But that presumes you have actual 21 evidence that it's adapted. Your proposed 22 rule, as you were just saying earlier, speaks in terms of what may occur, an attainability. 23 24 So how do you know without as you just said

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1 the evidence that's there and it's adapted that more intolerant species can, in fact, 2 3 adapt to the Upper Dresden Island Pool 4 conditions? That's what I'm trying to look 5 for. Is there some scientific data, are б there studies that have shown intolerant 7 species can, in fact, adapt to the type of conditions in Upper Dresden Island Pool? 8 9 MR. SMOGOR: Well, I guess in a lot of 10 ways when we're setting biological potential, we are making some judgments beyond existing 11 12 conditions. So we are making that judgment that the template that's potentially 13 available in Upper Dresden Island Pool can 14 support a biological condition at a level 15 higher than what the existing condition is. 16 MS. FRANZETTI: And I'm asking you 17 what is that judgment based on? I mean, yes, 18 19 you can make a judgment but is it based on scientific or technical data? 20 21 MR. SMOGOR: For the physical habitat, 22 I think there's enough information in the literature especially if we're looking at one 23 24 indicator of physical habitat, let's say a

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1 QHEI and the metrics of the QHEI, I think there's enough information in the QHEI 2 3 literature to suggest that you can attain 4 biological indicator scores higher than what 5 we're actually seeing out there. б And along with those higher scores that might better match what we're seeing in 7 terms of the physical habitat scores, those 8 9 would be consistent with having more 10 intolerant types. MS. FRANZETTI: And how does that take 11 into account the ability to adapt to the 12 unique flow conditions? 13 14 MR. SMOGOR: In other words, flow and habitat being two different things, is that 15 16 what you're getting at? MS. FRANZETTI: I guess I'm asking you 17 does the typical QHEI ranking approach take 18 19 into account what has been identified as the unique flow conditions in Upper Dresden Pool? 20 21 MR. SMOGOR: To some extent habitat 22 affects flow because of sorting of particles and how flows effect on structuring the way a 23 stream looks physically. To some extent 24

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habitat does account for effects of flow.
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                       Again, the unique flow conditions,
 2
 3
            we don't really believe that -- they are
 4
            unique relative to the rest of the state, but
 5
            they're not so impacted -- the flow
 б
            conditions are not so impacted in Upper
 7
            Dresden Island Pool that it would prevent
            biological conditions from attaining the
 8
 9
            clean water goals.
10
                   MS. FRANZETTI: And what's that
            judgment based on?
11
                   MR. SMOGOR: I don't know the flow
12
            data specifically, but I guess from the UAA,
13
14
            I'm just going back to that, and apparently
            from the UAA the flow conditions weren't that
15
            impacted or that disruptive that would
16
17
            prevent attainment of that biological goal.
18
                   MR. SULSKI: Can I augment that,
19
            please?
                   MR. SMOGOR: Sure.
20
21
                   MR. SULSKI: We talk about unique
22
            flows, you're focused on this unique flows.
                   MS. FRANZETTI: Well, because that's
23
24
            the language in your proposed rule.
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MR. SULSKI: Okay. And maybe unique 1 was not a good word to put in there for Upper 2 Dresden Island Pool and I will I admit that, 3 4 maybe it was a mistake because we have 5 systems throughout the state that have б similar flow patterns, not in the '70s. In 7 the '70s, all these other factors, you know, 8 took place, they were garbage waters. 9 However, we have other systems 10 that have flow patterns that are probably similar. We have impoundments, we have large 11 rivers, we have examples of that in different 12 13 areas. 14 MS. FRANZETTI: Well, now be careful, Mr. Sulski, because yesterday we spent a 15 16 while on establishing that the Agency thinks that these waters are nothing like any other 17 waters in the state. 18 19 MR. SULSKI: And I'm focusing on unique flow patterns right now. Overall, 20 21 there are nothing. And they were carved out 22 because they were the only secondary contact waterways. So they're unique -- that's their 23 24 most unique aspect I think.

1	MS. FRANZETTI: Moving on to question
2	six, has the aquatic life present in the
3	CSSC, Chicago Sanitary and Ship Canal, and
4	the Upper Dresden Island Pool also adaptive
5	to the temperature regimes of the waterway?
б	MR. SMOGOR: The present aquatic life,
7	if it is there, if it has shown persistence
8	without human stocking, then, yeah, to some
9	degree it has adapted to the conditions that
10	are present.
11	MS. FRANZETTI: Bear with me on
12	question seven, it's a long one. There are
13	some differences in the language of the
14	proposed aquatic life use designations that
15	describe the physical conditions for the use
16	designation to which it appears the aquatic
17	life must be able to adapt. For example,
18	compare, quote, adaptive to the unique flow
19	conditions necessary to maintain navigational
20	use and upstream flood control functions of
21	the waterway system, end quote, which is used
22	in the Upper Dresden Pool rule to, quote,
23	adaptive to the unique physical conditions,
24	flow patterns and the operational controls

1 necessary to maintain navigational use, flood control and drainage functions of the 2 3 waterway, which is the language used in the 4 Aquatic Life Use A Waters use designation. 5 Are these similar but different descriptions б intended to have different meanings, and if 7 so please explain the difference in meaning. HEARING OFFICER TIPSORD: Excuse me, 8 9 before you answer that, that's 10 Section 303.230 and 303.237. MR. SMOGOR: If you didn't ask the 11 12 please explain part, I would have had a real 13 short answer to your real long question. 14 MS. FRANZETTI: Well, take the first 15 one. Always take the easy question first. MR. SMOGOR: First part, yes. The 16 second part, the different wording is 17 intended to reflect different levels of what 18 19 we're calling irreversible human impact. MS. FRANZETTI: That's fine, 20 21 Mr. Smogor, you handled that quite well. 22 MR. SMOGOR: It's hard for me to give 23 short answers as you may have already 24 realized.

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1 MS. FRANZETTI: Moving on to 7A, is it 2 the Agency's position that the Upper Dresden 3 Pool does not have unique physical 4 conditions, only unique flow conditions? And 5 now maybe that's changed based on some of the б just recent answers. I'm not sure whether 7 you think anything is unique in Upper Dresden Pool at this point so can someone clarify 8 9 what the Agency's position is on Upper 10 Dresden Pool? MR. SMOGOR: I can give it a shot. 11 Again, I think the use of the word "unique" 12 was to set it apart from the rest of the 13 14 waters of the state. If that word were actually left 15 out of these definitions, I really don't 16 think it would change the substantive meaning 17 of these definitions at all. So there was 18 19 not -- there was not any real strong intent for that word "unique" to really -- to 20 21 provide substance to any of these 22 definitions. They can stand alone without that word in there. 23 24 MS. FRANZETTI: Moving on to B, what

1 is the difference between the Upper Dresden Pool, quote, unique flow conditions, end 2 3 quote, as that phrase is used in 303.237 4 versus the, quote, unique flow patterns, end 5 quote, as that phrase is used for Aquatic б Life Use A Waters in 303.230? 7 MR. SMOGOR: That was intended to convey that the Group A -- the CAWS Group A 8 9 waters are subject to more direct human 10 control flow patterns and the CAWS A waters are subject to more direct human control than 11 are the flows in Upper Dresden Island Pool. 12 And, Rob, you can add something to that if 13 you have any more insight on that. 14 MR. SULSKI: I can add on C if B is 15 answered sufficiently. 16 MS. FRANZETTI: Well, can I just ask 17 for some elaboration? When you're talking 18 19 about more direct human controls than is Upper Dresden Pool, what do you mean by that 20 21 more direct human controls? 22 MR. SMOGOR: If I understand this correctly, the lock and damn system kind of 23 ends at Brandon Pool Damn, maybe even at the 24

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1 Lockport Damn for the Chicago Area Waterways. And that is under -- can you help with that? 2 3 MR. SULSKI: Yeah. It's got to do 4 with operation. Well, it's got to do with a 5 couple of things. The operation controls, б which gets into question 7B, we have direct 7 active operation controls at Lockport, Wilmette, Chicago Harbor and Calumet Harbor. 8 9 This is where water is and can be allowed to 10 flow in and out rapidly. So those are the operational controls that we talk about. 11 In addition to that, when you just 12 look at the general features of Dresden 13 Island Pool compared to Brandon Pool and all 14 15 the other systems upstream, as you go 16 upstream there's relatively less room for over-bank littoral zone amelioration of 17 flows, there's straight walls or some -- you 18 19 know, when we get into the CAWS A waters there's some littoral zone. You get into the 20 21 B waters, it's straight walled, whatever flow 22 comes through, it zips through. 23 So those are the physical 24 characteristics which change flow patterns or

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dictate what types of flow will occur in those three systems.

1

2

3 MS. FRANZETTI: And are you also 4 drawing distinction between the fact that for 5 Upper Dresden Island Pool that you just have 6 a lock and damn at the upstream end of the 7 pool and not another lock and damn at the 8 downstream end of what we're calling Upper 9 Dresden Island Pool?

10 MR. SULSKI: The lock and damn brings ships in and out, it's not a flow control 11 12 structure. They can't open both sides or they won't be able to close them. They open 13 14 one side, fill it up, the ship goes down, 15 they close that side, they open the other. So it's not a flow control device, it's a 16 lock to get ships back and forth or boats. 17 18 Whereas in Lockport, they have 19 gate valves to drain the system upstream and 20 they do. They pour it in advance of a storm 21 into the Des Plaines River to try and draw 22 the level down upstream to accommodate a

23 storm event.

24 If they're successful in that,

1 they close and it acts as a big surge basin. If they're not successful, if they can't get 2 3 enough water out of the system, boom, it goes 4 out to the lake. And we know it reversals to 5 the lake. So that's a direct control with б control structures to accomplish that and to 7 prevent flooding. That doesn't exist at the Brandon Lock and Damn, that type of control 8 9 arrangement. 10 MS. FRANZETTI: And that last part, does that answer my next question that the 11 description of the Upper Dresden Pool does 12 not include, quote, operational controls as 13 14 does the description of Aquatic Life Use A? MR. SULSKI: If you're satisfied with 15 what I told you. 16 17 MS. FRANZETTI: That's really not the 18 gauge. Is that the meaning when? 19 MR. SULSKI: Yes. MS. FRANZETTI: -- when the Agency 20 21 uses operational controls, it's of what you 22 described in the Lockport area versus the 23 Brandon Lock and Damn? MR. SULSKI: Yes. 24

1	MS. FRANZETTI: Moving on to D, in the
2	description of the Upper Dresden Pool aquatic
3	life use in Section 303.237, there is no
4	mention of, quote, drainage functions of the
5	waterway system.
б	Is it the Agency's position that
7	the Upper Dresden Pool does not serve any
8	drainage functions for the waterway?
9	MR. SULSKI: No. All waters serve
10	some sort of drainage function.
11	MS. FRANZETTI: Beyond just the
12	typical drainage function that all waters
13	serve?
14	MR. SULSKI: Can you rephrase?
15	MR. ETTINGER: What does drainage
16	function mean? I don't understand your
17	question.
18	MS. FRANZETTI: Well, that's the
19	language and then I guess you don't
20	understand the regulation. Maybe we should
21	ask that question. What did the Agency mean
22	by its use of the phrase "drainage functions"
23	which is used in 303.230 as well as 303.235
24	so we can understand it?

```
1
                   MR. SULSKI: Let me just read it here.
                                (Peruses document.)
 2
 3
                   MR. SULSKI: So your point is it's
 4
            mentioned -- it's not mentioned for Upper
 5
            Dresden?
 б
                   MS. FRANZETTI: Right. But it's
 7
           mentioned --
                   MR. SULSKI: But it is mentioned. And
 8
9
            I think the answer that I gave with the --
10
           well, first of all, my first answer, it
            serves a drainage function, but all waterways
11
12
           serve a drainage function.
                       We brought Aquatic Life Use A and
13
14
           B waters into the drainage -- we put that in
15
            there as a use because of these operational
            controls which are fairly unique. I mean, I
16
17
            don't know any other system in the state that
18
            operates that way.
                   MS. FRANZETTI: So that does
19
            distinguish Upper Dresden Island Pool from
20
21
            any of the waters in Aquatic Life Use B or
22
           Aquatic Life Use A, correct?
                   MR. SULSKI: Yes. It's one of the
23
            things.
24
```

1 MS. FRANZETTI: I understand. I didn't say sole distinction. 2 3 MR. SULSKI: Okay. 4 MS. FRANZETTI: Mr. Ettinger, does 5 that provide the explanation of drainage б functions for your question? 7 MR. ETTINGER: I guess so, yes. I have no idea what you were saying, but now 8 9 we've worked it out. 10 MS. FRANZETTI: Okay. That's what we want to do. Number eight, does the use of 11 12 the, quote, adaptive to, end quote, qualifying language mean that only aquatic 13 14 life that can adapt to these conditions is intended to be protected? 15 MR. SMOGOR: Yes, given that there are 16 different levels of adaptability. Organisms 17 18 can adapt to conditions at different levels. MS. FRANZETTI: And is that consistent 19 with the MBI/CABB 2005 report approach to 20 21 setting thermal water quality standards that 22 the Agency relied upon here? 23 MS. WILLIAMS: Can you repeat the 24 question?

1 It is the second part of the pre-filed question number eight, so if you 2 3 have it in front of you. And is that consistent with the MBI/CABB 2005 report's 4 5 approach to setting thermal water quality б standards that the Agency relied upon here? 7 I'm just trying to look for the exhibit if we gave that an exhibit number. I 8 9 don't think we did. It's part of the 10 pre-filed testimony of Chris Yoder. I think it's in Exhibit 13. You know the report I'm 11 talking about, the recommended thermal 12 criteria. 13 HEARING OFFICER TIPSORD: Which I 14 think isn't that Exhibit 15, the temperature 15 criteria options for Lower Des Plaines River? 16 MS. FRANZETTI: Yes. I'm sorry. 17 HEARING OFFICER TIPSORD: Yes. We did 18 give it an exhibit number because we were 19 referring to it so much, Exhibit 15. That 20 21 was so long ago I forgot. 22 MR. SULSKI: I'll start to answer this and Roy may augment my answer. When we're 23 24 talking about setting thermal standards,

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1 we're talking about protecting certain assemblages but it was based on some species 2 3 recommended in those thermal criteria. 4 Now, those species recommended may 5 not -- it looks at the tolerance to б temperature to one parameter in those 7 species. So you can't take those species and then apply all that to a balanced system. 8 9 So there could be -- I mean, we 10 would protect for some of those species that are most tolerant to temperature or 11 intolerant to temperature or whatever, but 12 that may not necessarily be reflected in what 13 14 assemblage can be tolerant or intolerant of a 15 general habitat condition. Okay? So it's kind of --16 17 MS. FRANZETTI: There's a bit --18 MR. SULSKI: Yeah, there's a bit of a 19 disconnect. MS. FRANZETTI: Because really the 20 21 Yoder work doesn't take into account this 22 issue of adaptability to the conditions in the Upper Dresden Island Pool, correct? 23 MR. SULSKI: Only to the extent that 24

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1 they believe that the species -- you know, 2 the representative aquatic species lists are 3 adaptable to the types of systems that we're 4 dealing with here. 5 But that's not the ultimate list б of what can be -- what can adapt to these 7 systems. It's just a part of the universe. MS. FRANZETTI: Are you saying that 8 9 Yoder did take into account adaptability to 10 the conditions in the Upper Dresden Island Pool? 11 MR. SULSKI: Well --12 MR. TWAIT: I don't know if that's the 13 correct term, adaptive to, for what Chris 14 15 did. But he did take -- he gave his expert opinion on what might be in these waters and 16 whether they're adaptive to these waters. I 17 mean, he looked at other waters and other 18 19 systems and determined what he believed would 20 be representative in this system. 21 MS. FRANZETTI: Moving on to number 22 nine, given that the Brandon Pool is immediately upstream of the Upper Dresden 23 Pool and the Brandon Pool is proposed for a 24

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1	lower use designation and hence more lenient
2	water quality standards and DO, for the
3	example, than the Upper Dresden Pool which is
4	proposed for a higher use with more
5	restrictive water quality standards, has the
б	Illinois EPA considered the effect of ambient
7	water conditions that would continue to be
8	authorized upstream and whether this may
9	result in upstream dischargers causing
10	violations of the more restrictive water
11	quality standards that apply immediately
12	downstream of the Brandon Pool?
13	MR. ESSIG: I don't know if this was
14	directly considered, but in the event that
15	that did happen it could be handled through a
16	TMDL program.
17	MR. TWAIT: I don't know that ambient
18	water conditions is really appropriate here
19	because they're not really ambient coming
20	down into the Upper Dresden Pool because
21	these waters are heated effluent, so I don't
22	know that ambient would be there.
23	And the second part of that is if
24	this situation does occur and we could deal

1 with it the same way as we deal with the I-55 bridge where we have a less stringent 2 3 secondary contact standard going into the 4 general use standard where we could set a 5 water quality -- we could set an ambient б station there that the upstream dischargers 7 would have to meet at that point of 8 compliance. 9 MS. FRANZETTI: Right, so that you 10 could tell at the dividing line between Brandon Pool and Upper Dresden Pool whether 11 or not the water quality standards are being 12 13 achieved at that location? 14 MR. TWAIT: Yes. Correct. MS. FRANZETTI: But if they're not 15 being achieved, then there may be 16 17 ramifications for the dischargers upstream? MR. TWAIT: Yes. 18 MR. SAFLEY: Do you mind if I ask a 19 follow-up question? When you mentioned this 20 21 issue perhaps triggering a TMDL process, do 22 you mean a TMDL for the Upper Dresden Island Pool or a TMDL for the Brandon Pool or both 23 together? 24

1 MR. ESSIG: It would have to incorporate the Upper Dresden Island Pool as 2 3 well as the upstream reaches that might be 4 impacting that. If the water quality 5 violations are occurring in the Upper Dresden б Island Pool, you'd look at all inputs to that 7 pool and those inputs also upstream. MR. SAFLEY: Right. And I understand 8 9 that. I guess the scenario I'm thinking of 10 is if the Upper Dresden Island Pool is in compliance except for what's coming out of 11 the Brandon Pool, then those upstream 12 dischargers are triggering the TMDL for the 13 14 Upper Dresden Island Pool; is that what 15 you're saying? MR. ESSIG: For the TMDL we'd have to 16 17 take into account all sources, yes. I mean, 18 if there are point sources that are 19 contributing to that violation, yes, they would be considered within the TMDL process, 20 21 I believe. 22 HEARING OFFICER TIPSORD: Mr. 23 Ettinger? 24 MR. ETTINGER: This is somewhat

1	hypothetical now, isn't it? Didn't we look
2	at whether or not the water quality is
3	meeting general use standards in the Upper
4	Dresden Pool? Is it meeting those standards
5	currently except for temperature and DO?
б	MR. TAIT: For temperature and DO, it
7	does not. Well, for temperature it does not.
8	For DO it may or may not.
9	MR. ETTINGER: But as to every other
10	parameter, the Upper Dresden Pool is meeting
11	general use standards?
12	MR. TWAIT: I believe so. Chloride is
13	going to be an issue also. But other than
14	that, yes.
15	MS. FRANZETTI: Just to follow up on
16	that point, when the Agency answers questions
17	like that, you are not considering any water
18	quality based limits that would be derived
19	under Subpart F, correct?
20	MR. TWAIT: Correct.
21	MS. FRANZETTI: And Subpart F, under
22	your proposal, will apply to Upper Dresden
23	Island Pool, right?
24	MR. TWAIT: Yes.

1 MS. FRANZETTI: So we don't know as we sit here today how many of those chemicals 2 3 that are subject to derivation of a water 4 quality based effluent limit on dischargers 5 will or will not be met in Upper Dresden б Island Pool, correct? 7 MR. TWAIT: Yes. That is a good 8 point. 9 MS. FRANZETTI: But for the moment, 10 let's stay with temperature and DO, isn't it foreseeable that upstream dischargers will 11 face more restrictive discharge limits than 12 what's been proposed here for the DO and 13 14 temperature water quality standards in order 15 to prevent them from contributing to violations of the stricter proposed 16 downstream limit for Upper Dresden Island 17 Pool in these immediately adjacent water 18 bodies? 19 MR. TWAIT: That is possible, yes. 20 21 MS. FRANZETTI: Moving on to G, 22 Section 303.230, Aquatic Life A Use Designation. In its Statement of Reasons, 23 24 the Illinois EPA states that this aquatic

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1 life use designation is created specifically for just a portion of the CAWS. I think 2 3 we've already answered this. Sorry. I 4 didn't read ahead. Let me skip it. 5 I think two has been asked and б answered. Same with three. I don't think we 7 covered four. What is the intended meaning of 8 9 aquatic life populations as used in the 10 Aquatic Life Use A proposed regulation in Section 303.230? Is it intended to exclude a 11 few fish of a given species that are 12 insufficient to qualify as a population? 13 MR. ESSIG: No. I think the use of 14 15 the term aquatic life population what we meant by that was the organisms inhabiting a 16 17 particular area or locality. MS. FRANZETTI: Even if there's just a 18 few of them? 19 MR. ESSIG: I don't think we can 20 21 consider numbers of organisms at that point. 22 MS. FRANZETTI: Okay. Moving on to Roman six, QHEI/IBI Data, and these questions 23 relate specifically to Attachment R to the 24

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1 Statement of Reasons which is the, quote, 2 analysis of physical habitat, quality and 3 limitations to waterways in the Chicago area, 4 end quote, by Edward T. Rankin, Center for 5 Applied Bioassessment and Biocriteria, what б we've referred to here by its acronym, CABB. 7 Question number one, Mr. Rankin suggests that all or most of the CSSC be 8 9 classified as limited resource water. Does 10 the Agency agree this is the Ohio EPA's lowest use classification for aquatic life? 11 12 MR. ESSIG: Yes. MS. FRANZETTI: Question two, for the 13 14 Upper Dresden Island Pool area of the Lower 15 Des Plaines, Mr. Rankin notes that habitat 16 was good in the Brandon tailwater area, paren, QHEI equaling 69.5, closed paren, but 17 comments that this site, quote, may not be 18 19 typical of the downstream reaches, end quote. 20 Does the Agency agree that the 21 Brandon tailwater area is not typical of the 22 Upper Dresden Island Pool habitat quality? MR. ESSIG: Yes, it's not typical but 23 24 it is present and does provide higher quality

```
1
           habitat than what is present upstream in
            other waters.
 2
 3
                   MS. FRANZETTI: Question three, and
 4
            I'll skip the evidentiary type statement at
 5
            the beginning of it so as not to evoke any
 б
            objections. How are the contaminated
 7
            sediments in the Upper Dresden Pool -- wait,
            I think we've already covered this. They're
 8
9
            really not being considered by the Agency.
10
            You've already --
                   MS. WILLIAMS: Objection.
11
                   MS. FRANZETTI: Excuse me?
12
                   MS. WILLIAMS: I just didn't want you
13
14
            characterizing the answer. If you want to
15
            get the answer out on the record again, you
            can ask it again.
16
17
                   MS. FRANZETTI: Okay. We can strike
18
            my characterization if you think it was such.
                       Number four, with respect to the
19
            Brandon tailwater area, Mr. Rankin also
20
21
            states in his report, Attachment R, that,
22
            quote, the isolation of this site, paren,
            among impounded reaches, closed paren, could
23
            influence the potential of that site, end
24
```

1 quote.

2	Does the Agency agree that the
3	isolation of the Brandon tailwater area
4	reduces its potential as available good
5	habitat for aquatic life in the Upper Dresden
6	Pool?
7	MR. ESSIG: No.
8	MS. FRANZETTI: Why do you disagree?
9	MR. ESSIG: There are major
10	tributaries that do come into the system;
11	Hickory Creek, Jackson Creek and then
12	downstream of I-55 you have the DuPage River
13	and Kankakee River. I would not consider
14	this to be an isolated segment.
15	HEARING OFFICER TIPSORD: Just a point
16	of clarification, you talked about
17	tributaries coming in downstream of the I-55
18	bridge?
19	MR. ESSIG: Well, there was
20	tributaries upstream of I-55 and then there
21	was also major tributaries coming in
22	downstream of I-55 also.
23	HEARING OFFICER TIPSORD: Okay. But
24	for Upper Dresden we're only talking about

```
1
            everything north upstream of I-55, correct?
                   MR. ESSIG: There still are
 2
 3
            tributaries coming into the Upper Dresden
 4
            Island Pool.
 5
                   MR. SULSKI: Can you point out where
 б
            this isolation of this site is referenced and
 7
            is it from Rankin or --
                   MS. FRANZETTI: Yeah, it's from
 8
 9
            Rankin. As I sit here, I would have to pull
            it out and find it. Can I do it for you
10
            later?
11
                   MR. SULSKI: Well, because I have a
12
            note here that it's possibly taken out of
13
14
            context because Rankin has -- says a lot more
15
            than that about this system.
                   MS. WILLIAMS: But we can add that to
16
            the list of things you'll get back to us on
17
18
            later.
                   MS. FRANZETTI: Okay.
19
                   MR. SMOGOR: Can I make a comment?
20
21
            Rankin's quote that it could influence the
22
            potential of the site, that potential -- I'll
            pass on that. Strike that, please. Never
23
            mind. I won't go there.
24
```

1 MS. FRANZETTI: But let me go back to your answer about the tributaries. Do any of 2 3 those tributaries go into the tailwater? 4 MR. ESSIG: Yes, Hickory Creek. 5 MS. FRANZETTI: Hickory Creek goes б into the tailwater? 7 MR. ESSIG: Yes, I believe so. MS. FRANZETTI: Okay. And that's your 8 9 basis for saying --10 MR. ESSIG: There is another tributary, I believe, that also goes into a 11 smaller tributary. I believe it might be 12 Spring Creek. I'd have to double check. 13 14 MS. FRANZETTI: And that's your basis for disagreeing to the extent --15 MR. ESSIG: No. There's also Jackson 16 17 Creek that comes in through the downstream, 18 but it's still upstream of I-55. MS. FRANZETTI: But Jackson Creek 19 doesn't come into the tailwater area. 20 21 MR. ESSIG: But you were referring to 22 the Upper Dresden Island Pool, I believe, not 23 just the tailwater. 24 MS. FRANZETTI: No. I was just

1	referring to the tailwater and what we think
2	is Rankin's view.
3	MR. ESSIG: I don't think Rankin was
4	referring to that that was isolated in
5	relation to the rest of the pool.
6	MS. FRANZETTI: Okay. You don't think
7	Mr. Rankin meant that the Brandon tailwater
8	is isolated with respect to the rest of the
9	pool?
10	MR. ESSIG: I don't believe so.
11	MS. FRANZETTI: Okay. Moving on to
12	question five, I think we've already answered
13	that, but let me ask, A, do the tailwater
14	areas experience the same temperature regime
15	as the other portions of the Upper Dresden
16	Pool?
17	MR. SMOGOR: I don't know. In the
18	eight miles of the Upper Dresden Island Pool
19	there's likely several different locations
20	that have that experience different
21	temperature patterns. So I don't know how
22	well the temperature is in that upper say
23	mile or half mile of Upper Dresden Island
24	Pool compare, are similar or dissimilar from

```
1
            the other temperature regimes that are in the
            lower part of that pool.
 2
 3
                   MS. FRANZETTI: Okay. You are aware,
 4
            though, that the Brandon tailwater area is
 5
            shallower than the majority of Upper Dresden
 б
            Island Pool, correct?
 7
                   MR. SMOGOR: Yes.
                   MS. FRANZETTI: And so isn't it likely
 8
9
            that given -- well, do you know approximately
10
            what the typical depth is in the Brandon
            tailwater area?
11
12
                   MR. SMOGOR: Not offhand. Do you guys
13
           know that?
                   MR. SULSKI: I mean, I've been in
14
            areas that are very shallow, some are
15
            six feet deep, some are eight feet deep at
16
            least when I was there, so it varies
17
            depending where you go. There's some rubble
18
19
            areas. And then it depends on the time of
            the year, as well, if there's no flow over
20
21
            the damn.
22
                   MS. FRANZETTI: Isn't it likely
           particularly in the summer months that that
23
            shallower water in the Brandon tailwaters is
24
```

1 likely to get warmer than the rest of Upper Dresden Island Pool due to solar input? 2 MR. SULSKI: Again, I'm not looking at 3 4 thermometer readings so it's hard to say. I 5 mean, is there water coming over the б tailwater? What's going on at the time? I 7 don't know. MS. FRANZETTI: Well, would you agree 8 9 that it is likely that during the summer that 10 solar inputs to the Brandon tailwater area are going to have a greater impact on its 11 thermal regime than are the thermal effluence 12 discharged by the Midwest Gen plants? 13 MR. SULSKI: I can't make that 14 determination. I would have to look at data. 15 MS. FRANZETTI: So as you sit here 16 today you don't know? 17 MR. SULSKI: I don't know. 18 HEARING OFFICER TIPSORD: 19 Mr. Ettinger, do you have a follow-up? 20 MR. ETTINGER: No. We'll look at the 21 22 discharge monitoring reports at Will County 23 later. 24 MS. FRANZETTI: Question 5B, how many

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1
            fish would you expect or estimate the Brandon
            tailwater area of the Upper Dresden Pool to
 2
 3
            support?
 4
                   MR. SMOGOR: I don't know.
 5
                   MS. WILLIAMS: Are you asking how many
 б
            species of fish I assume or how many actual
 7
            fish?
 8
                   MS. FRANZETTI: Both.
9
                   MS. WILLIAMS: Because you say fishes,
10
            right, when you're talking about species.
                   MR. SMOGOR: Right. When I refer to
11
            species -- multiple species, I say fishes.
12
13
                   MR. SULSKI: I will answer the
14
            question the same way as the temperature
            question, I don't know.
15
                   MS. FRANZETTI: Moving on to question
16
17
            six, isn't it true that overall habitat
18
            quality in Brandon and Lockport Pools is poor
            and only marginally better in Upper Dresden,
19
            which is the conclusion Mr. Rankin reached?
20
21
                   MR. ESSIG: No.
22
                   MS. FRANZETTI: Mr. Rankin recommends
            that the Upper Dresden Pool's use
23
            classification should be, quote, modified
24
```

1 warm water habitat, acronym, MWH, hyphen, impounded, end quote, using the Ohio EPA's 2 3 use classification system nomenclature. 4 Does the Illinois EPA agree that 5 Mr. Rankin concluded that Upper Dresden Pool б did not have the capability of attaining the 7 Clean Water Act Aquatic Life Uses? MR. SULSKI: Well, Mr. Rankin 8 9 qualifies that statement saying that it's 10 based on preliminary data. One trip he went out on with myself and we took two 11 12 measurements, however, he did get a look at the system in general and he goes on to say 13 14 that it has more natural shoreline, for 15 example, with extensive shallows and cover. So that's just -- I needed to clarify there, 16 that's all. 17 MR. SMOGOR: I would also like to add 18 19 that Rankin mentions that -- you used the term recommendation, and in his titles of his 20 21 different sections in the report he does use 22 the word recommended category, but elsewhere in the narrative he does qualify that and he 23 24 does call them preliminary suggestions.

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1 MS. FRANZETTI: Moving on to number 2 eight, Mr. Rankin also states that, quote, 3 the physical patterns in these watersheds are 4 very strong and will have a predominant 5 influence on the types of assemblages one б might expect, end quote. Does the Illinois 7 EPA agree with Mr. Rankin's statement? MS. WILLIAMS: Do you have a page? 8 9 MR. SULSKI: Yeah, do you have a page? 10 MS. FRANZETTI: I don't right here, 11 again. MS. WILLIAMS: I don't think they 12 should answer if they can't go back to the 13 14 quote. I mean, is that reasonable? 15 MS. FRANZETTI: I will find it during the break. 16 17 Moving on to number nine, I think 18 that's been answered. In B, most of these were asked 19 back when Mr. Yoder was here. But I didn't 20 21 ask number six, at least according to my 22 notes. So moving to number six under B, Aquatic Life Use Designations, Appendix Table 23 1, 2006 QHEI Attachment S. The QHEI scores 24

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1 in Attachment S are significantly higher than the 2004 Rankin CABB report's QHEI scores 2 3 that are Attachment R, as well as other QHEI 4 scores collected in previous QHEI surveys on 5 the Lower Des Plaines River which did not б identify QHEI scores in the Upper Dresden 7 Pool higher than 67, versus the Attachment S QHEI scores of as high as 80. 8 9 Given these inconsistencies, 10 describe what the Illinois EPA has done to confirm the reliability and accuracy of the 11 12 information contained in Attachment S. MR. ESSIG: Well, I think Chris Yoder 13 addressed some of these concerns but I'd also 14 15 like to point out that the statement that there were significantly higher QHEIs at all 16 sites, I don't think that's true. That was 17 primarily the tailwater area. 18 19 MS. FRANZETTI: I agree. MR. ESSIG: And the site that MBI did 20 21 the tailwater area in 2006 I believe was 22 probably the furthest upstream the tailwaters had been assessed, so that might accomplish 23 some of the differences. 24

1	Another issue I have with the
2	statement is that you've indicated that there
3	haven't been in previous studies there
4	haven't been previous QHEI values greater
5	than 67. I did find at least four, maybe
б	even five values in previous studies that
7	went up as high as 69.5.
8	MS. FRANZETTI: We'll change the 67 to
9	69.5. But has the Agency itself done
10	anything to confirm the reliability and
11	accuracy of the information contained in
12	Attachment S?
13	I understand what Mr. Yoder
14	testified to, that's on the record. I'm just
15	asking whether the Agency took that
16	Attachment S QHEI information and did any
17	sort of review, QAQC check, whatever you want
18	to call it?
19	MR. ESSIG: Did take a look at the
20	data sheets, compared them with some of the
21	other QHEI values taken in the area. But
22	beyond that and what Chris Yoder has
23	testified to, I think that's pretty much it.

1 seven, does the Agency know what caused the QHEI scores in Attachment S to be as much 2 3 higher as they are than the prior 2003-2004 4 surveys of the Lower Des Plaines? 5 MR. SULSKI: Didn't we address this with Yoder? б 7 MR. ESSIG: Yes, we did. I believe 8 there was --9 MR. SULSKI: Well, what --10 MR. ESSIG: I believe what Chris Yoder had indicated during his testimony is that 11 the channel metric, I believe they had used a 12 13 version of the QHEI, didn't include 14 impoundments, and he went back and included that so that did lower the scores at two of 15 the sites. 16 17 MS. FRANZETTI: Okay. 18 HEARING OFFICER TIPSORD: I'm sorry, 19 let me ask a follow-up. You said lower the scores, but the Attachment S scores are 20 21 higher? 22 MR. ESSIG: Yes. What I meant was 23 after he reviewed the sheets, those scores 24 then came down.

1	HEARING OFFICER TIPSORD: Okay.
2	MR. ESSIG: So they were not that much
3	out of line anymore.
4	HEARING OFFICER TIPSORD: And for the
5	record, I did not have an indication that
б	this had been previously answered.
7	MS. WILLIAMS: Can I ask a follow-up,
8	as well? Howard, is that reflected in what
9	we've entered as Exhibits 5 and 6 into the
10	record?
11	MR. ESSIG: Yes.
12	MR. DIMOND: I would like to ask a
13	follow-up on that. The revised channel
14	metric that Mr. Yoder testified about, was
15	that used in the QHEI scores that were
16	developed, that were reported in the final
17	UAA report or that were reported in
18	Mr. Rankin's report?
19	MR. ESSIG: Could you repeat the
20	question?
21	MR. DIMOND: The revised channel
22	metric that Mr. Yoder indicated that he used
23	to revise the scores that were reported in
24	Attachment S, was that changed in the channel

1 metric used by Mr. Rankin for his report or for the QHEI values that were reported in the 2 3 final QAA report? 4 MR. ESSIG: I believe Rankin did use 5 that. б MR. SULSKI: Yeah. That data came 7 after the UAA reports, so couldn't be reflected in the UAA reports A and B. 8 9 MR. DIMOND: So the QHEI scores in the 10 UAA report do not reflect this revised channel metric for calculating a QHEI; is 11 that right? 12 MR. ESSIG: I would have to check. 13 14 I'm not sure. MR. SULSKI: The QHEI data within the 15 UAA reports, first the CAWS UAA that CDM did, 16 that it was based on Rankin's report which we 17 have as Attachment R. 18 MR. DIMOND: I'm really focusing on 19 the UDI Pool because that's all Mr. Yoder --20 21 MR. SULSKI: Okay. On the Upper 22 Dresden Island Pool, we can go back to the report and show you the sources of that data, 23 24 much of it came from Midwest Generation or

1 ComEd at the time. And those values are contained with their sources on this series 2 3 of three maps that we gave out yesterday as 4 Exhibit 30. And those were -- much of those 5 were the basis of the Aquanova report. б MR. DIMOND: But it's not clear -- if 7 I look at Exhibit 30, will that tell me -that won't tell me how they measured the 8 9 channel metric in accumulating the QHEI 10 scores, it just gives me a total score, 11 right? 12 MR. SULSKI: Yes. But then you can go back to the source of these in the report. 13 14 MR. DIMOND: So, I mean, here's the 15 point is that Attachment S does not include the revised channel metric. Now, Mr. Yoder 16 went back and calculated the revised channel 17 metric and we got some other exhibit, I 18 19 can't --HEARING OFFICER TIPSORD: 5 and 6. 20 MR. DIMOND: -- Exhibits 5 and 6 that 21 22 have the recalculated numbers, but if that revised channel metric wasn't used by 23 24 Mr. Rankin or if it wasn't used in the data

1 that was in the final UAA report for the 2 Upper Dresden Island Pool, then referring to 3 the change in the channel metric doesn't help 4 explain why Mr. Yoder's QHEI scores were so 5 much higher than the earlier scores because б they were using the same procedure that he 7 was using for the numbers that he calculated in Attachment S. 8 9 MR. ESSIG: I would tend to agree. I 10 would have to check to see how that metric was used in the earlier reports that were 11 12 used in the Lower Des Plaines report. MR. DIMOND: Okay. Thank you. 13 14 MR. SULSKI: But to re-point out that there are also some higher values that are in 15 line with what Yoder found from other sources 16 in different areas of the waterway and that's 17 laid out pictorially for you in this 18 Exhibit 30. 19 MR. DIMOND: Okay. 20 21 HEARING OFFICER TIPSORD: I have to 22 ask a follow-up because I'm really confused now because I think we're getting two 23 24 different answers from the Agency.

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1 Mr. Sulski, were the numbers from Exhibits 5 and 6 used in the UAA report for 2 3 Upper Des Plaines River? 4 MR. SULSKI: No. 5 HEARING OFFICER TIPSORD: Thank you. б The Attachment S numbers are the numbers that 7 were used in the UAA report; is that correct? MR. SULSKI: No. 8 9 MS. WILLIAMS: No. 10 HEARING OFFICER TIPSORD: Okay. I 11 give up then. MR. SULSKI: You have to go back to 12 the UAA report and see where the numbers came 13 from. 14 HEARING OFFICER TIPSORD: All right. 15 Thank you. That was my confusion. My 16 17 confusion was I thought we were talking 18 about -- I'm okay now. I understand now. 19 Thank you. MS. FRANZETTI: Is the one place that 20 the Yoder numbers -- we'll call them the 21 22 Yoder QHEI numbers are actually used or 23 mentioned is in your Statement of Reasons to 24 support these proposed rules; isn't that

1 right? 2 MR. SULSKI: That's likely true. MS. FRANZETTI: That's the first time 3 4 we all hear about them and the Agency makes 5 any reference to them, correct? б MR. SULSKI: Correct. 7 MS. FRANZETTI: Okay. 8 MS. WILLIAMS: And can I ask a 9 follow-up? 10 MS. FRANZETTI: Sure. MS. WILLIAMS: Is that because the 11 information came in after UAA reports were 12 13 completed? MR. SULSKI: Correct. 14 MS. FRANZETTI: And just to complete 15 it so make sure everybody is on the same 16 17 page, the Yoder scores that are mentioned in the Statement of Reasons are his uncorrected 18 QHEI scores? 19 20 MR. SULSKI: Correct. 21 MS. FRANZETTI: I think we got it now. 22 Moving on to question 17, I'm jumping a bunch 23 because they were asked back in January, but 24 this one the Agency asked to reserve and we

1 would come back to back in the January hearing. 2 3 How much good -- and I'm defining 4 good habitat as having a QHEI score of 5 greater than 60. How much good habitat is б there in each of the subject areas involved 7 in this rulemaking, particularly in the Upper Dresden Pool? 8 9 MR. ESSIG: I don't have a percent in 10 relation to area, but I do have a percent in relation to the number of QHEI values that 11 12 have been generated in these waters. MS. FRANZETTI: I think Mr. Essig 13 14 would you please explain a little more what 15 you mean by that so we understand when you give us the percent, what it's a percentage 16 17 of? MR. ESSIG: Basically the number of 18

19QHEI values that have been determined since20the mid '90s all the way through 2006 is what21I'm referring to.

22 MS. FRANZETTI: Okay. Just, again, so 23 we can stay with you and I'm sorry to break 24 in, but are those -- and I hope the answer to

1 this is yes. Are those the QHEI values that were just mentioned Mr. Sulski as being laid 2 3 out on the maps that were produced by the 4 Agency yesterday? 5 MR. ESSIG: Yes. There might be a few more that aren't included in there. б 7 MS. FRANZETTI: Darn. HEARING OFFICER TIPSORD: And that's 8 9 Exhibit 30. 10 MS. FRANZETTI: Thank you. Okay. You took QHEI values, most of which are on 11 Exhibit 30, but there may be a few more that 12 you used that are not. 13 14 MR. ESSIG: Let me explain. MS. FRANZETTI: Okay. 15 MR. ESSIG: I went back to the Lower 16 Des Plaines UAA report, there was a table in 17 18 there that has QHEI values for the Brandon 19 and the Dresden Island Pool. It was cited to the ComEd report of 1996 was the source of 20 21 that data. 22 Originally, I just used that data from the Upper Des Plaines report. I decided 23 to go back to the original 1996 report and 24

1	then from there went to individual reports,
2	1993 fishers reports and '94 fishers report
3	that were generated by EA as part of that
4	Upper Illinois Waterways Survey.
5	MS. FRANZETTI: These are reports that
6	were cited in the ComEd 1996 report?
7	MR. ESSIG: Yes.
8	MS. FRANZETTI: Okay. So if somebody
9	wants to follow your train, go to the '96
10	report and then you also looked at references
11	that were contained in there?
12	MR. ESSIG: Yeah. And when I went to
13	those and some other reports also, I
14	think. I'd have to go back and check. I
15	basically used all those to look at the
16	percentages.
17	MS. FRANZETTI: All right. And now go
18	ahead to tell me what the percentages are you
19	derived.
20	MR. ESSIG: In the Upper Island Pool
21	roughly 15 percent would be classified as
22	good. In the Lockport Pool there would be
23	none.
24	MR. DIMOND: Just a clarification,

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1
           Mr. Essig, you said that there were none in
 2
           the Lockport Pool. Did you mean the Brandon
 3
           Pool?
 4
                  MR. ESSIG: No. I'm referring to the
 5
           Lockport Pool on that one.
 б
                  MR. DIMOND: What is the Lockport
 7
           Pool?
 8
                  MR. ESSIG: Upstream Lockport Lock and
 9
           Damn.
10
                  MR. DIMOND: Is that even a segment at
            issue in this proceeding?
11
                  MR. ESSIG: No, it's not.
12
13
                  MR. SULSKI: Well, it is under this
            whole proceeding. It's part of the CAWS.
14
                  MR. DIMOND: It's part of the CAWS,
15
16
            okay.
17
                  MS. FRANZETTI: Mr. Essig, did you
            look at Brandon Pool or no?
18
                  MR. ESSIG: Yes, I did.
19
                  MS. FRANZETTI: Okay. You're pulling
20
            that out for us?
21
22
                  MR. ESSIG: Yes.
                   MS. FRANZETTI: Okay. We'll wait.
23
24
                   HEARING OFFICER TIPSORD: This might
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1 be a good time to take about a ten-minute break and everybody get up and move around a 2 3 little bit. 4 (Whereupon, after a short 5 break was had, the б following proceedings 7 were held accordingly.) HEARING OFFICER TIPSORD: During the 8 9 break I spoke briefly with Ms. Williams from 10 the Agency and she pointed out that part of the materials that they filed with the Board 11 on March 4th include another qualitative 12 habitat evaluation index scores sort of map, 13 14 graph kind of thing. And since we're talking about that 15 right now, we're going to go ahead and enter 16 17 that as Exhibit 32 if there's no objection. 18 Seeing none, we'll mark this as Exhibit 32. 19 (Document marked as Exhibit No. 32 for 20 21 identification, 22 03/11/08.)23 MS. WILLIAMS: Would it be helpful at this point to explain what it is? 24

1 MR. CONSTANTELOS: Does anyone have copies? 2 3 MS. WILLIAMS: It was in the packet. 4 HEARING OFFICER TIPSORD: Go ahead, 5 Ms. Williams. б MS. WILLIAMS: Sure. Mr. Smogor, 7 looking at what's been marked as Exhibit 32, 8 did you prepare this document? 9 MR. SMOGOR: Yes. 10 MS. WILLIAMS: Would you explain for everyone what it means and what's contained 11 in there? 12 13 MR. SMOGOR: This is a visual summary on one page of the information that's in 14 Exhibit 30, the QHEI scores that are assigned 15 to various locations on the maps in 16 17 Exhibit 30. So this is one way of just looking 18 at all those scores summarized in graphs and 19 plotted by river mile throughout the Upper 20 Dresden Island Pool. 21 22 MS. WILLIAMS: Thank you. HEARING OFFICER TIPSORD: And I 23 24 believe when we took a break Mr. Essig was

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1
            looking for some material to answer a
 2
            question.
 3
                   MR. ESSIG: Yes. The percent of QHEI
 4
            scores greater than 60 in the Brandon Pool
 5
            would have been 0 percent.
                   MS. FRANZETTI: I'm sorry, 0 percent?
 б
 7
                   MR. ESSIG: Zero percent.
                   MS. FRANZETTI: This guestion number
 8
9
            18 may have been answered generally, but I
10
           would just like to make sure more
            specifically I know the answer to this one so
11
            I'm going to ask it.
12
13
                       Has it been determined whether any
            of the areas that received QHEI scores
14
15
           greater than 60 with apparently good habitat
            are, in fact, unusable as good aquatic
16
           habitat because of legacy pollutants and
17
18
            sediment?
                   MR. SULSKI: It has not been
19
            determined. There isn't -- we didn't have
20
21
            information to make that determination.
22
                   MS. FRANZETTI: Okay. I'm sorry, I'm
            jumping. Everything else has been asked
23
            through -- go all the way to question 26.
24
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1 Now, just by way of clarification because it was supposed to follow 25 but I think you've 2 3 answered 25 yesterday and somebody else asked 4 the question about the fact that the IBI 5 scores are generally 20 suggesting that the б existing aquatic life is not achieving its 7 expected biological potential and I think, Mr. Sulski, you've already explained that; 8 9 would you agree? 10 MR. SULSKI: Where are we at in terms of waterway reaches? 11 12 MS. FRANZETTI: We're in Upper Dresden Island Pool. 13 14 MR. SULSKI: Okay. I believe I 15 answered that. MS. FRANZETTI: Right. Okay. And 16 then so question 26 is how do the many 17 chemical and physical causes of non- to 18 19 partial attainment identified by the Illinois EPA in their 305B report contribute to these 20 21 low IBI scores? 22 MR. ESSIG: When you're talking about the many chemicals and the physical causes, 23 are you still referring to the Upper Dresden 24

1 Island Pool?

2 MS. FRANZETTI: Yes. 3 MR. ESSIG: There were no causes 4 listed for the Upper Dresden Island Pool in 5 the 2006 report. It was assessed as meeting б indigenous aquatic life use, the current 7 designation for that. 8 MS. FRANZETTI: Yes. Okay. I stand 9 corrected. Let me change the question then 10 taking it away from the 305B report. Have you looked at whether there are any chemical 11 or physical causes of that reduced IBI score 12 13 for Upper Dresden Island Pool? 14 MR. ESSIG: I personally have not compared it to the general use standards. 15 That was done in the Lower Des Plaines UAA 16 17 report, I believe. MS. FRANZETTI: I'm sorry, Mr. Sulski, 18 19 did you want to --MR. SULSKI: He clarified. I wanted 20 21 to clarify that wasn't Howard's duty to 22 assess these waterways for proposed higher 23 uses. 24 MS. FRANZETTI: Right.

1 MR. SULSKI: However, an assessment 2 was done in the UAA reports. 3 MS. FRANZETTI: Let me ask the 4 question a little differently. Mr. Sulski, 5 you've noted that you think that, you know, б there is a disparity between the IBI scores 7 that are down in the generally 20 range and the QHEI scores for the Upper Dresden Pool. 8 9 Has the Agency done an evaluation 10 or review to identify what are the causes of the IBI scores being relatively lower than 11 12 you think they should be based on the QHEI scores? 13 14 MR. SULSKI: That's the nature of what the UAAs did. They did a water quality 15 assessment as a part of the process and a 16 near initial part of the process to look at 17 the existing chemical and physical conditions 18 19 and then compare them against the biological conditions. And when they don't meet, then 20 21 they try to find out the reasons, try to 22 identify the stressors. So, yes, we did it 23 through our contractors. 24 MS. FRANZETTI: And what did your

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1
            contractors conclude were the reasons for the
            depressed IBI scores in comparison to the
 2
 3
            QHEI scores?
 4
                   MR. SULSKI: In the Upper Dresden
 5
            Island Pool or across the system?
 б
                   MS. FRANZETTI: Upper Dresden Island
 7
            Pool.
 8
                   MR. SULSKI: Temperature was
 9
            identified as a significant stressor.
10
                   MS. FRANZETTI: Anything else?
                   MR. SULSKI: Was DO on the edge?
11
                   MR. TWAIT: Yes.
12
13
                   MR. SULSKI: DO was another
14
            parameter -- chemical parameter.
15
                   MS. FRANZETTI: Anything else?
                   MR. TWAIT: Off the top of my head I
16
            believe copper was also, but we've -- I
17
18
            believe copper was also.
19
                   MR. SULSKI: Let me add that copper
            was also identified in CAWS. We were able to
20
21
            look at data when we put together this
22
            proposal that was generated and submitted to
            us afterward, after the reports were done at
23
24
            the conclusion of the contractor's work and
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at least in the case of CAWS many of those
parameters of concern dropped out.
MS. FRANZETTI: You know, if I may,
and if you don't know the answer I'll
understand, but just as an aside we really
haven't discussed the contractor who did the
UAA report for the Lower Des Plaines, that
was Dr. Novotny and Hey and Associates. Are
you familiar with what their prior experience
was or familiarity was with the Lower
Des Plaines River that they did the UAA
report on?
MR. TWAIT: No, I can't say that I
would know.
MS. FRANZETTI: Okay. Moving on,
question 27, I'll skip the preamble part and
just let me ask the first foundationary
question. Has ammonia been identified as a
major stressor in the system?
MR. ETTINGER: Currently or ever?
MS. FRANZETTI: Currently.
MR. ESSIG: Are you referring to the
UAA report or to the Section 305B, 303D
assessment?

1 MS. FRANZETTI: Anything. I don't want to exclude anything. I'm trying to 2 3 understand whether the Agency thinks that 4 ammonia is a major stressor in the system. 5 MR. ESSIG: I'm going to refer to the б 305B, 303D report. Ammonia was not listed as 7 a cause of impairment for the Upper Dresden Island Pool because it was considered to be 8 9 meeting its designated use. 10 Ammonia was identified as a potential cause in one the Sanitary Ship 11 12 Canal segments and also in the Grand Calumet River. Those were the only two segments that 13 listed ammonia. And I would not consider 14 15 them to be major stressors in the -- the violations of the water quality standards 16 were rather low compared to other stressors 17 like dissolved oxygen. 18 HEARING OFFICER TIPSORD: Mr. Essig, 19 you need to keep your voice up. You trail 20 21 off especially when you start looking down at 22 your notes. 23 MS. FRANZETTI: And just so we can put 24 that in perspective for purposes of the

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1 proposed rules, and I must admit offhand I 2 forget, do the proposed rules propose to make 3 the ammonia standards stricter than the 4 current secondary contact against which those 5 conclusions were made? б MS. WILLIAMS: Are we asking about the 7 entire waterway here? MS. FRANZETTI: Well, I mean, I was 8 9 trying just for simplicity, but you know 10 what, I'll take it as just stick with the Lower Des Plaines River portions, Chicago 11 Sanitary and Ship Canal, Brandon and Upper 12 Dresden Island Pool. 13 14 MR. TWAIT: Yes, I believe they are more stringent than the other standards. 15 MS. FRANZETTI: And so, therefore, if 16 a comparison were done today using the same 17 data Mr. Essig was referring to, we might 18 19 find both more and a greater severity of 20 noncompliance with the proposed standard? 21 MR. TWAIT: Let me look through --22 MS. WILLIAMS: Let's pull out the current standard. 23 MR. ETTINGER: Which waters are we 24

1 talking about, the waters in which Mr. Essig identified had been listed as an ammonia 2 3 problem or the Upper Dresden Pool? 4 MS. FRANZETTI: Okay. Good point. 5 Why don't we stick with what Mr. Essig relied б on. 7 MR. ESSIG: It would have been the 8 Sanitary and Ship Canal and the Grand Calumet 9 River. 10 MR. SULSKI: Can I tell you about ammonia in the Lower Des Plaines system first 11 and then we'll look into CAWS? 12 MS. FRANZETTI: Sure. I think that 13 14 would be helpful. MR. SULSKI: You can find the results 15 of that on Page 244 of Attachment A of --16 these are the UAA conclusions for the Lower 17 Des Plaines. And I'll summarize it for you, 18 19 but you can read it to yourself. And that is that both an acute and a chronic standard 20 21 would be met. In other words, they didn't 22 identify ammonia as a stressor in the system 23 based on their comparisons. MS. WILLIAMS: It's my recollection --24

1 I don't know if this helps or makes it more confusing, but it's my recollection that at 2 3 the time this report was prepared that 4 Illinois was in the process of updating its 5 ammonia water quality standards. б So I don't think -- I mean, they looked at the criteria document that that 7 update was based on, but I don't know per se 8 9 that anyone looked at that time at what's on 10 the books now for general use. MS. FRANZETTI: Well, tell you what, 11 12 in the interest of time do you want to set aside this specific question about what do we 13 14 think will be the state of compliance with 15 the proposed ammonia water quality standards? MR. SULSKI: Good call. 16 MS. FRANZETTI: Arguably, it's 17 starting to get into the criteria which we --18 19 moving on to C, QHEI/IBI Data, CAWS and Brandon Pool Aquatic Life Use B Waters. And 20 21 I know since these questions were submitted 22 we now have had a lot of QHEI maps and scores come out. In looking at the Exhibit 32 that 23 24 we were just referring to earlier, is it

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1 correct that stops at Brandon Lock and Damn, so it would not address the Brandon Pool QHEI 2 3 data, correct? 4 MR. SMOGOR: Correct. 5 MS. FRANZETTI: Do we now have a map б that would show QHEI data in Brandon Pool? 7 MR. SMOGOR: No. 8 MR. SULSKI: No. 9 MS. FRANZETTI: All right. So then I 10 should still ask this question. I thought that was the case but I just wanted to 11 12 clarify. Question one, on Page 17 of the 13 14 Sulski pre-filed testimony it is stated that the, quote, QHEI scores in the CAWS and 15 Brandon Pool Aquatic Life Use B Waters 16 17 generally are below 40 and IBI scores 18 generally are below 22, which are to be 19 expected in waters with very poor to poor habitat attributes. Identify the source or 20 21 attachment in which this QHEI data is 22 contained. 23 MR. SULSKI: And then I would refer to both of these Exhibit 30 and -- well, 24

1 Exhibit 30 will give you the sources. MS. FRANZETTI: Okay. 2 MR. SULSKI: Wait, we're talking 3 4 about -- not for Brandon. So for Brandon 5 Pool it would be the Attachment A. б MS. FRANZETTI: The UAA report? 7 MR. SULSKI: Correct. And then the source is cited in that report. 8 9 MS. FRANZETTI: Okay. On Pages 11 to 10 12 of the Twait pre-filed testimony it is stated that White Sucker was added to the 11 12 list of representative aquatic species, RAS, for the CAWS and Brandon Pool Aquatic Life 13 14 Use B Waters, quote, based on the fact that 15 White Sucker is present in certain waters. Identify the waters referenced in this 16 testimony and the data on which this 17 18 statement is based. MR. TWAIT: I want to make a 19 clarification here. The White Sucker was not 20 added to the CAWS and Brandon Pool life Use B 21 22 waters. The White Sucker was added to the CAWS Aquatic Life Use A waters. 23 MS. FRANZETTI: Okay. And so was your 24

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1 testimony referring to certain waters in the Aquatic Life Use A areas? 2 3 MR. TWAIT: Yes. 4 MS. FRANZETTI: Can you tell us which 5 those are? б MR. SMOGOR: Not off the top of my 7 head. But when Scott asked me about that I was using the fish data that were in the CAWS 8 9 UAA Attachment B. 10 MS. FRANZETTI: So Mr. Smogor, what you're telling me is if I go look at 11 Attachment B, the UAA report for the CAWS, I 12 should find some information about where 13 14 White Sucker is present? 15 MR. SMOGOR: Yeah. MS. FRANZETTI: Okay. Moving on to 16 17 Roman seven, Effluent and Waterway Management 18 Controls, and this regards Mr. Sulski's 19 pre-filed testimony at Page 18. Number one, regarding a statement that, quote, the UAA 20 21 found that attainable uses were in some cases 22 not achievable without overcoming dissolved 23 oxygen, temperature and bacteria limitations, 24 what, quote, unquote, cases are being

1 referred to here?

MR. SULSKI: It would be in the CAWS 2 3 UAA Report B, they went reach by reach and 4 identified which reaches failed their 5 screening criteria for various parameters, б including oxygen, temperature and bacteria. 7 MS. FRANZETTI: Moving on to question two, does the Illinois EPA contend that the 8 9 attainable use for the Chicago Sanitary and 10 Ship Canal is not attainable solely because of temperature? 11 MR. SULSKI: I believe there were DO 12 deficiencies or DO and temperature conditions 13 14 identified in the Chicago Sanitary and Ship 15 Canal. MS. FRANZETTI: So it's not the 16 Agency's position that temperature alone is 17 18 preventing any such use from being attained? 19 MR. SULSKI: Correct. MS. FRANZETTI: Same question, number 20 21 three, with respect to Upper Dresden Island 22 Pool, does the Illinois EPA contend that an attainable use for the Upper Dresden Pool is 23 not attainable solely because of temperature? 24

1 MR. SULSKI: For the most part, yes. 2 MS. FRANZETTI: I'm sorry, so for the 3 most part you are contending that temperature 4 is preventing the Upper Dresden Pool from --5 MR. SULSKI: Yes. б MS. FRANZETTI: Okay. So can you 7 identify what the use is that's not being attained due to temperature and the basis 8 9 including any supporting technical and 10 scientific data for the statement that for the most part temperature is preventing any 11 12 such use from being attained? MS. WILLIAMS: Well, can we break this 13 up, I'm getting lost? 14 MR. SULSKI: Well, if you refer back 15 to the Aquanova UAA report, Attachment A, 16 there's discussion in their comparisons that 17 the temperatures at times would be lethal. 18 19 And then if you look at the criterion or the 20 criterion parts of the standard, the 21 temperature numbers that we're proposing and 22 you compare existing conditions to those, then that supports what the Lower Des Plaines 23 24 UAA is contending.

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1 MS. FRANZETTI: And at those times 2 when the Aquanova report says the there were 3 lethal temperatures, were there reports of 4 fish kills? 5 MR. TWAIT: I'm sorry, I thought Rob б said that the Aquanova report was talking 7 about -- the Aquanova report, as I have said before, misspoke when they said that there 8 9 was lethal temperatures. 10 MS. FRANZETTI: That's what I thought he said in January but I thought maybe we 11 12 were changing the position again. MR. TWAIT: No. I misunderstood Rob 13 14 when he said -- if he said that. And I've 15 made some corrections that were submitted and those statements made by Aquanova were not 16 correct --17 18 MS. FRANZETTI: Okay. 19 MR. TWAIT: -- about the ambient 20 temperature. 21 MS. FRANZETTI: Right. I understand. 22 And that's why I am pressing for what is the basis for saying that it's temperature that 23 24 for the most part is preventing the Upper

1 Dresden Pool from attaining a higher use? MR. SULSKI: Well, I'm going to let 2 3 Scott follow up because I don't want to cut 4 my throat here. But it's my understanding 5 that temperature is the only limiting factor б left in trying to identify stressors in the 7 Upper Brandon Pool is what we're -- or I'm sorry, in the Upper Dresden. 8 9 MR. SMOGOR: When you say --10 MR. SULSKI: Let me strike that because we're back in the Upper Dresden 11 Island Pool. 12 MR. TWAIT: According to our 13 14 contractor, the Upper Dresden Island Pool 15 should have lower temperatures based upon his analysis, so that's where that statement 16 17 would come from that we believe it's a 18 limiting factor. MS. FRANZETTI: Mr. Twait, do you 19 believe there are other limiting factors in 20 21 Upper Dresden Island Pool? 22 MR. TWAIT: I'm not sure. 23 MS. FRANZETTI: What about --24 MR. TWAIT: I think temperature is the

1 major factor here.

MS. FRANZETTI: Do you think that flow 2 3 alteration is a factor? 4 MR. TWAIT: I would have to defer to 5 the biologists. б MS. FRANZETTI: All right. We've 7 already established, we just don't know about -- or the Agency doesn't feel it knows 8 9 enough to say whether contaminated sediment 10 is. What about lack of adequate good to excellent habitat, that's not a major factor? 11 MR. TWAIT: I would have to defer to 12 the biologists for that. 13 MR. SMOGOR: If I may, the use that we 14 proposed for Upper Dresden Island Pool, the 15 biological potential that that use 16 represents, we believe that that potential is 17 attainable given the irreversible human 18 19 impacts that occur in Upper Dresden Island Pool which include some aspects of flow that 20 21 are obviously non-natural and also some 22 aspects of habitat that fall short of obviously non-natural habitat. 23 But given the availability of that 24

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1
            template, which we're judging is
            irreversible, we still believe that the goal
 2
 3
            that we've set for that water in terms of the
 4
            aquatic life use is reasonable.
 5
                   MS. FRANZETTI: Okay. And accepting
 б
            that, is it the Agency's position that -- let
 7
           me step back because this is important I
            think, very important points for all of us to
 8
 9
            understand.
10
                       Today, the Agency's position is
            that Upper Dresden Pool does not attain the
11
           proposed use designation?
12
13
                   MR. SMOGOR: Yes.
                   MS. FRANZETTI: Okay. And what the
14
            Agency is saying is that the major reason it
15
            doesn't is temperature?
16
17
                   MR. SMOGOR: Yes.
18
                   MS. FRANZETTI: No other significant
            causes to it not being able to attain today
19
20
            this proposed use?
21
                   MR. SMOGOR: We believe that the
22
           primary problem keeping it from reaching that
23
            goal that we've set is temperature and
            temperature related. Temperature has effects
24
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1 on other things, one notable one is dissolved 2 oxygen. The warmer the water gets, the less 3 it can hold dissolved oxygen. So there are 4 these synergistic effects of temperature on 5 factors other than just the temperature б effect on the organisms living there. 7 MS. FRANZETTI: But Mr. Smogor, didn't we just -- I think it was yesterday and I 8 9 think it was Mr. Twait who pointed it out 10 that at the I-55 bridge where there is extensive monitoring done of both temperature 11 and DO and even at the current higher thermal 12 standard that applies from what you've 13 14 proposed here for I-55, Mr. Twait, didn't you 15 say you don't see DO violations even of the more stringent DO standard that exists today 16 than what you proposed here? 17 MR. TWAIT: That's the limited data 18 19 that I looked at in Appendix A, that is 20 correct. 21 MS. FRANZETTI: That data is limited? 22 MR. TWAIT: I believe the data that I was looking at just had a couple years in it. 23 24 MS. FRANZETTI: Okay.

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1	MR. SMOGOR: But I'd also like to add
2	I do believe that the Attachment A, the Lower
3	Des Plaines River UAA does provide some
4	evidence of excursions below the existing
5	standard I'm sorry, below the existing
6	general use standard.
7	They did compare it to the
8	existing general use standard which has since
9	changed, effectively, excursions below 5.0
10	milligrams per liter.
11	HEARING OFFICER TIPSORD: And we're
12	talking about dissolved oxygen when you talk
13	about excursions, not temperature?
14	MR. SMOGOR: Dissolved oxygens, sorry.
15	MS. FRANZETTI: Do you know whether
16	any of those were associated with CSO events?
17	MR. SMOGOR: I don't know for sure.
18	MS. FRANZETTI: Would you agree that
19	that would be a relevant consideration before
20	temperature is blamed?
21	MR. SMOGOR: Sure.
22	HEARING OFFICER TIPSORD: Ms.
23	Franzetti, before you move on, Mr. Twait,
24	earlier you referenced the fact that you had

1	submitted some edits to the UAA Attachment A
2	on the thermal issue in particular. And
3	since we're discussing that, I think it might
4	be helpful if we go ahead and enter that as
5	an exhibit, as well. Just to be sure, it's
б	the edits to the Lower Des Plaines UAA,
7	Attachment A to the Illinois EPA's Statement
8	of Reasons that was filed on March 4th; is
9	that what you were referring to?
10	MR. TWAIT: Yes.
11	HEARING OFFICER TIPSORD: Those were
12	filed on March 4th and we will enter that as
13	Exhibit No. 33 if there's no objection.
14	Seeing none it is Exhibit 33.
15	(Document marked as
16	Exhibit No. 33 for
17	identification,
18	03/11/08.)
19	HEARING OFFICER TIPSORD: Go ahead,
20	Ms. Franzetti.
21	MS. FRANZETTI: I think in the
22	exchange that we just had I pretty much
23	covered question four.
24	Question five, can you describe

1 the expected improvements to these limitations caused by temperature that will 2 3 occur, and I'm going to change this to the 4 Upper Dresden Pool, based on requiring 5 effluent cooling? б MR. SULSKI: I should strike Sanitary 7 Ship Canal? 8 MS. FRANZETTI: For now. I want to 9 stay with -- we were just talking about the 10 Upper Dresden Pool so I want to stay with that. The next question is the same question 11 with the Upper Dresden Pool so I'm really 12 asking question six before question five. 13 14 MR. SULSKI: Well, a couple of things come to mind. If you have an elevated 15 temperature that is pervasive throughout some 16 17 portions or that creates a block in a system, 18 you're going to disrupt aquatic species for 19 migrating around that system. For example, the temperature is 20 21 high, they'll want to avoid it, they won't be 22 able to get at these pockets of habitat that we've identified. That's something that 23 24 comes to mind.

1 And then just general improvements 2 that occur with the lowering of temperature 3 and removing that stressor, general 4 improvements in aquatic life assembly. 5 MS. FRANZETTI: Same question with б respect to the Chicago Sanitary and Ship 7 Canal, please describe the expected improvements to the, quote, limitations, end 8 9 quote, caused by temperature that will occur 10 in the Chicago Sanitary and Ship Canal based on requiring effluent cooling. 11 MR. SULSKI: I would reiterate what I 12 just said about the Upper Dresden Island 13 Pool, but I would add the dissolved oxygen 14 15 problems that also exist more dramatically in the south branch of the upper Chicago 16 Sanitary and Ship Canal so that now you have 17 two major stressors interacting with each 18 19 other so removal of either one of those will result in improvement -- should result in 20 21 improvements. 22 The other thing that's a little unique to this situation is if you look at 23 the -- I'm going to call it the Lockport 24

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1 Pool, although it's not been referred to, but we'll call the Lockport Pool everything 2 3 that's upstream of the Lockport area and goes 4 out to the control structures that prevent 5 water from coming in and out of Lake б Michigan. We have the Calumet system on the 7 south and then we've got the Chicago River 8 system on the north. 9 Well, sort of in the middle you've 10 got the south branch and the upper part of this Chicago Sanitary and Ship Canal. If you 11 have a stressor blocked there, you've really 12 basically cut off communications, you've 13 14 essentially reduced that to two zones now, 15 and so you're preventing migration, immigration, emigration through that system 16 by aquatic wildlife, you've set up a block. 17 So that's an added problem in that system. 18 19 For example, there's limited 20 habitat for spawning purposes in the Chicago 21 River system. However, if you get into the 22 Little Calumet River system and the Little Calumet lower leg where there's general use 23 24 waters and that, you have more availability

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1	there. But if you cut off the communications
2	in that system, you know, that's an
3	impairment right there in my view.
4	MS. FRANZETTI: When you say the
5	communications in that system, do you mean
б	the ability to get from one spot to another
7	throughout the system?
8	MR. SULSKI: Yes.
9	MS. FRANZETTI: But isn't that already
10	somewhat inhibited by that invasive species
11	electric barrier?
12	MR. SULSKI: Well, that's true, but
13	that invasive barrier is downstream, there's
14	communication cut off between in that
15	lower Sanitary Ship Canal between the barrier
16	zone area and whatever can come in at the
17	Lockport lock, but that's a small Use B
18	reach. That's already limited by severe
19	habitat restrictions and that.
20	I'm talking about in the south
21	branch and the north Sanitary Ship Canal,
22	just a thermal and DO bifurcation of that
23	whole system.
24	MS. FRANZETTI: Do you know whether

1	that bifurcation, you've also called it I
2	think blockage, occurs presently? I mean,
3	isn't it possible that the temperatures will
4	stratify vertically and allow fish to swim
5	under the warmer surface waters?
б	MR. SULSKI: I don't have the data to
7	support that.
8	MS. FRANZETTI: Or to refute it?
9	MR. SULSKI: I do have some data on
10	dissolved oxygen that indicates dissolved
11	oxygen drops to zero at times.
12	MS. FRANZETTI: During CSOs, correct?
13	MR. SULSKI: Yes.
14	MS. FRANZETTI: That is not typically
15	a time of high effluent temperature being the
16	cause of the ambient elevated temperatures,
17	correct?
18	MR. SULSKI: That is correct.
19	However, the CSO events consist of solids and
20	floatable material, organically rich material
21	which then settles out in the system again
22	and then gets churned up by barges and
23	traffic. And then if the temperature is
24	raised, it starts decomposing. It's an I

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1
            couldn't design a better in situ treatment
            system than exists there, I'll tell you.
 2
                   HEARING OFFICER TIPSORD: Mr. Harley,
 3
 4
            you have a follow-up?
 5
                   MR. HARLEY: Mr. Sulski, is it your
 б
            testimony that temperature block at a single
 7
            location in a stretch of waterway can affect
            the entire waterway?
 8
9
                   MR. SULSKI: Yes.
10
                   MR. HARLEY: Where are the temperature
           blocks in the Chicago Sanitary and Ship
11
           Canal.
12
13
                   MR. SULSKI: The south branch and the
14
            upper Sanitary Ship Canal.
                   MR. HARLEY: Can you attribute those
15
            temperature blocks to specific sources?
16
17
                   MR. SULSKI: Yes.
18
                   MR. HARLEY: What are those sources?
19
                   MR. SULSKI: Power plants.
                   MR. HARLEY: How do the temperature or
20
21
            the thermal conditions attributed to those
22
           power plants affect DO levels in the Chicago
23
            Sanitary and Ship Canal?
24
                   MR. SULSKI: In a number of ways.
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1 I'll cite two, which I already did. If you raise the temperature, you raise the 2 3 activities of decomposers, organisms that 4 decompose organic matter. And if you have 5 food there for them, their metabolic rate б will increase and they will start to consume 7 those organics and may extract oxygen from the waterway, so the oxygen subsequently 8 9 lowers. 10 I lost my train of thought. Sorry. Could you repeat the question? I had 11 a couple in mind and I lost my train of 12 thought. 13 MR. HARLEY: Yeah. You said that 14 there were two ways in which temperature and 15 DO were related to one another. 16 17 MR. SULSKI: Okay. The other thing is saturation -- a chemical saturation 18 19 situation. The higher the temperature, the 20 less dissolved oxygen water can hold. 21 MR. HARLEY: And so is it your 22 testimony that if you were to limit excessive thermal conditions in waste water from the 23 sources you've identified, that would improve 24

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1 both temperature and DO conditions in Chicago Sanitary and Ship Canal? 2 3 MR. SULSKI: Correct. 4 HEARING OFFICER TIPSORD: Mr. Harley, 5 you need to identify yourself for the court б reporter. 7 MR. HARLEY: I'm sorry. My name is Keith Harley, Chicago Legal Clinic on behalf 8 9 of the Southeast Environmental Task Force. 10 HEARING OFFICER TIPSORD: Thank you. MS. FRANZETTI: I'm sorry, Mr. Sulski, 11 I just don't understand how you can adamantly 12 or definitively say there are blockages when 13 you can't tell me whether or not it is 14 vertically stratified or not. 15 I specifically asked the question 16 of is it possible that the temperatures will 17 stratify vertically and allow fish to swim 18 19 under the warmer water and you said you don't 20 know. 21 MR. SULSKI: I don't know. 22 MS. FRANZETTI: So how can you answer Mr. Harley and say there's a blockage there? 23 24 I don't understand.

1	MR. SULSKI: Okay. It's my
2	understanding through the interaction of
3	dissolved oxygen and temperature that we have
4	a multi-stressor block in that system with
5	contributions from both temperature and DO
6	and I think that that would occur regardless
7	of whether there's a zone to go below a
8	higher temperature or not.
9	MS. FRANZETTI: What's your
10	understanding based on? I mean, other than
11	your opinion, what data is it based on?
12	MR. SULSKI: I have data that
13	dissolved oxygen drops to zero in that zone.
14	MS. FRANZETTI: When?
15	MR. SULSKI: After overflow events.
16	MS. FRANZETTI: Okay.
17	MR. SULSKI: And I also know that
18	temperature increases metabolic rate, and so
19	based on that connection, that that
20	exacerbates that problem.
21	MS. FRANZETTI: I understand those
22	principals. Have you looked at your data of
23	when you get those low DOs down to zero
24	what's happening on temperature? I mean, has

1 temperature gone up at the time that you get those low DOs so you see a correlation 2 3 between high temps, low DO? 4 MR. SULSKI: Let me give you my 5 observations of what occurs out in the б waterway. 7 MS. FRANZETTI: No. I'm asking you about data. Is there data to back up this 8 9 alleged connection between the cause of the 10 low DOs being high temperatures? That's what I am asking. I don't want judgments anymore. 11 I want to know if there's data to back up 12 13 these judgments. MR. SULSKI: Okay. Let me just -- may 14 I just explain to you what happens during a 15 fish kill or a stress situation in that zone 16 17 of the waterway? MS. FRANZETTI: Mr. Sulski, you could 18 19 explain it but it's not the question I'm asking. And I don't know why the Agency is 20 21 fighting us on this. Is there or isn't there 22 this data? 23 MR. SULSKI: I'm not trying to fight 24 you.

1	MS. WILLIAMS: Are you asking if there
2	is or is not thermal stratification data, is
3	that your question?
4	MS. FRANZETTI: No. I'm asking
5	whether there is data showing that when
б	you're getting these low DOs that are
7	apparently now being blamed on the high
8	temperature, you have data showing there's
9	high temperatures at the time or higher
10	temperatures causing these low DOs. I want
11	to see if the data supports the judgments.
12	MS. WILLIAMS: So you're asking if
13	there's contemporaneous data for temperature
14	and DO at the low DO times that can be
15	compared to each other?
16	MS. FRANZETTI: Right.
17	MR. SULSKI: I haven't personally
18	looked at that same time comparison. I
19	believe that the data exists. And I believe
20	that the contractor got some of that data,
21	too, because we were supplied with a lot of
22	continuous monitoring data by MWRD that
23	includes temperature and DO.
24	MS. FRANZETTI: Okay. You think it

1 exists but you don't know whether it shows that correlation? 2 MR. SULSKI: Well, I know that the 3 4 data exists and I would have to go back to 5 prove that relationship, yes. MS. FRANZETTI: Okay. Fair enough. б 7 MR. SULSKI: I would like to add 8 something to that. 9 MS. FRANZETTI: Okay. 10 MR. SULSKI: And that is my observations on when fish kills and fish 11 stresses because we're talking about 12 blockages that include thermal and DO 13 14 situations. There's a third example that occurs. And this is when we get fish kills 15 in stress situations in the south branch and 16 in the upper Sanitary Ship Canal, it's a 17 18 typical situation where you have the hot 19 season, late July/August, the temperatures are elevated, especially in that reach of the 20 21 river, you have a storm event that results 22 in -- are you listening? 23 MS. FRANZETTI: I'm listening. I'm trying to find the south branch on the map. 24

1 MR. SULSKI: Please do. MS. FRANZETTI: Okay. I'm sorry, 2 Mr. Sulski, just so we can understand where 3 4 you're talking about, when you refer to the 5 south branch could you take one of the maps? б Some people are saying are you talking about 7 Bubbly Creek. MR. SULSKI: Yes. If you'll hone in 8 9 on your Fisk and Crawford power plants, 10 that's the area I'm talking about. MS. FRANZETTI: In between those two? 11 MR. SULSKI: Up stream, downstream, 12 around those areas. 13 14 MS. FRANZETTI: Okay. HEARING OFFICER TIPSORD: And for the 15 record, those are marked in red on all three 16 exhibits, 27, 28 and 29. The Fisk and 17 Crawford plants. I'm sorry, just on Exhibits 18 26 and 27. Sorry. It's all running 19 20 together. 21 MS. FRANZETTI: And Mr. Sulski, again, 22 before you go further, when is or was the 23 fish kill that you're talking about that's in 24 this area?

MR. SULSKI: I've worked for the 1 Agency for 25 years, I can give you fish 2 3 kills and fish stress times that were 4 reported and that we went out and 5 investigated. So they've occurred on and off б for the last 25 years that I have been with 7 the Agency. 8 MS. FRANZETTI: In this area? 9 MR. SULSKI: In that area, yes. 10 MS. FRANZETTI: Okay. MR. SULSKI: Fish stress situations 11 where the fish are at the surface sucking 12 water, that the carp are up at the surface 13 14 sucking air I mean, so that's a stress situation. 15 Typically what occurs in this 16 17 system is in July and August when the 18 temperatures are as high as they get in that 19 reach, we have these significant storm events, the sewers overflow, organic matter 20 21 gets put into the system, the DO drops to 22 zero or somewhere around there and the temperature drops. So what happens is the 23 fish get triple whammied. 24

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First of all, they're under a 1 stress situation because of high temperature, 2 3 then you drop the temperature by more than 4 four or five degrees, that's a reverse 5 thermal stress situation, then you hit them б with all this sewage and you drop the oxygen 7 down to zero and they croak. They don't outright croak, they're sucking air at the 8 9 surface or they're just floating back down 10 the system. So this is a third situation as an 11 example of what occurs in this zone. And 12 this is why I bring in both temperature and 13 14 oxygen as leading stressors in that situation. And if that occurs every year, 15 it's a triple whammy stressor. 16 17 MS. FRANZETTI: Is there data on these 18 fish kill situations you're talking about? MR. SULSKI: There are investigations 19 and reports, yes. 20 21 MS. FRANZETTI: Okay. Are any of 22 these in the last ten years? MR. SULSKI: I believe there are some 23 24 in the last ten years, yes.

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1 MS. FRANZETTI: Okay. We're not 2 aware. 3 MR. SULSKI: I have a good file on 4 that. 5 MS. FRANZETTI: Okay. б MR. SULSKI: That won't account for 7 situations where fish aren't dead in huge numbers where it gets reported to us. We 8 9 respond to reports. We don't run out there 10 when that situation occurs. The data will be -- it will underestimate the situation. 11 But we'll provide you with that. 12 MS. FRANZETTI: Okay. Moving on to 13 14 question six, describe the expected improvements to any, quote, limitations 15 caused by temperature that will occur in the 16 17 Upper Dresden Island Pool based on requiring 18 effluent cooling. MR. SULSKI: Well, if we remove what 19 we consider to be a thermal -- if what one 20 21 would consider to be a thermal barrier, there 22 would be more freedom for aquatic life to move about the pool and get into and out of 23 some of these zones of reasonable habitat 24

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1 that we've identified.

2	MS. FRANZETTI: Okay. More freedom of
3	movement for the aquatic life. Any other
4	expected improvements from requiring effluent
5	cooling for Upper Dresden Island Pool?
6	MR. SULSKI: Well, I would expect that
7	if we remove stressors, temperature being
8	one, that are subsequent assessments, that
9	being IBI, et cetera, would be more
10	commensurate with the habitat that exists out
11	there as opposed to currently the disparity
12	that exists between what we expect based on
13	habitat to what is actually occurring in
14	terms of aquatic life right now.
15	MS. FRANZETTI: And can you I
16	understand you say the IBI is going to
17	improve. Can you give us anything more
18	specific about how the aquatic life will
19	change out there?
20	MR. SULSKI: Well, I've given two
21	examples.
22	MS. FRANZETTI: I'm sorry, is one
23	example more freedom of movement?
24	MR. SULSKI: Freedom of movement to

1 occupy a restricted -- some of these habitat areas that we have? 2 3 MS. FRANZETTI: What was the second. 4 MR. SULSKI: Improvement in the 5 aquatic life condition as reflected in б aquatic life. 7 MS. FRANZETTI: That's the one I'm asking you to -- you know, the mere statement 8 9 that the IBI is going to improve somewhat 10 doesn't mean anything more than that. What will we see reflected out there in the 11 aquatic life? 12 MR. SMOGOR: If we're improving 13 14 conditions that we believe are limiting or keeping water from attaining a biological 15 condition that would meet a proposed goal, 16 there are a number of ways waters can improve 17 or the biological community can change to go 18 from a lower biological condition to a higher 19 biological condition. 20 21 One of the most common is you 22 allow more different types of organisms, you 23 create a better situation for organisms that are precluded or effectively precluded, they 24

1	occur at such lower numbers or they're barely
2	holding on. If you improve these conditions,
3	these organisms will move in and say, yeah,
4	that's good for me now and you're more likely
5	to encounter them. And so one real common
6	manifestation would be a greater number
7	of species showing up with persistence?
8	MS. FRANZETTI: And that's really what
9	we're getting at here is who do you expect to
10	show up? I mean, it's great to say, well,
11	you know, we think that more species are
12	going to show up if we require all these
13	dischargers to cool their effluent. But who
14	is going to show up? Where is there some
15	certainty to what is this degree of
16	improvement that's going to occur?
17	MR. SMOGOR: They're showing up. And
18	there's also if they're barely holding on or
19	barely subsisting, then species that are
20	barely subsisting will probably benefit as
21	well. And given that they're already there,
22	they'll show up probably in greater numbers.
23	And you're achieving the balance then.
24	Balance isn't just based on who is there and

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1 who isn't there. Balance is based on the relative numbers of what is occurring there 2 3 as well. 4 So, for example, maybe -- and I 5 don't know all the details of what species б are living there in exactly what numbers 7 right now. But one thing that wouldn't be surprising would be for some of the 8 9 organisms, some of the say fish that live 10 downstream, assuming that they're not being blocked by some negative conditions below 11 I-55, would be more inclined to and be better 12 able to be supported above I-55 if these 13 14 changes occur. 15 MS. FRANZETTI: Because above I-55 has got better habitat than below I-55? 16 17 MR. SMOGOR: No, not necessarily 18 better. But we expect that because we 19 believe temperature and things associated 20 with temperature are limiting the biological 21 potential, again, we've set the biological 22 potential based on what we believe the habitat can support above I-55. Upper 23 Dresden Island Pool is what I'm referring to. 24

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1 So it wouldn't be surprising to find species that can occur down stream and 2 3 aren't really found at all or aren't really 4 found at high numbers in Upper Dresden Island 5 Pool, that if you address what you believe is б limiting there, you will find more of them 7 occurring up in that area after that is addressed. 8 9 MS. FRANZETTI: And you would agree 10 with me, though, that if you are wrong about what is limiting them, we won't see these 11 probable or likely improvements by requiring 12 effluent cooling, correct? 13 14 MR. SMOGOR: Yes. If we're wrong --I'd also like to add that when we're setting 15 standards about what a water should be to 16 allow a particular situation, meeting just 17 one of those standards doesn't guarantee that 18 19 you're going to get the ultimate goal that 20 you're shooting for. 21 These are requirements kind of one 22 at a time requirements that in total must exist in order to allow attainment of the 23 24 potential.

1 MS. FRANZETTI: I thought we've just spent a fair amount of time today with the 2 Agency saying that in Upper Dresden Pool it's 3 4 temperature. 5 MR. SMOGOR: It's primarily б temperature. And you're right, if we're 7 wrong about what the primary one is, then I agree with the way you stated it. 8 9 But I don't want to say 10 temperature has been identified as the sole, only limitation. I can't say that based on 11 the information. 12 MR. SULSKI: We also discussed the 13 14 interaction between temperature and oxygen. MS. FRANZETTI: I understand. 15 MR. SULSKI: So if you reduced the 16 17 temperature, it's possible DO will raise as 18 well just by reducing temperature. MS. FRANZETTI: I understand. I 19 understand. That's possible, other things 20 21 are likely, but we don't really know. 22 MR. SULSKI: The other thing I wanted 23 to point out was that, you know, we have the Upper Dresden Island Pool, we also have a 24

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Dresden Island Pool, we have downstream of 1 I-55 which goes all the way to the Dresden 2 3 Lock and Damn, correct? 4 MS. FRANZETTI: Correct. 5 MR. SULSKI: We also have the very б large Kankakee River coming into that system. 7 MS. FRANZETTI: Right. And below I-55 we've got cooler waters, don't we? 8 9 MR. SULSKI: I guess my point is that 10 there's a pool of species diversity out there that could contribute to a re-population of 11 12 this area with an aquatic life that is commensurate with what we expect should occur 13 14 here. MS. FRANZETTI: I understand. But I 15 think it's important as well to acknowledge 16 that below I-55 is general use thermal 17 standards, right, that's what's applicable 18 19 there? MR. SULSKI: Yes. 20 21 MS. FRANZETTI: Today? 22 MR. SULSKI: Yes. MS. FRANZETTI: And has been for 23 24 years, correct?

1 MR. SULSKI: Yes. MS. FRANZETTI: And those are cooler 2 3 temperatures, correct? 4 MR. SULSKI: Yes. 5 MS. FRANZETTI: So what are all the б species that exist below I-55 bridge that 7 don't exist in what here we're calling Upper Dresden Island Pool above I-55? 8 9 Have we done that comparison to 10 see what are all the additional species that are there in the cooler general use waters 11 but are not up in the Upper Dresden Island 12 Pool waters that I guess are among those you 13 14 may feel are likely to come upstream? MR. SMOGOR: We haven't examined 15 specifics. And when I say coming from 16 downstream, I'm not only limiting that to the 17 18 Des Plaines River below I-55 as the only 19 source of coming from downstream. So there is the possibility for 20 21 fish to move from the Kankakee River system 22 all the way up because there's a connectivity 23 with the Kankakee River system, as well. MS. FRANZETTI: Mr. Smogor, what I'm 24

1 trying to I guess underscore is that if temperature were such a major constraint, 2 3 then wouldn't I be seeing a distinct difference below I-55 bridge versus above 4 5 I-55 bridge because, if anything, isn't there б in that area immediately downstream of I-55 7 bridge somewhat better habitat than exists in Upper Dresden Island Pool? 8 9 MR. SMOGOR: I don't know. I don't 10 know how much better it is below I-55. MS. FRANZETTI: Would you agree it's 11 12 no worse? MR. SMOGOR: Yeah. I know that the 13 14 UAA, the Attachment A makes some of those comparisons. I don't know offhand, so if we 15 wanted to check that, we can check some of 16 the information. Although, that is only 17 based on a limited set of habitat 18 information. 19 MS. FRANZETTI: I've been asked just 20 21 as a quick follow-up when Mr. Sulski referred 22 to after a CSO event cooling the waters by four to five degrees, were you talking in 23 terms of Celsius or Fahrenheit? 24

1	MR. SULSKI: Either one. There's even
2	more substantial drops from that. So if
3	we're not at the Fahrenheit scale, let's
4	bounce it to centigrade.
5	MS. FRANZETTI: So it's four to five
6	centigrade?
7	MR. SULSKI: Yeah. I mean, there are
8	significant drops in this temperature that
9	result in thermal stress.
10	MR. ETTINGER: Can I just ask one
11	question as a follow-up. Have you ever
12	looked at the temperatures that exist below
13	the I-55 bridge and compared them with the
14	aversion temperatures that Chris Yoder
15	presented in his report?
16	MR. TWAIT: No, I don't believe we
17	have.
18	MR. ETTINGER: Thank you.
19	HEARING OFFICER TIPSORD: For
20	clarification, Chris Yoder's report?
21	MR. TWAIT: Exhibit 15?
22	HEARING OFFICER TIPSORD: Exhibit 15?
23	MR. ETTINGER: Yes.
24	HEARING OFFICER TIPSORD: Exhibit 15.

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1 Thank you.

2	MS. FRANZETTI: Moving on to question
3	seven. At Page 18 of the Sulski pre-filed
4	testimony it is stated that, quote,
5	temperature constraints could be overcome
б	through additional effluent cooling at the
7	five Midwest Generation electrical generating
8	stations, end quote. Explain how much
9	additional cooling is needed. And I don't
10	know that I think this last part of the
11	question has probably been answered already
12	by our last dialogue here so can you give us
13	some explanation of what you're referring to
14	as the additional effluent cooling at the
15	five Midwest Generation plants?
16	MR. TWAIT: The amount of cooling
17	would just depend on the amount of cooling
18	that would be required to meet the water
19	quality standards outside of any mixing zone.
20	MS. FRANZETTI: Okay. So that's how
21	that phrase was used was just Midwest Gen is
22	going to have to add enough additional
23	cooling to get down to what the roughly
24	thermal water quality standards are, assuming

1 no mixing zone?

2	MR. TWAIT: I don't know that I would
3	say assuming no mixing zone.
4	MS. FRANZETTI: I was just trying to
5	keep it simple, but that's fine, I understand
6	a mixing zone may apply. But that's
7	basically what your your statement there,
8	you didn't have in mind specific technology,
9	a specific delta drop in the current effluent
10	discharge temperatures, you were just
11	referring to the fact that you got to add
12	enough to come into compliance with the
13	proposed thermal water quality standards?
14	MR. TWAIT: I believe that's all the
15	cooling that would be necessary.
16	HEARING OFFICER TIPSORD: Mr. Harley,
17	you have a question?
18	MR. HARLEY: Before we leave the topic
19	of temperature block and the way it can
20	affect water quality, one of the questions I
21	wanted to ask you is based on your response
22	that this would be most prominent in periods
23	of time of time July, August. Is there also
24	a temperature block phenomena that might

1 exist during colder weather periods? I'm reflecting on Chris Yoder's testimony that 2 3 there could be thermal shock to fish that are 4 preferentially attracted to warmer waters 5 near thermal discharge points and that if б that thermal discharge is then stopped, the 7 fish can actually suffer as a result of that dramatic change in temperature. Does the 8 9 concept of temperature block apply during 10 winter periods, as well? MR. DIMOND: Object on the basis of 11 12 foundation. There's no showing that this witness has done any study or has any factual 13 14 basis to testify about a temperature block or 15 that he has any factual basis to offer an opinion about whether or not there's a 16 temperature block, whatever that means, 17 during a cold weather period. 18 19 We've got a real pattern 20 developing here where any time the Agency 21 doesn't want to offer an opinion, they say we 22 haven't collected the data, we can't answer. Any time they want to offer an opinion, even 23 though they don't have data, they offer it up 24

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1 and that's a real problem with the record. MS. WILLIAMS: I don't think that's a 2 3 fair characterization. I think we're trying 4 to answer everyone's questions as best we 5 can. б HEARING OFFICER TIPSORD: Mr. Harley, 7 would you like to rephrase because we have been talking about blockages? 8 9 MS. WILLIAMS: Is this question 10 primarily about the concept of thermal -- can we take the term block out of it? 11 HEARING OFFICER TIPSORD: You know 12 what, let's do it this way, and the Board is 13 14 well aware that this is merely the opinion of the witness, could you answer Mr. Harley's 15 question? 16 17 MR. SULSKI: Could you repeat the 18 question, please? 19 MR. HARLEY: Could you repeat that question? 20 21 (Whereupon, the requested 22 portion of the record 23 was read accordingly.) 24 MR. SULSKI: The short answer is I

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1	don't know whether that phenomena occurs
2	here. I don't have any observations of it.
3	MR. HARLEY: Thank you.
4	MS. FRANZETTI: One might think that
5	this is not a good breaking point, but I
б	think it might be in the sense that my next
7	question, question eight, is based on the
8	existence of certain impairments, non- to
9	partial attainment of the uses. And what I
10	would like to do before getting to that
11	question is have the Agency for all of us
12	take us through just a bit of the portion of
13	the filing last week where it this was in
14	response to a request from the first hearing
15	where they have information now on I believe
16	the specific assessment information for the
17	streams in question here as well as what are
18	the impairments that have been noted.
19	Am I right, the Agency witnesses,
20	that this portion of your filing last week,
21	Appendix B1, specific assessment information
22	for streams 2006, was intended to respond to
23	that request for information about most

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recently identified impairments?

HEARING OFFICER TIPSORD: The title 1 page on that is Information on Impaired 2 3 Segments of the Lower Des Plaines River and 4 the CAWS. 5 MS. FRANZETTI: Yes. That would be б helpful if I would have said that. Thank 7 you. 8 HEARING OFFICER TIPSORD: You know 9 what, for ease if we're going to be asking 10 some questions about this and talking about this, why don't we go ahead and mark this as 11 Exhibit 34 as well. 12 13 MS. FRANZETTI: Right. HEARING OFFICER TIPSORD: It's 14 Information on Impaired Segments of Lower 15 16 Des Plaines River and CAWS and there are 17 several pages attached. We'll mark that as Exhibit 34. 18 (Document marked as 19 20 Exhibit No. 34 for 21 identification, 03/11/08.) 22 23 MS. FRANZETTI: And I am not implying 24 that we have to go through every line of this

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1 chart because obviously the chart includes waters that have nothing to do with this 2 3 waterway, doesn't it, in part? 4 MR. ESSIG: Yes. 5 MS. FRANZETTI: Because of just how б they're listed in your report, but I think 7 because of that, that's what I'm getting at. If we could go through and identify for 8 9 people what names on the chart are associated 10 with water segments that are part of this UAA rulemaking, that's what I would ask the 11 12 Agency to do. MR. ESSIG: The list is in 13 14 alphabetical order, so I will go through the 15 names of the reaches that we're talking about. 16 17 MS. FRANZETTI: Exactly. And then if you could just be prepared to take an example 18 19 line across the chart to explain what the codes mean, how does someone understand what 20 21 the findings are with respect to any 22 impairments or causes of impairments for a particular waterway so we just all understand 23 24 how to use the information on those charts.

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1 MR. ESSIG: Okay. MS. FRANZETTI: Thanks. 2 3 HEARING OFFICER TIPSORD: Are you 4 going to need a few minutes to do that? 5 MR. ESSIG: This could take a while, б yes. 7 HEARING OFFICER TIPSORD: But I 8 mean --9 MS. WILLIAMS: No. He's ready. 10 HEARING OFFICER TIPSORD: Okay. Well, what I'm thinking is if we break now and try 11 to go to the cafeteria or any other 12 restaurants around, it might be insane. So 13 14 why don't we go ahead and do that and we'll 15 get through that with Mr. Essig and then take a break about 12:15, 12:30 and get out that 16 17 flow. 18 MR. ESSIG: First, let me just explain the --19 HEARING OFFICER TIPSORD: Mr. Essig, 20 21 remember you need to keep your voice up. 22 MR. ESSIG: If you turn to the second page, it's labeled Appendix B1, that will 23 give you the different, if you will, codes, 24

1 the different types of things that are included in this tabulation. 2 3 MS. FRANZETTI: And Mr. Essig, can I 4 just help you along? In the upper left under 5 use ID, that tells you what is the use б classification for the given waterway? 7 MR. ESSIG: That's correct. MS. FRANZETTI: And if you go over to 8 9 the right of that, the support code, can you 10 just explain what support codes mean? MR. ESSIG: The support codes 11 basically mean -- F means that it's fully 12 meeting the designated use; N is not 13 14 supporting the designated use; I means insufficient information; and X indicates 15 that it was not assessed. 16 17 MS. FRANZETTI: And then could you briefly explain what the CAWS IDs are that 18 are listed in the remaining two boxes below 19 that on this Page 1, Appendix B1. 20 21 MR. ESSIG: The individual CAWS IDs 22 indicate either a chemical or physical types of causes that can contribute to the degree 23 24 of nonsupport. They are based on, in many

1 cases, chemical parameters that do have water quality standards either for general use or 2 3 for indigenous aquatic life. 4 It also includes other parameters 5 that do not have standards that we feel may б contribute to cause of nonsupport. As an 7 example, phosphorous -- I'll leave it at that for the time being rather than get bogged 8 9 down on this. 10 If you want to go to the next page, on the next page it has source ID and 11 12 these are codes that are used to identify possible sources of these causes of 13 14 impairment. 15 And then when you get into the actual table itself, you'll notice that on 16 the left-hand side of the table it's got the 17 name of the water body, the ten digit HUC 18 19 code, hydrologic unit code, H-U-C code, the IEPA basin is just a code for the -- you have 20 21 a statewide map in this report that has the 22 entire state and it has the watersheds delineated and those numbers refer to those 23 24 watersheds, the assessment unit ID is the

1 actual ID of that stream segment that was assessed and the size in miles indicates the 2 3 size of that segment. The category I believe 4 is the 303D list category. 5 MR. ETTINGER: Is this from the 303D б list? 7 MR. ESSIG: This is from the 2006 8 integrated report in the appendix. This is 9 the actual assessments of all the water 10 bodies. The 303 list itself is actually in another table within that report. 11 12 MR. ETTINGER: But this is part of the integrated 305B, 303D report? 13 MR. ESSIG: Yes, it is. And then the 14 15 next column is the designated uses with the attainments, so you have the codes attached 16 to that. And as I said before, an N in front 17 of the code means that it's not supporting, F 18 19 means it is supporting the use and X means 20 that it was not assessed. 21 So if we go down on Page 14 that 22 we're on, there's the Calumet River that is indicated on here and the assessment ID is 23 ILHAA-01 and it indicates for that water body 24

1 that that is a general use waterway and it 2 was indicated as being nonsupport for aquatic 3 life. The code 583 indicates fish 4 consumption use. The N in front of that 5 means nonsupport to fish consumption. б Then 585 is the primary contact 7 use. That's also indicated as not supporting 8 its use. 9 Then the code for 586, secondary 10 contact, that was not assessed. And the final code, 590, is 11 esthetic quality and that was not assessed. 12 And then if you go to the next 13 column, the causes of the nonsupport are 14 15 listed. So then you'd have to go to cause ID table. So 375 cause is silver; 441 is pH; 16 462, phosphorous; 348 is PCBs; and 400 is 17 fecal coliform. 18 What this doesn't point out 19 necessarily is, you know, which causes are 20 21 contributing to which use impairment. But 22 the 400 fecal coliform obviously is for primary contact. The other causes listed 23 24 would be for the aquatic life. The listing

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1	of PCBs would be listed for fish consumption.
2	And then the following columns are the
3	potential sources and you have to go to the
4	source table for that.
5	MS. FRANZETTI: And those are sources
б	of the causes?
7	MR. ESSIG: Yes. We think these
8	sources might be contributing these causes to
9	the waterway.
10	MS. FRANZETTI: Right.
11	MR. ESSIG: There isn't a definitive
12	analysis of that. Twenty-three is combined
13	sewer overflows; 62 is industrial point
14	source discharge; 177 is urban runoff storm
15	sewers; and 140 is source unknown.
16	And, again, within this table, the
17	sources that are causes are not linked.
18	MS. FRANZETTI: Can you and I'm
19	open to suggestions if there's an easier way,
20	but would it take much time for you to go
21	through these pages and note for us which are
22	the names that are within the CAWS and the
23	Lower Des Plaines UAA areas?
24	MR. ESSIG: Yes, I can do that. You

1 want to go page by page? MS. FRANZETTI: I think that's maybe 2 3 the only way that we can delineate which portions of this are relevant to this 4 5 proceeding. MR. ESSIG: Okay. On Page 14 we have б 7 the Calumet River. Do you want me to give you the assessment unit ID? 8 9 MS. FRANZETTI: No. I think we can 10 all just mark it if you give us the name. MR. ESSIG: Okay. The Calumet Sag 11 Channel. 12 MS. FRANZETTI: Both entries, there's 13 14 two? MR. ESSIG: Right. Then we'd have to 15 go to the next page, it would be Page 17, 16 Chicago Sanitary and Ship Canal, there are 17 18 three entries there for that. Then below 19 that is the Chicago River. 20 And then we have to go to the next 21 page. We get to the Des Plaines River, but 22 I'm going to have to tell you which segment 23 IDs are for that reach. 24 MS. FRANZETTI: Okay.

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1 MR. ESSIG: The listing for the Des Plaines River on Page 23 are all general 2 3 use waters, they're not within the study 4 area. Page 24, segment -- this is still on 5 the Des Plaines River, assessment unit ID б ILG-23, that is within the Brandon Pool. And 7 ILG-12 is within the Upper Dresden Island Pool. The remaining Des Plaines River sites 8 9 on that page were all general use. 10 MS. FRANZETTI: Okay. MR. ESSIG: And not within the UAA 11 12 area. MR. DIMOND: Could I ask a question 13 14 about that? Mr. Essig, when you say that the 15 ILG-12 is within the Upper Dresden Island Pool, is that because the assessment is a 16 specific point or is it intended to cover the 17 18 entire reach? MR. ESSIG: There are stations within 19 those reaches. The station itself might be a 20 21 specific point, but the assessment is 22 considered to take into account that whole 23 assessment unit. MR. DIMOND: And where is ILG-12 24

1 within the Upper Dresden Island Pool? MR. ESSIG: That is -- I believe that 2 3 one is basically just downstream of the 4 tailwater area. But other stations may have 5 been used within that segment for the б assessment. 7 But there's -- let me try to explain it. In many cases the assessment 8 9 unit ID is based on an existing station code. 10 So there is an actual station code called G-12. In this case, that segment unit was 11 named after that station, but we have other 12 stations within that segment with a different 13 14 station code. MR. DIMOND: So the assessment that's 15 reflected in here, even though it's labeled 16 as ILG-12, may incorporate data from other 17 stations within the Upper Dresden Island 18 19 Pool? MR. ESSIG: Right. Then I think we're 20 21 on to Page 36, Grand Calumet River. That 22 would be it for that page. Page 51, Little Calumet River North, there's two entries for 23 24 that. There are two entries here for the

1 Little Calumet River South, but they are not within the CAWS. 2 3 And then we go on to the next 4 page, Page 64, North Branch Chicago River, 5 the first entry is part of CAWS, assessment б unit ID ILHCC-02. 7 Then you skip one and you go to the next, North Branch Chicago River, which 8 9 will be ILHCC-08. 10 Go on to the next page, 65, North Shore Channel. Page 77, South Branch Chicago 11 12 River. And then the last page, south fork of the South Branch Chicago River. And I 13 14 believe that should be all of them. 15 MS. FRANZETTI: Thank you, Mr. Essig. That's very helpful. 16 MR. ESSIG: I might want to add one 17 thing. I just noticed something here and I'm 18 19 not too sure why this is the case. On Page 65, the North Shore Channel is on there, but 20 21 it's only giving one segment, ILHCCA-04, and 22 then there is another segment, ILHCCA-02, and I'm not too sure why that's not showing up on 23 this table. I'll have to check on that. 24

1 MS. FRANZETTI: The record can always be supplemented if there needs to be an 2 3 additional page to cover that. 4 DR. GIRARD: Can I ask a question? 5 Mr. Essig, I have a quick question. Is this б database from the IEPA's website? 7 MR. ESSIG: It's from the report that is available on the website. Unfortunately, 8 9 the website does not contain the appendix 10 which is what this is. DR. GIRARD: Basically my question is 11 can you give us the address to be able to 12 look at it? 13 14 MR. SMOGOR: The website at one point has carried those appendices as part of the 15 report. They were there. It came to my 16 attention maybe about a couple weeks ago that 17 the appendices -- I think they're redoing 18 19 website stuff is about the best I can put it and I think somehow the appendices were lost. 20 21 Typically, they're there and they 22 should be there so we're going to have to --23 we're looking into getting those appendices 24 posted back to that website where they should

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1 be.

2	DR. GIRARD: Thank you. Let us know
3	when do you and how we can find it.
4	MR. SMOGOR: Okay.
5	MS. FRANZETTI: Okay. I'm going to
6	modify question eight in the hope of
7	eliminating what may be factual disagreement
8	between us and just ask the question. Does
9	the Agency have a watershed management plan
10	in place for the let's take it first for
11	the Lower Des Plaines River to address any of
12	the non- or partial impairments?
13	MR. ESSIG: I'm not aware of specific
14	watershed plans for these waters at this
15	time.
16	MS. FRANZETTI: So the answer would be
17	the same if I enlarge the question to include
18	any of these UAA waters?
19	MR. ESSIG: Yes.
20	MS. FRANZETTI: Okay. Moving on to
21	Roman eight, Aquatic
22	HEARING OFFICER TIPSORD: If you're
23	done with question eight let's go ahead
24	and it's about 20 after, that should give

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1 us enough time. Let's try and get back by about 20 after 1:00. 2 3 (Whereupon, after a short 4 break was had, the 5 following proceedings 6 were held accordingly.) 7 HEARING OFFICER TIPSORD: Thank you all for your promptness and your return. I 8 9 appreciate it. I realize that although we 10 need no introduction for most of the panel, I'm sure, I forgot to introduce who is up 11 here today from the Board. 12 So before we start, to my 13 14 immediate right is Dr. Tanner Girard, the 15 presiding Board member. To my immediate left is Andrea Moore, one of our Board members and 16 to her left is Thomas Johnson, also a Board 17 member. To Dr. Girard's immediate right is 18 Anand Rao from our technical unit and to his 19 immediate right is usually Alisa Liu. 20 21 MR. RAO: She stepped out. 22 HEARING OFFICER TIPSORD: She stepped out. And at the end of the table today I 23 told you yesterday that our extern, Walter 24

1 Tirsch, would be joining us and this is 2 Walter. And I think Christine is going to 3 try and come back this afternoon, too, so 4 you'll see her again this afternoon. And 5 with that, Ms. Franzetti, I think we're back 6 with you.

7 MS. FRANZETTI: Okay. And just so the next questioner after me knows where I'm 8 9 stopping because I do think at least one 10 other questioner has more, quote, unquote, general questions is what we're calling them, 11 which I think at this point is anything other 12 that getting into the proposed standards 13 14 themselves, I will stop after my section on 15 contaminated sediments, Roman nine, and allow whoever is left that has general questions to 16 ask them, if that's consistent with your 17 understanding. 18

HEARING OFFICER TIPSORD: That's fine.
MS. FRANZETTI: Okay. I think we
stopped with Roman eight, Aquatic Invasive
Species Barrier. In the Statement of Reasons
at Page 50, the Illinois EPA describes the,
quote, aquatic invasive species dispersal

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1 barrier, end quote, installed in the CSSC at Romeoville as follows: Quote, the barrier 2 3 involves applying an electrical charge 4 directly to the water at a rate intended to 5 prevent any fish from passing alive, end б quote. While the statement notes the intent 7 to prevent fishing from pass alive, does the Illinois EPA know from those responsible for 8 9 the installation and operation of the barrier 10 whether the barrier does effectively prevent all fish from passing alive? 11 MR. SULSKI: I don't know whether it 12 prevents all fish from passing alive. 13 14 MS. FRANZETTI: Okay. Question two is 15 already asked. Moving on to Question 1 and I will note the pre-filed question cites the 16 chromium, but that should be cadmium so I'll 17 read it in that corrected way. 18 19 On Page 67 of the Statement of 20 Reasons the Illinois EPA notes that it 21 appears barge traffic which suspends the 22 sediments in the waterways contributes to causing exceedances of the cadmium chronic 23 24 water quality standard. Did the Agency

review the effect of sediment resuspension on 1 aquatic life in the waterway? 2 3 MR. SULSKI: Just in a cursory 4 discussion amongst the stakeholders, that's 5 it. MS. FRANZETTI: And that would б 7 probably then be reflected in the minutes that have been presented already in the 8 9 record? 10 MR. SULSKI: It may be, yes. MS. FRANZETTI: Okay. Moving on to 11 question two. With respect to the proposed 12 maintenance of the Section 302.403 narrative 13 14 standard for unnatural sludges, even though the existing conditions in the waterway 15 violate the standard due to the presence of 16 contaminated sediments, on Page 55 of the 17 Statement of Reasons the Agency states it 18 19 intends to apply the standard to, quote, prevent additional accumulations of sediment. 20 21 Would you please first define unnatural 22 sludge or bottom deposits and clarify the 23 sources of such materials? MR. SULSKI: Part of it is defined in 24

1 the 302.403 right after unnatural sludge or bottom deposits, and that would be floating 2 3 debris, visible oil; that encompasses that. 4 In addition, solids associated 5 with discharges from municipal wastewater б treatment plants, combined sewer overflows, 7 floatable materials that are associated 8 mainly with those sources, sanitary debris. 9 MS. FRANZETTI: Can you explain in 10 greater detail how this application -- and by that I'm referring to that quoted language to 11 prevent additional accumulations of sediment 12 will be applied? 13 MR. SULSKI: Well, from a field 14 15 investigatory compliance framework, if a source was found to be discharging floatables 16 and settleables and it resulted in the 17 accumulation of same within the waterway, 18 19 that would be what's called a violation of 20 this rule. 21 MS. FRANZETTI: So would that make CSO 22 discharges a violation of that rule? MR. SULSKI: It would. 23 MR. TWAIT: It would -- we would apply 24

1 it the same as we do general use where if we see a problem that can be remedied or if we 2 3 see a problem, we will investigate further 4 and use that for a violation notice. 5 MS. FRANZETTI: So would an entity б like the city of Chicago, if it continues to 7 have CSO discharges which may have floatables and other type materials in them as you've 8 9 described, fall within the meaning of 10 unnatural sludge or bottom deposits? Would they risk violating this standard if its 11 12 applied to the UAA waters? MR. TWAIT: I think they would, 13 especially if they were not doing the nine 14 minimum controls to keep that at a minimum. 15 MS. FRANZETTI: Would compliance with 16 the nine minimum controls be a defense then 17 to an alleged violation of this section? 18 19 MR. TAIT: I'm not in the compliance section so I'm not qualified to say. 20 21 MR. SULSKI: It could be. It's a 22 fairly complicated and time-extended situation in the Chicago metropolitan area 23 24 due to TARP and time it's going to take to

1 complete TARP, which is the long term control plan for the whole Chicago metropolitan area. 2 3 MS. FRANZETTI: Let me pick up the 4 second part of 2B there. Do you think the 5 language of 302.403 clearly expresses your б stated limitation to the scope of its 7 applicability, namely only to prevent additional accumulations of sediment? 8 9 MS. WILLIAMS: No. 10 MS. FRANZETTI: Is the Agency going to consider proposing a revision to that section 11 to --12 MS. WILLIAMS: We would consider 13 14 proposals that are thrown out by others, but 15 we couldn't come up with one that we felt was consistent with federal law. 16 17 MS. FRANZETTI: Moving on to question 3. On Page 55 of the Statement of Reasons 18 19 the Illinois EPA states the, quote, historic 20 sediment pollution presents an attainability 21 concern for some types of aquatic life in 22 these waters. First, what's meant by the 23 term attainability concern? 24 MS. WILLIAMS: I think we may have

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1 tried to talk about this yesterday, but I think that is misleading the way it's written 2 3 there that this was focused purely on 4 pointing out that we recognized there's 5 historic sediment pollution there and that б there's a compliance concern with the 7 standard as it's written. I don't think attainability 8 9 concern for aquatic life is a -- I think it's 10 a poor choice of words because that's not 11 really what we were looking at. MS. FRANZETTI: Okay. So the Agency 12 does not believe that historic sediment 13 pollution presents any problem for certain 14 15 types of aquatic life in these waters? MS. WILLIAMS: That was not what was 16 meant by this statement. I guess they can 17 answer the technical piece of that question. 18 19 MR. SULSKI: Back to some of the early 20 testimony that we don't have enough 21 information to make a judgment from a 22 toxicity standpoint, however, we did indicate that from a habitat structural standpoint 23 24 that we recognize it results in a poorer

1 quality habitat.

MS. FRANZETTI: So to the extent -- if 2 3 I understand correctly then, so to the extent 4 that poorer habitat is considered as part of 5 the attainability analysis, it is relevant to б that review? 7 MR. SULSKI: It's relevant to evaluating habitat. 8 9 MS. FRANZETTI: I'm going to skip over 10 four. I think just based on your prior testimony I don't need to ask that question. 11 I'm done. 12 HEARING OFFICER TIPSORD: Okay. Then 13 14 that takes us -- we're stopping short of 15 actually discussing the standards in this area of questions. Ms. Franzetti, you're 16 stopping --17 18 MS. FRANZETTI: I'm stopping with my 19 questions that now get into the specific chemicals, including temperature in that 20 21 category for purposes of that shorthand 22 reference, my questions on the specific 23 standards proposed for these uses. 24 HEARING OFFICER TIPSORD: With that in

mind, does Flint Hills have any additional 1 questions short of that mark? 2 MR. SAFLEY: Well, I don't know. I 3 4 apologize, I didn't know that we were 5 stopping short of that mark, so apparently I б missed that. 7 HEARING OFFICER TIPSORD: You know what, I think Citgo does, which would be 8 9 next, if you don't mind, and then we can come 10 back. MR. SAFLEY: Of course. That's fine. 11 HEARING OFFICER TIPSORD: I believe 12 that's who's next on the list. Let me double 13 14 check. 15 (Brief pause.) HEARING OFFICER TIPSORD: Yes. 16 Mr. Fort, will you please tell us where 17 18 you're starting with pre-filed questions? MR. FORT: Thank you. Jeffrey Fort on 19 behalf of Citgo. I have a few questions that 20 21 were left out of my Roman two of the 22 pre-filed questions. Many of those -- some 23 of those I was able to ask back in Chicago. 24 Some I think have been answered by others.

1 And if you think that they have been asked and answered, I know you will say so. 2 3 I also have a couple follow-up 4 questions to some of the documents that the 5 Agency filed last week at least as they apply б to Citgo. And, again, because Citgo is a 7 discharger to the Chicago Sanitary and Ship Canal, I'm really focusing my questions only 8 9 on those so-called Use B waters today. 10 Most of my questions start off with the premise stated on the bottom of Page 11 3 of the prepared pre-filed questions about a 12 summary of the Agency findings and the 13 14 proposal to the Board. 15 Madam Hearing Officer, from an interest of the record, would you like me to 16 read that or should I just go ahead? 17 HEARING OFFICER TIPSORD: Why don't 18 19 you read it for the record? MR. FORT: Thank you. In our review 20 21 of the Agency filings, the Agency appears to 22 find and recommend to the Board that the Chicago Sanitary and Ship Canal from its 23 confluence of the Cal Sag Channel to its 24

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1 confluence of the Des Plaines River and the Lower Des Plaines River from its confluence 2 3 with the Chicago Sanitary and Ship Canal to 4 the Brandon Road Lock and Damn should be 5 categorized, quote, non-recreational use, б end quote, water, which precludes primary 7 contact, incidental contact and non-contact recreation due to physical or low-flow 8 9 conditions or other restrictions, Statement 10 of Reasons Page 42. The Agency also recommends 11 grouping the ship canal and the Lower Des 12 Plaines River from its confluence with the 13 14 canal to the Brandon Road Lock and Damn as 15 being part of the category called Chicago Area Waterway System and Brandon Pool Aquatic 16 Life Use B Waters on Pages 46 to 47. 17 With those findings and 18 19 recommendations, what is the justification for the following -- in light of the 20 21 following questions. 22 First, the basis for taking directly from the parallel provisions in 23 Section 302.208 which deals with general use 24

1 waters, requirements to adopt acute standards, chronic standards and human health 2 3 standards and including them in a new 4 302.407? 5 MS. WILLIAMS: I have that as asked б and answered in Chicago, but we can do it 7 again if you want. 8 MR. FORT: If you want to do it. 9 MS. WILLIAMS: I think it's very 10 short. MR. TWAIT: If your question is asking 11 why we didn't reference 302.208, standards in 12 our proposal, it was based on a management 13 14 decision to have stand-alone regulations. MR. FORT: My question is a little bit 15 different. My question is why are you now 16 17 including those three criteria as part of the 18 Aquatic Life Use B Water Quality 19 Requirements? MR. TWAIT: It's all based on 20 21 protecting aquatic life. 22 MR. FORT: Notwithstanding the 23 findings that you made here about the limited habitat and the life with respect to this 24

1 part of the Chicago Sanitary and Ship Canal? 2 MR. TWAIT: Yes. MR. FORT: Maybe then I should ask 3 4 questions on the document that you submitted. 5 And Madam Hearing Officer, I certainly didn't б bring enough copies for everybody in the 7 room. 8 HEARING OFFICER TIPSORD: If it's from 9 the March 4th filing, if you could show me which one it is, we have some of those with 10 11 us. MR. FORT: It is one of the first 12 13 ones. HEARING OFFICER TIPSORD: These have 14 already been put in as an exhibit. Hang on, 15 let me tell you which exhibit. I think 16 17 Exhibit 29, yes, the UAA Factor Application to CAWS and Lower Des Plaines River is 18 Exhibit 29. 19 MR. FORT: Do you have a copy there 20 21 handy? 22 MR. SMOGOR: Yes. 23 MR. FORT: And this is a two-page 24 document -- or a one-page front and back and

1 then a second page.

2	HEARING OFFICER TIPSORD: Yeah.
3	MR. FORT: I'm not sure when the
4	Agency is answering this, but as I read
5	through the first page here there are nine
6	segments, one of which is called the Lower
7	CSSC or the Lower Chicago Sanitary and Ship
8	Canal; is that correct?
9	MR. SULSKI: Correct.
10	MR. FORT: Okay. And it is the only
11	category on this first page that is
12	non-recreational?
13	MR. SULSKI: Correct. Yes.
14	MR. FORT: And these are generally
15	segments that are upgradient of the Chicago
16	Sanitary and Ship Canal, mostly in the
17	Chicago River?
18	MR. SULSKI: The ones above that?
19	MR. FORT: On this first page, yes.
20	MR. SULSKI: Yes.
21	MR. FORT: And on the next page this
22	is more water body segments that are
23	including the Sanitary Ship Canal that are
24	also upgradient of the Chicago Sanitary and

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1
            Ship Canal down to the Brandon Lock and Damn
            except that these are on the Calumet system,
 2
 3
            correct?
 4
                   MR. SULSKI: Correct.
 5
                   MR. FORT: Okay. And, again, the
 б
            Chicago Sanitary and Ship Canal segment here
 7
            is the only one that is non-recreational?
                   MR. SULSKI: It's not a -- On Page 2,
 8
9
            on the second page?
                   MR. FORT: Yes.
10
                   MR. SULSKI: I don't see a Chicago
11
            Sanitary and Ship Canal.
12
13
                   MR. FORT: Looking at the bottom set
           of brackets.
14
                   MR. SULSKI: Yes. I'm sorry, I
15
16
            apologize.
17
                   MR. FORT: Did I correctly say that
18
            this is the -- on the second page, that these
19
           are all Calumet River system segments going
            to its confluence of the ship canal?
20
21
                   MR. SULSKI: I need to clarify. This
22
            is where you point out CSSC on the bottom
23
           row?
24
                   MR. FORT: Yes.
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1 MR. SULSKI: That just designates where this LDPR, Lower Des Plaines-Brandon 2 3 starts and then Brandon Lock and Damn is 4 where it ends. So it's not a Sanitary Ship 5 Canal reach, this is the Lower Des Plaines б River-Brandon Pool. 7 MR. FORT: Thank you for clarifying that. So going back to the first sheet of 8 9 the page, the Lower Chicago Sanitary and Ship 10 Canal goes down to the Lower Des Plaines Lock and Damn and then on the next page it 11 continues on down to the Brandon Lock and 12 Damn or are these overlapping or is this just 13 14 a nomenclature difference between the two 15 bottom segments on the chart? MR. SULSKI: Let's go to the first 16 page, the lower CSSC begins -- if you look at 17 the column heading, it begins at the Cal Sag 18 Channel, CSC, and it ends at the lower 19 Des Plaines River-Brandon. 20 21 And then if we go down to the 22 Lower Des Plaines River-Brandon, that reach begins at the Chicago Sanitary and Ship Canal 23 and ends at the Brandon Lock and Damn. 24

1	MR. FORT: Okay. But you've put other
2	stream segments in the Aquatic Use B
3	category, not just these two segments of the
4	ship canal and the Lower Des Plaines,
5	correct?
6	MR. SULSKI: That's correct.
7	MR. FORT: And why do you put those
8	two segments, which have non-recreational
9	attainable use categories in with all the
10	other Use B categories?
11	MR. TWAIT: They are separate. We
12	have two use well, we have more than two
13	uses, we have six uses for the
14	non-recreational. That is a recreation use.
15	And Aquatic Life Use B is an aquatic life
16	designated use.
17	MR. FORT: Are there any differences,
18	though, in the water quality standards that
19	you're proposing even though you have
20	different uses?
21	MR. TWAIT: Yes. For the recreation,
22	those we're not proposing any water
23	quality standards at this time, however, in
24	the future we will be proposing bacteria

1 standards and for the Aquatic Life Use Standards A, B and the Lower Des Plaines will 2 3 have the chemical water quality standards. 4 MR. FORT: But those chemical water 5 quality standards are identical regardless of б what the aquatic use is, correct? 7 MR. TWAIT: No. 8 MR. FORT: No? 9 MR. TWAIT: No. 10 MR. FORT: How are they different? MR. TWAIT: Aquatic Life Use A -- the 11 Aquatic Life Use B Waters and Brandon Pool do 12 not support early life stages, so dissolved 13 14 oxygen is different, ammonia is different and temperature is different. 15 MR. FORT: Okay. So for those three 16 17 chemicals -- or those three parameters, those 18 three parameters are different, but for 19 everything else all the chemical parameters are identical? 20 21 MR. TWAIT: I believe that would be 22 accurate. 23 MR. FORT: Going back to the pre-filed question number three on Page 4, dealing with 24

1 the uses you say that the language for acute standards, chronic standards and human health 2 3 standards is not intended to be a change from 4 how they're applied for general use waters. 5 So on Page 63 of the Statement of Reasons. б My question is assuming that I've reasonably 7 characterized what you said in the Statement of Reasons, why is that so, what's the basis? 8 9 MS. WILLIAMS: So you're asking 10 specifically about the section in the proposal 302.407 A, B, C and D? 11 MR. FORT: Well, I'm probably asking 12 more for the background as opposed to the 13 14 words, but it relates to that, yes. 15 MS. WILLIAMS: The background? MR. FORT: The basis. 16 17 MS. WILLIAMS: Right. In that 18 section, that's the language we're talking 19 about, correct? MR. FORT: Yes. 20 21 MR. TWAIT: The Agency made some 22 changes in 302.208D1. We took that language 23 from general use, but we made some changes to 24 the language to make it clearer and more

1 accurate.

2	The new language is in 302.07D1.
3	The Agency made the statement the Agency
4	believes this revised language is clearer and
5	more accurate than the existing language, but
б	the proposed language is not intended to make
7	a substantive change in the way the
8	regulatory language is interpreted and
9	applied.
10	MR. FORT: So you were simply trying
11	to take what was already in the regs for
12	general use waters, clean it up or clarify
13	and apply that to Use B waters among other
14	waters here, correct?
15	MR. TWAIT: Yes.
16	MR. FORT: And why were you doing
17	that?
18	MS. WILLIAMS: Why were they cleaning
19	it up or why were we putting it in?
20	MR. FORT: Whichever one he wants to
21	answer. But I think it's more the second.
22	MR. TWAIT: The reason we put it in is
23	because for secondary contact standards, most
24	of those were one number standards and they

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1 are applied differently than the -differently than what the Agency applies 2 3 acute and chronic standards for and also 4 different than what we have human health 5 standards for. б MR. FORT: So there was intended to be 7 a substantive change in the secondary contact water quality standards? 8 9 MR. TWAIT: Yes. But there was not --10 we've changed the language a little bit from what general use says and we don't want 11 people to -- we want to make it clear that 12 we're not planning to change how we apply 13 acute chronic and human health standards. 14 15 MR. FORT: But those would be new requirements for secondary contact 16 17 dischargers? MR. TWAIT: Yes. 18 MR. FORT: And that would be 19 implemented in the permitting process? 20 21 MR. TAIT: Yes. 22 MR. FORT: And do you have any sense 23 of how much that kind of an activity might 24 cost?

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1 MS. WILLIAMS: Can you specify a parameter, like there's no -- this language 2 3 doesn't address any particular chemicals so I 4 would think your question would have to 5 address a particular chemical in order to be б able to be answered. 7 MR. FORT: Well, that's probably a good follow-up question when we get to 8 9 individual parameters, but right now I'm 10 asking if the Agency has any idea what the cost involved both in terms of Agency time 11 and in terms of discharger time and other 12 folks, what the cost is of going through that 13 14 kind of an exercise in a permit. 15 MR. TWAIT: The permit engineer has to 16 go through and analyze whether or not to put a standard in based on the current secondary 17 contact standard. I don't know that it would 18 take much more effort for them to look at 19 these new standards. So in respect to Agency 20 21 time, I don't think it's all that more 22 costly. 23 MR. FORT: What about the discharger? MR. TWAIT: I don't know that they 24

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1
            spend a lot of time trying to figure out what
            their permit limits are other than
 2
 3
            spending -- well --
 4
                   MR. FORT: What's the basis for that?
 5
                   MR. TWAIT: Most dischargers. I don't
 б
            know how much extra it would cost a
 7
            discharger, no.
 8
                   MR. FORT: So that's your answer, you
9
            don't know how much time it would take?
                   MR. TWAIT: Yes.
10
                   MR. FORT: And you really are going to
11
            withdraw that prior offhand comment?
12
                   MR. TWAIT: Yes, I will withdraw that.
13
                   MR. FORT: Thank you. I'm not sure
14
            I'm supposed to be rehabilitating you, but I
15
            think I understood.
16
17
                   MS. WILLIAMS: I'm trying to help
18
            clarify your question, so it's okay. It's
19
            only fair.
                   MR. FORT: You're welcome.
20
21
                       Well, continuing on these
22
            questions on the uses and the grouping of
23
            uses, I was confused as to why the Agency
24
            chose to group all these different
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1 categories. I think you've shown them on the Exhibit 29, but in the definition it's 2 3 303.235, why the Agency considered all of 4 these different reaches of the Chicago 5 Waterway System to be grouped as Use B б because looking at Exhibit 29 I can't figure 7 out why some went into use -- based upon the UAA factors and the recreational category, 8 9 why some were in Use A and some were in 10 Use B. MS. WILLIAMS: I think we've talked 11 12 about this quite a bit, but if you want to give Mr. Fort some leeway to go into that 13 14 again, I'm fine with that. MR. ETTINGER: I believe we've 15 testified a lot about the structural factors 16 17 on the habitat. Is that what he's asking 18 about? MR. FORT: No. This is more into the 19 regulatory definition which is something I 20 21 could not get into in Chicago the first time 22 through. 23 HEARING OFFICER TIPSORD: The definition at 302 --24

1	MR. FORT: 235. Look at Exhibit 29.
2	MR. SULSKI: Well, I don't know if
3	looking at this sheet is going to answer your
4	question. I'll give you a short answer and
5	if you need more elaboration, let me know.
б	We made a cut between Use A and B
7	waters based on expected aquatic life
8	potential with respect to habitat and then
9	expected recreational use with what
10	recreation based on what recreational use
11	exists now and in the foreseeable future.
12	That's the simple answer.
13	MR. FORT: Okay. Well, then I'll just
14	ask the question again. Why did the lower
15	ship canal, you know, the segment that's the
16	last item on the first page and the ship
17	canal down to Brandon Lock and Damn, last
18	column on the second page, get put in Use B
19	along with the other things that are in
20	Use B?
21	MS. WILLIAMS: Do you want to put them
22	in Use A, is that what your question is?
23	MR. FORT: Well, actually, I suggested
24	Use C or maybe call it secondary contact, but

1	I was just asking for why they all went in
2	Use B.
3	MR. TWAIT: Use B was basically for
4	those places that have limited habitat.
5	Use A have more habitat than the Use B.
б	MR. FORT: And so it didn't matter
7	what the recreational category was then?
8	MR. TWAIT: No, it did not matter at
9	all.
10	MR. FORT: For purposes of defining
11	uses?
12	MR. TWAIT: Correct.
13	MS. WILLIAMS: For aquatic life uses.
14	MR. SMOGOR: Another way to put it is
15	Aquatic Life Use Designations were made
16	largely independently of the proposed
17	Aquatic Life Use Designations were made
18	largely independently of the proposed
19	recreational use designations. Does that
20	help?
21	MR. FORT: Well, at least I understand
22	that statement. I may not agree with it, but
23	I understand it. Thank you. Okay.
24	Well, then while we're on the

subject of the definitions here, I could not 1 understand the meaning in 303.204, which has 2 3 a general statement about the Chicago Area 4 Waterway System and Lower Des Plaines River 5 of what those are. Non-specific water use б designations is part of Subpart B, do you 7 have that? MS. WILLIAMS: Madam Hearing Officer, 8 9 at this time I would ask that we shouldn't 10 have to re-answer questions that were already asked and answered by Ms. Franzetti or one of 11 12 the other parties. HEARING OFFICER TIPSORD: He hasn't 13 14 yet asked the question, but I would agree 15 with you. Ms. Franzetti discussed this section at length, so let's hear what the 16 question is and then --17 18 MS. WILLIAMS: Sorry. 19 MR. FORT: So you have it? MS. WILLIAMS: Oh, yes. 20 21 MR. FORT: My question is what is the 22 meaning of the final -- or not the final phrase, by it's the phrase "limited only by 23 24 the physical condition of these waters and

1 hydrologic modifications to these waters," what does that phrase means? 2 3 HEARING OFFICER TIPSORD: We didn't 4 discuss that phrase specifically. 5 MR. SULSKI: Yes, we did. We didn't б did you say? 7 HEARING OFFICER TIPSORD: I don't think we did. 8 9 MR. SMOGOR: That's intended to mean 10 pretty much that's the irreversible conditions. We recognize that there's a 11 12 certain amount of human impact going on in these waters. We recognize that some part of 13 14 that human impact can be considered 15 reversible conditions, some part of that human impact can be considered irreversible 16 17 conditions and we're setting the goal by recognizing that level or that amount or that 18 19 proportion of the human impact that 20 represents irreversible conditions. 21 MR. FORT: Well, my question is you 22 have been spending a lot of time obviously 23 with the uses and what the actual habitat is and all those factors, spent a lot of time on 24

1	that, but how is somebody who hasn't been
2	steeped in these hearing proceedings going to
3	know what that phrase means?
4	MS. WILLIAMS: They're going to read
5	the Board opinion when the rule is done.
6	MR. SMOGOR: I don't know how someone
7	else is going to understand that or not.
8	MR. FORT: So if I understand, the
9	Agency's view is that the Board is going to
10	explain what that means?
11	MS. WILLIAMS: I'm sorry. I shouldn't
12	have said that. Go ahead if you can explain
13	any better.
14	MR. SMOGOR: Well, I don't know how
15	someone else is whether someone is going
16	to understand it or not understand it. The
17	intent in the context and we created these
18	uses in the context of each other in terms of
19	the aquatic life use and I believe also in
20	terms of the recreational uses, so there is a
21	greater context outside of the 303.204.
22	If that context is not understood
23	or not addressed then, yes, this loses some
24	of its meaning because we did address these

1 things relative to other uses. But given the context of all the standards and the context 2 3 of these proceedings as a whole, we believe 4 that in a limited situation you're 5 constrained to some narrative language to try б to best define the use, so we believe that 7 that captures that intent. MR. FORT: Well, I guess maybe I'm in 8 9 no different position than you are. I'm not 10 sure what it means when you say the highest quality aquatic life and wildlife is 11 attainable limited only by the condition. 12 I'm not sure what that means. That could 13 apply to any body of water, I think. 14 MR. SMOGOR: It's intended to mean in 15 the greater context that we're -- it's 16 representing a situation where we're setting 17 an aquatic life goal that is less than the 18 19 Clean Water Act goal because we're 20 recognizing that there's a certain amount of 21 irreversible human impact and that was its 22 intent as far as I can tell. MR. FORT: I guess I'm not correlating 23 with -- the words just don't seem to measure 24

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1 up to what you've put forward here in terms of the rulemaking. I guess I'll just leave 2 3 that as a comment then and we've got other 4 hearings to deal with, so thank you. 5 MS. WILLIAMS: And just to clarify, I б think we tried to say when other drafting 7 type issues like that have come up. We're not (inaudible) to any specific phrasing 8 9 here. If people would like to propose 10 suggestions that they think are clearer, that would be fine. 11 MR. FORT: Thank you. 12 HEARING OFFICER TIPSORD: And I just 13 14 would like to interject that if the Agency 15 along the way comes up with some better suggestions, too, we would appreciate those. 16 17 Thank you. MR. FORT: Well, I guess then here's 18 19 the other piece of this when you keep on going when you get to the discussion we just 20 21 had about the acute standards and the human 22 health standards and those things that 23 Mr. Twait was talking about and now the 24 Agency is proposing to use general use

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1 standards, how do you know what those 2 physical conditions really mean? MR. TWAIT: Well, the Agency isn't 3 4 proposing to use general use standards 5 per se. There's a management decision to use б the most current standard available. And in 7 some instances, that was US EPA's national criteria and in other places the Agency's 8 9 general use standard was the most current. 10 MR. FORT: And in some cases the US EPA current criteria is even more 11 stringent than the general use standard, 12 13 correct? 14 MR. TWAIT: Yes. MR. FORT: And that is part of this --15 I forget what the parameter, but that is in 16 17 here? MR. TWAIT: Yes. 18 19 MR. FORT: Thank you. MR. TWAIT: It can go the other way, 20 21 also. 22 MR. ETTINGER: Which one are you 23 using, a US EPA criteria that's more stringent than your current general use 24

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1 standard?

2	MR. TWAIT: Just a second. Copper
3	would be one, temperature, and I guess that
4	would I think that's the only one.
5	MR. ETTINGER: I just thought it would
6	be helpful to put that in. Do you talk about
7	the chloride standards?
8	MR. TWAIT: Dissolved oxygen would
9	be
10	MS. WILLIAMS: Can we repeat the
11	question?
12	MR. ETTINGER: Mr. Fort asked about
13	the circumstances in which US EPA criteria
14	were used instead of the existing Board
15	general use criteria. Now it's not always
16	clear as to, for example, temperature and DO
17	exactly what the US EPA criteria means in
18	this circumstance. But I gather for copper a
19	different number is being proposed than is
20	the current general use standard for copper,
21	but that is in line with the US EPA criteria.
22	I just thought in terms of getting all the
23	information on the table that Mr. Fort is
24	alluding to, that we find out if there was

1 anything -- I'm hearing copper.

MR. TWAIT: I think there's some 2 3 others. Let me make a comparison. Arsenic 4 is more stringent. Chromium trivalent is 5 based on the national criteria. Mercury is б based on the national criteria, that's 7 mercury for aquatic life protection. Silver, we used the national criteria. And I think 8 9 that's it. 10 MR. FORT: Do you have any more, Mr. Ettinger? 11 MR. ETTINGER: I think that's the 12 pattern we're following here. You haven't 13 been here, but we're trying to follow a 14 complete record and fill in questions. 15 16 MR. FORT: That's fine. 17 HEARING OFFICER TIPSORD: Go ahead. MR. FORT: One other question to the 18 19 Agency, probably to the panel but maybe one of you wants to take it. How does the 20 21 existing water quality standards that are on 22 the books now, how are they not protective of 23 the existing uses of the Chicago Sanitary and 24 Ship Canal?

1	MS. WILLIAMS: Is this a follow-up or
2	are we in the pre-filed somewhere?
3	MR. FORT: This is a follow-up.
4	MR. TAIT: Are you asking how the
5	existing secondary contact standards are not
6	protective of aquatic life?
7	MR. FORT: You can answer that
8	question, too. That would be good. Yes.
9	MR. TWAIT: The secondary contact
10	water quality standards were not based on
11	protection of aquatic life, they were based
12	on effluent standards. So back in 1972 they
13	were not trying to protect aquatic life
14	beyond having effluent standards.
15	MR. FORT: Well, I understand there's
16	been quite a discussion that I missed on
17	thermal, so except for thermal is there any
18	evidence that the Agency has that the
19	existing secondary contact water quality
20	standards are not protective of aquatic life,
21	the aquatic life that is available for the
22	stream segment being the Chicago Sanitary and
23	Ship Canal.
24	MR. TWAIT: Yes.

1	MR. FORT: And what is that?
2	MR. TWAIT: Arsenic had a
3	concentration at one milligram per liter,
4	which is a secondary contact water quality
5	standard. It's not protective of aquatic
6	life.
7	MR. FORT: And what's the basis for
8	that conclusion?
9	MR. TWAIT: The amount of research
10	data, the national criteria document and our
11	general use water quality standard.
12	MR. FORT: So you're comparing it to
13	the national criteria document or other
14	general use standards, is that what I heard?
15	MR. TWAIT: Yes. Arsenic for an acute
16	standard that we've proposed would be
17	0.34 milligrams per liter for an acute
18	standard and for a chronic standard it would
19	be 0.15.
20	MR. FORT: That's part of the
21	proposal, correct?
22	MR. TWAIT: Yes. And that is based on
23	the national criteria. And basically it's
24	I just chose basically the first constituent

in the list. I could go down the list and 1 point out others. 2 3 MR. FORT: But those are based upon national criteria for all water bodies, 4 5 they're not based upon the exact habitat, for б example, that you have in the ship canal, 7 correct. MR. TWAIT: The national criteria are 8 9 based upon lab results showing toxicity to 10 whatever they're doing in the lab. The habitat in the lab doesn't matter. 11 MR. FORT: So based upon the lab 12 studies, not based upon the actual 13 14 conditions, and I'm really just focusing upon 15 the Sanitary and Ship Canal, correct? MR. TWAIT: Yes. If it kills it --16 the only studies that they do or the primary 17 studies that they do are toxicity, what kills 18 19 the organism in the lab. And other than whether the organism is there or not, habitat 20 21 doesn't matter. 22 MR. ETTINGER: As to some of the US EPA criteria in the past, it makes a 23 24 difference as to whether you're dealing with

1 a salmonid or non-salmonid species and sometimes in the case of DO and ammonia and 2 3 perhaps some other chemicals the criteria are 4 tighter when we're trying to protect some 5 species. б As to copper and these others that 7 we're talking about, was there a difference in the criteria in the US EPA criteria 8 9 documents as to those sorts of species 10 differences? MR. TWAIT: Yes. In some of the 11 national criteria documents they had 12 salmonids and other organisms that are not 13 found in Illinois and we removed them in the 14 database prior to our calculations of water 15 quality standards. 16 17 MR. ETTINGER: So the water quality 18 standards that you're proposing for the B 19 Waters have been adjusted to make sure that you're applying the federal criteria as it 20 21 applies to those waters? 22 MR. TWAIT: We have made that attempt, 23 yes. 24 MR. ETTINGER: Thank you.

1 MR. FORT: You've made that attempt, but you're not testifying that the actual 2 3 species that may exist in places like the 4 Chicago Sanitary and Ship Canal have been 5 reflected in all the parameters that you've б proposed, correct? 7 MR. TWAIT: That would be correct. 8 There was a management decision that where 9 the water quality standard could be met, we 10 were going to propose either the national criteria or the general use standard. 11 12 There are some instances where you might be able to remove some more species 13 from the national criteria document to more 14 15 accommodate fewer species in the waterway and this was attempted on at least one parameter. 16 But when you get to a point where you're 17 removing too many species because of the 18 19 variability and the safety factor built in, your criteria becomes more stringent. 20 21 MR. FORT: What parameters was that 22 that you attempted it on? 23 MR. TWAIT: That was for cadmium. And 24 the Agency took out the cold water species

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1 and the species not native to Illinois and 2 the criteria became much more stringent just 3 because there were so few species involved in 4 the first place. 5 MR. FORT: And because you had fewer б species, your standard deviation got bigger 7 and therefore your safety factor got bigger which sort of overwhelmed everything else, 8 9 correct? 10 MR. TWAIT: Yes. MR. FORT: So it's statistics that 11 caused the problem, not the sampling results 12 13 that caused the problem? 14 MR. TWAIT: There was -- I don't know 15 what sampling results you're talking about, 16 but, yeah, the statistics were a problem. MR. FORT: Let me just play it back. 17 If I understand what you were saying here, if 18 19 you had ten species that you had data on, 20 let's just assume for sake of argument all of 21 them were five parts per million was the key 22 number, but you conclude that -- and so therefore you have a real high confidence 23 level or relatively high, it would be better 24

1 if it were 100 or 30 at least, but that you have a pretty good set that's around five 2 3 parts per million as a standard. 4 But if you reduce it down from ten 5 to five and now the variability goes from б three parts per million to seven parts per 7 million, your statistics are going to make you now go to ten parts per million or some 8 9 much higher number such as that, correct? 10 MR. TWAIT: Yes. MR. FORT: I thought that's what you 11 12 were saying, but I wanted to see if I understood. Thank you. 13 14 Madam Hearing Officer, I've got 15 some more questions in this set, but I think they all get very specific to individual 16 standards, so if the rule is we're going to 17 go with the safe questions for individual 18 19 parameters, I'm done. HEARING OFFICER TIPSORD: Well, I 20 21 believe that's what Ms. Franzetti ended with 22 so thank you very much, Mr. Fort. 23 MR. FORT: I guess I should say I'm done for now. 24

1 HEARING OFFICER TIPSORD: Mr. Safley, did you have anything at this point? 2 MR. SAFLEY: Not on behalf on Flint 3 4 Hills or Corn Products. 5 HEARING OFFICER TIPSORD: Okay. Let б me see if I can find my list. I forget who 7 is after Corn Products. MR. FORT: I found a document that I 8 9 had forgot that I had in here. I have one 10 question. HEARING OFFICER TIPSORD: And we're 11 going to hold you to that, no follow-ups, 12 13 just one. MR. FORT: That's very fair. This is 14 a question on the document that was filed and 15 I think this was something that Mr. Yoder 16 17 mentioned. I had asked him a question was 18 there any other sampling on species in the 19 Chicago Sanitary and Ship Canal and I believe he said that there was. And I believe the 20 21 document called Evaluation and Development of 22 Large River Biological Assessment Methods and 23 Standardized Protocols for Region Five is that document. Is that an exhibit? 24

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1 MS. DIERS: We haven't made it an exhibit yet. 2 3 MR. FORT: I don't think it needs to 4 be, but I was just trying to clarify the 5 record. So I guess I'm on two questions б then. 7 HEARING OFFICER TIPSORD: Which one is 8 it? 9 MR. FORT: Evaluation. My question 10 goes to was any of this data collected on the Chicago Sanitary and Ship Canal, because when 11 I go to the listing of the Chicago Area Water 12 System, Page 75, I don't see any site that's 13 14 being sampled here that's something I can 15 identify as being on the Sanitary Ship Canal. Now, he may have misheard and thought I was 16 17 talking about the Chicago Area Waterway 18 System, but as to the ship canal was the 19 question. MS. WILLIAMS: I would say at this 20 21 point if they know the answer, I'm not going 22 to object to them answering. But when this 23 document came up in Mr. Yoder's testimony, he had said, well, I'm sure the Agency had a 24

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1 copy of this, but all the witnesses had not seen it. So I'm not sure that -- I'm not 2 3 sure if we'll be able to answer it. 4 HEARING OFFICER TIPSORD: How about 5 instead of objecting, you caveat any answer б from the Agency with that? 7 MS. WILLIAMS: That's exactly right. 8 Can anyone answer? 9 (Brief pause.) 10 MR. SULSKI: While we're looking and trying to see, it doesn't look like any of 11 these are on the Chicago Sanitary and Ship 12 13 Canal. 14 MR. FORT: Okay. HEARING OFFICER TIPSORD: And for the 15 record we are going to enter that as 16 17 Exhibit 35 if there's no objection. It's the 18 Evaluation and Development of Large River 19 Biological Assessment, is that the one we're talking about? 20 21 MR. SMOGOR: Yes. 22 MR. FORT: Mr. Sulski, I came to the 23 same conclusion that it wasn't part of the ship canal, but... 24

HEARING OFFICER TIPSORD: With that, 1 we move on to Chemical Industry Council. 2 3 MS. FREDE: We have no questions at 4 this time. 5 HEARING OFFICER TIPSORD: And that б goes to Mr. Andes with the Metropolitan Water 7 Reclamation District. Did you have anything additional without getting into specific 8 9 criteria? 10 MR. ANDES: No. HEARING OFFICER TIPSORD: Stepan? 11 MR. DIMOND: I didn't even understand 12 13 the distinction between the (inaudible) and 14 specifics, so the answer is no. HEARING OFFICER TIPSORD: 15 Environmental Law Policy Center? 16 17 MR. ETTINGER: We have a question 18 which arguably fits, but we would rather keep 19 all of our things together. HEARING OFFICER TIPSORD: And that 20 leaves us with Exxon Mobile. 21 22 MR. SAFLEY: I think that we're in the 23 same position. 24 HEARING OFFICER TIPSORD: Then we'll

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1 go back to Ms. Franzetti. MS. FRANZETTI: I know you all missed 2 3 me. 4 (Brief pause.) 5 MS. FRANZETTI: Okay. On my pre-filed б questions we are at Roman ten, Proposed 7 Thermal Water Quality Standards. These are some background questions regarding the 8 9 MBI/CABB 2005 report which is Exhibit 15, I 10 believe, and it was also Attachment GG to the Statement of Reasons. 11 Question number one, in regard to 12 the report by MBI and CABB titled Temperature 13 Criteria Options for the Lower Des Plaines 14 River, October 11th, 2005, which is 15 Exhibit 15, the Illinois EPA states at Page 16 81 of the Statement of Reasons that, quote, 17 US EPA Region 5 and Illinois EPA requested 18 19 this study to develop technical support and temperature criteria options for the Lower 20 21 Des Plaines River, end quote. Would you 22 please explain the role of the US EPA Region 5 in the request for this study? 23 MR. TWAIT: US EPA Region 5 already 24

had a contract with MBI and they provided the 1 funding for the study. 2 3 MS. FRANZETTI: And did you seek out 4 assistance to come up with a way in which to 5 derive thermal criteria? MR. TWAIT: I don't know whether we б 7 sought assistance from US EPA or if they made the offer. I don't know. 8 9 MS. FRANZETTI: And so they offered up 10 Mr. Yoder and his approach to deriving thermal water quality criteria and the Agency 11 accepted the offer; would that be accurate? 12 13 MR. TWAIT: Yes. MS. FRANZETTI: Now if the report was 14 based on the Lower Des Plaines River, how did 15 the Agency use the conclusions and options 16 17 presented in this report to develop 18 temperature standards for the CAWS as stated 19 at Page 81 in the Statement of Reasons? MR. TWAIT: The Agency believed that 20 21 the CAWS system was similar to the Brandon 22 Pool, therefore, the Agency used the RAS 23 group, representative aquatic species of eight species throughout the CAWS and then a 24

1 little bit later we added White Sucker to the A Waters. 2 3 HEARING OFFICER TIPSORD: Mr. Dimond, 4 do you have a follow-up? 5 MR. DIMOND: I do if Ms. Franzetti is б done. 7 MS. FRANZETTI: Sure. 8 MR. DIMOND: Had anyone at the Agency 9 ever seen the methodology used by MBI in this 10 report before? MR. TWAIT: I don't know the timing of 11 it, but I was involved with the ORSANCO group 12 who was working on water quality standards 13 14 for the Ohio River and they are using the Chris Yoder methodology also. 15 MR. DIMOND: Did the Agency 16 investigate any methodologies other than 17 Mr. Yoder's methodology for coming up with 18 19 thermal water quality standards? MR. TAIT: The ORSANCO group did 20 21 ask -- they asked Chris to look into it and 22 Chris found several -- I think two other methodologies that were being used, one was 23 in Colorado if I remember correctly and the 24

```
other one was either in Wisconsin or
 1
 2
            Minnesota.
 3
                   HEARING OFFICER TIPSORD: For the
 4
            record, ORSANCO?
 5
                   MR. TWAIT: O-R-S-A-N-C-O.
 б
                   MR. SMOGOR: Ohio River Valley Water
 7
            Sanitation Commission. There's a few extra
            words in there, but they are in there. I had
 8
 9
            to look that up several times.
10
                   MR. TWAIT: Thank you.
                   MR. DIMOND: Did the Agency evaluate
11
            those other methodologies for coming up with
12
13
            thermal water quality standards?
14
                   MR. TWAIT: The Agency did not.
                   MR. DIMOND: That's all.
15
                   HEARING OFFICER TIPSORD:
16
17
            Ms. Franzetti?
18
                   MS. FRANZETTI: Actually, one more
19
            follow-up on that. Do you recall at least
            generally what the nature was of the Colorado
20
21
            methodology?
22
                   MR. TWAIT: I do not remember what the
            nature of it was, but it was for cold water
23
24
            species specifically.
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1 MS. FRANZETTI: Similarly, do you recall generally what either the Wisconsin or 2 3 Minnesota, whichever it was, and I know you 4 can't recollect specifically, but do you 5 recall anything about what that methodology б was based on? 7 MR. TWAIT: Yes. The way they wrote their water quality standards was unique. It 8 9 was based upon the ambient -- they wrote it 10 for a discharger specifically. And the water quality standard is based upon the ambient 11 12 temperature and the temperature that is being discharged and what they have to meet outside 13 14 of a mixing zone. MS. FRANZETTI: Mr. Twait, would it be 15 fair to say that the Agency was not opposed 16 to looking at other methodologies, but due to 17 reasons like time and resources, is that why 18 19 the Agency did not look at methodologies beyond the one that Yoder calls his fish 20 21 temperature model? 22 MR. TWAIT: I would say that's 23 accurate. 24 MS. FRANZETTI: There was a

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1	temperature methodology proposed by Midwest
2	Generation to the Agency. Did the Agency
3	give that any consideration?
4	MR. TWAIT: Would you be specific as
5	to which methodology you're talking about?
6	MS. FRANZETTI: Why don't we just take
7	the last one that we presented to you which
8	was approximately in August of 2007?
9	MR. TWAIT: I read the proposal that
10	was sent in in August, but our rulemaking was
11	basically set in August and our director had
12	signed off on our proposal at that time so
13	the Agency didn't give all that much we
14	didn't look into it far enough because we
15	weren't going to change our proposal at that
16	time.
17	MS. FRANZETTI: Okay. Fair enough.
18	What you're saying is from the Agency's
19	perspective, although Midwest Gen might not
20	have realized it, that proposed methodology
21	came to you too late to be given thorough
22	consideration?
23	MR. TWAIT: Yes.
24	MS. FRANZETTI: And I take it since

1	that time, given that you've made your
2	proposal to the Board, it has not been given
3	any further consideration?
4	MR. TWAIT: Not enough that we
5	would since we knew we were not going to
6	be changing our proposal, no, we haven't.
7	We've read it, but that would be it.
8	MS. FRANZETTI: Okay. Did you
9	consider any prior submittals by Midwest
10	Generation for deriving thermal criteria?
11	MR. TWAIT: I think the other proposal
12	we didn't view it as a water quality
13	standard. I believe the other proposal just
14	had alternative limits at the I-55 bridge.
15	MS. FRANZETTI: Okay. That's your
16	understanding of what was submitted?
17	MR. TWAIT: Yes.
18	MS. FRANZETTI: Okay. I'll leave it
19	at that time. Moving on to question two, and
20	I asked basically the same question of
21	Mr. Yoder but I didn't ask it of the Agency,
22	so that's why I don't think it's been asked
23	and answered.
24	What steps did the Agency take to

1 ensure that the MBI/CABB 2005 report, Exhibit 15, was consistent with the 1985 US 2 3 EPA guidance for developing water quality 4 criteria particularly as to the level of 5 protection and priority for field data? And б by that we mean that we believe the 1985 EPA 7 guidance document does support giving priority to field data over literature or 8 9 laboratory data. 10 MR. TWAIT: If your question is -- the Agency relied on the consultant's knowledge 11 to be consistent with US EPA guidance. 12 13 MS. FRANZETTI: You did not do an 14 independent review to compare what Mr. Yoder came up with in terms of how consistent it 15 was with the US EPA 1985 guidance, correct? 16 17 MR. TWAIT: Correct. He was the --18 MS. FRANZETTI: Expert. 19 MR. TWAIT: -- expert. MS. FRANZETTI: I understand. And so 20 21 you relied on him? 22 MR. TWAIT: Yes. MS. FRANZETTI: I think then we can 23 24 probably go quickly through these next few

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1 questions. Does the Illinois EPA know what portion or percentage of the fish species 2 3 database on which the MBI/CABB 2005 report, 4 Exhibit 15, recommendations are based consist 5 of unreviewed data? б MR. TAIT: The Agency does not know 7 the percentage of the data that is unreviewed. 8 9 MS. FRANZETTI: Moving on to number 10 four, did either the Illinois EPA or the US EPA Region 5 have Exhibit 15 peer reviewed 11 or take any other steps to address quality 12 assurance issues relating to the report? 13 14 MR. TWAIT: Not that I'm aware of. 15 MS. FRANZETTI: Number five, is it correct that after Exhibit 15 was completed 16 17 there was no meeting of the stakeholders 18 group for the Lower Des Plaines held to 19 review and discuss the report? MR. TWAIT: Yes, that is correct. 20 21 MS. FRANZETTI: Do you know why that 22 was? 23 MR. TWAIT: I don't know. 24 MS. FRANZETTI: Okay. Moving on then

1	to B, Thermal Standards Development. On Page
2	2 of the Twait pre-filed testimony it is
3	stated that he, quote, interpreted, end
4	quote, the thermal information Chris Yoder
5	provided and translated that information into
б	the proposed thermal water quality standards.
7	Now I recognize I think some of
8	this has been covered, and bear with me, I'll
9	try not to be repetitive. I think A has not
10	been asked and answered. Did this
11	interpretation, quote, translation, end
12	quote, include any changes that were intended
13	to address Yoder's statement on Page 7 of
14	Exhibit 15 that, quote, the model output will
15	propagate a degree of uncertainty which can
16	be considered in the eventual derivation and
17	application of the temperature criteria? In
18	other words, did you make adjustments to
19	account for that degree of uncertainty?
20	MR. TAIT: This statement was not
21	specifically addressed. However, the Agency
22	provided that the daily maximum could be
23	exceeded by two degrees Celsius 2 percent of
24	the time but it was not specifically because

1 of the statement on Page 7 of Exhibit 15. MS. FRANZETTI: Was it in part 2 3 included in order to address the general 4 principal of some uncertainty perhaps to the 5 thermal numbers? I'm not trying to put words б in your mouth, Mr. Twait, I just didn't know 7 if you were saying, well, not specific to this statement, but generally because of 8 9 concerns regarding uncertainty of the 10 reliability of the numbers. MR. TWAIT: No. I think the Agency 11 put in the two degrees Celsius 2 percent of 12 the time excursions based upon historically 13 14 putting that in and for compliance reasons. 15 MS. FRANZETTI: Okay. Moving on to B. As noted at Page 3 of Exhibit 15, quote, the 16 steady or regular increases in test 17 temperature inherent to the methodologies 18 19 used do not reflect environmental reality, 20 end quote. 21 Did the Agency's interpretation of 22 the thermal information provided by Mr. Yoder result in any changes to his recommended 23 thermal criteria in order to, quote, reflect 24

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environmental reality, end quote? 1 MR. TWAIT: The Agency did not make 2 3 any changes as to the result of those 4 concerns. 5 MS. FRANZETTI: Was there any review б of Mr. Twait's interpretation and translation 7 of the Yoder fish species data that was performed by a recognized expert in such 8 9 matters? 10 MR. TWAIT: No. These changes were discussed at meetings within the Agency. 11 MS. FRANZETTI: Give me a moment. I 12 think maybe part of two has been asked and 13 14 answered. I'm not sure. We talked about 15 White Sucker, but I don't think this question has been answered. Question two, on Page 12 16 of the Twait pre-filed testimony it is stated 17 that the eight species RAS list was expanded 18 19 by adding the White Sucker to this list. Please provide the Illinois EPA's 20 21 justification for adding the White Sucker to 22 the RAS list and identify who proposed its 23 addition. MR. TWAIT: Ed Hammer of US EPA 24

1 proposed the addition of White Sucker to 2 certain CAWS waterways and Stonecat Madtom to 3 the Upper Dresden Island Pool. 4 The Agency personnel agreed with 5 the addition of the White Sucker and that's б when we made the CAWS A Waters and we 7 disagreed with the addition of the Stonecat Madtom. 8 9 MS. FRANZETTI: And because you 10 disagreed, you didn't add it? MR. TWAIT: That is correct. 11 MS. FRANZETTI: Okay. Now, just so I 12 understand, with respect to what Region 5 13 14 proposed on the White Sucker, was it just 15 proposing its addition for the Use A Waters or was it proposing its addition across the 16 17 board and you scaled it back to the Use A 18 Waters? MR. TWAIT: At the time of our 19 proposal, and that would have been the March 20 21 proposal, we only had one segment for the 22 CAWS waters and Brandon Pool and I think Ed 23 suggested that there was some segments in the waterways that had White Sucker and so we 24

1 went and looked at it and we agreed that White Sucker was there and I believe that's 2 3 when we split off into A and B Waters for 4 temperature. 5 We had A and B Waters already, but б they were not differentiated for temperature. 7 At this point in time is when we separated them for temperature, I believe. 8 9 MS. FRANZETTI: Okay. So the addition 10 of White Sucker to the Aquatic Life Use A RAS list actually caused a change in what the 11 Agency decided to propose as the thermal 12 13 standards for the Use A Waters? 14 MR. TWAIT: Yes. MS. FRANZETTI: And that's because 15 it's believed to be the most sensitive 16 17 species? MR. TWAIT: With the addition of the 18 White Sucker, that is the most sensitive 19 species out of those what would be nine fish 20 21 species. 22 MS. FRANZETTI: And the White Sucker 23 thermal numbers that we're talking about 24 driving that proposed standard, they come

1 from Mr. Yoder's fish temperature model, 2 correct? 3 MR. TWAIT: Yes. 4 MS. WILLIAMS: I would like to ask an 5 indulgence and it's up to your ruling, but б yesterday there was a question I had trouble 7 answering on what changed in the temperature propose that you requested we answer in 8 9 writing. I think we would be prepared now to 10 put that on the record here unless you still prefer that it be done later in writing. 11 HEARING OFFICER TIPSORD: It was 12 Ms. Franzetti's question? 13 14 MS. WILLIAMS: No, it was actually 15 from Stepan. HEARING OFFICER TIPSORD: I'm fine 16 with him going ahead and answering it now. 17 18 That would be fine. MS. WILLIAMS: Well, I know the 19 question on -- it was question four on Page 20 21 14 that we were asked to respond to in 22 writing which said on what basis did the Agency change the proposed temperature 23 24 standard between the last proposal to this

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1 SAG and what was proposed to the Board? So I would like you to clarify for 2 3 us the changes that were made from the March 4 2007 outreach meeting document and what is 5 contained in the Agency's proposal in this б rulemaking. 7 MR. TWAIT: I believe there were four 8 changes. The first change we corrected an 9 error for the summer temperature for the 10 eight species RAS. This made our proposal a little bit more stringent. 11 I know I said yesterday that 12 everything was less stringent, but I was 13 14 mistaken. It did make it more stringent. The daily maximum went from 91.9 degrees 15 Fahrenheit to 90.3 degrees Fahrenheit and the 16 monthly average went from 83 -- I'm sorry, it 17 18 went from 88.3 degrees Fahrenheit to 19 86.7 degrees Fahrenheit. MS. WILLIAMS: And you're referring to 20 21 the CAWS A Waters? 22 MR. TWAIT: Yes. This would be for --I'm sorry, this would be for CAWS B Waters. 23 24 MS. WILLIAMS: Okay.

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1 MR. TWAIT: The second change was, as we were just discussing, the addition of the 2 3 White Sucker to the A Waters and that did 4 make it more stringent for the A Waters. 5 The third change was that we 6 included MWRD effluent as part of the 7 background and this made the non-summer months less stringent. And this was done 8 9 based on the request by MWRD saying that -- I 10 believe they noted that they were the source of the water so they should be, quote, end 11 quote, background. 12 13 And I believe the fourth and last 14 change was the Agency decided to extend the daily maximum summer temperature throughout 15 the year instead of having monthly daily 16 17 maximum temperatures based on ambient data. MS. WILLIAMS: And did that last 18 19 change make it more stringent or less stringent? 20 21 MR. TWAIT: Less stringent. 22 HEARING OFFICER TIPSORD: Thank you 23 very much for that. 24 MR. TWAIT: Sorry I didn't have it

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1 yesterday. MS. FRANZETTI: Moving on to 2 3 question --4 MR. DIMOND: I'd like to ask a 5 follow-up on that especially since it was my б question being answered. 7 MS. FRANZETTI: Yes. MR. DIMOND: I will have to go back 8 9 and look at the comparison. So I take it 10 that in the March 2007 proposal there were daily maximum temperatures that changed for 11 different periods during the year and so what 12 you're saying is that you changed it so that 13 14 it's just one daily maximum, just one number throughout the entire year now? 15 16 MR. TWAIT: Yes. 17 MR. DIMOND: Okay. And then I 18 didn't -- the first one that you talked about, you said you corrected a temperature 19 in the eight species RAS. That only affects 20 21 the Aquatic Life Use B Waters then, right? 22 MR. TWAIT: Yes, Aquatic Life Use B Waters and Brandon Pool. And at the time it 23 24 would have affected the A Waters also, but

1 then we went back and added White Sucker so 2 the White Sucker was driving the proposal. 3 MR. DIMOND: So what was -- I didn't 4 quite understand what the correction was that 5 you made to the eight species RAS list. б MR. TWAIT: Sure. Exhibit 15 has an 7 error in it for the secondary contact -well, for the eight species and the Agency 8 9 corrected that with Attachment HH. 10 MR. DIMOND: Okay. That's it. Thank 11 you. MS. FRANZETTI: Moving on to question 12 three. On Page 12 of the Twait pre-filed 13 testimony it is stated that the Illinois EPA 14 15 determined that the 27 species RAS list identified by Chris Yoder for his modified 16 use classification was an appropriate basis 17 on which to derive the thermal water quality 18 19 standards for the Upper Dresden Pool. Doesn't the use of only these 27 species that 20 21 are based on a modified use classification 22 show that the available habitat in the Upper Dresden Pool for aquatic life is more limited 23 than for a full aquatic life use designation 24

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1 such as general use?

MR. TWAIT: Yes. Well, I won't say 2 3 yes. The Agency used a modified use RAS 1. 4 We could have and we probably should have 5 used the general use RAS 3 and come up with б the same criteria. 7 MS. FRANZETTI: The last part of that 8 answer threw me. 9 MR. TWAIT: If we were to be 10 consistent with our proposal throughout just saying that was general use. 11 MS. WILLIAMS: Do you want him to 12 explain why it would be the same criteria? 13 MS. FRANZETTI: I'm not sure if that's 14 15 what he's saying. Have you already looked at that and determined that using Mr. Yoder's 16 methodology, whether you were to use the 17 general use RAS list you'd wind up with 18 19 essentially the same thermal values as you did using modified use? 20 MR. TAIT: Yes, for the general use 21 22 RAS 3 it would have the same criteria for the daily maximum monthly average. 23 24 MS. FRANZETTI: Doesn't that cause you

1 some basis to doubt the reliability of this Yoder methodology for deriving thermal 2 3 criteria? 4 MR. TWAIT: Based on his methodology, 5 he had the same RAS -- the same species that б was most sensitive for those two categories 7 and that was the White Sucker. MS. FRANZETTI: I understand what 8 9 causes it to come out the same as between a 10 modified use category that does not attain clean water aquatic life goals and a full use 11 12 general use classification that does. My question is does that cause you some doubt or 13 14 discomfort about relying on such a 15 methodology? MR. TWAIT: I think Chris testified 16 when he was here that he did not break these 17 categories to mean anything specific or at 18 19 least that's how the Agency took it. He just used different options. 20 21 MS. FRANZETTI: I don't think my 22 question has been answered, but I'll move on. 23 MS. WILLIAMS: I think that you may be 24 right. Can you repeat it?

1 MS. FRANZETTI: I'm just asking whether the fact that a methodology that 2 3 keeps churning out basically the same 4 numbers, irregardless of the significant 5 difference in the use designation, creates б some doubt in your mind as to whether or not 7 this is a good, reliable, you know, whatever words you want to use, acceptable methodology 8 9 for deriving thermal water quality standards? 10 MR. TWAIT: Since I know how his criteria work and it all depends on 11 projecting the most sensitive species, I 12 would -- I don't know that I can answer that 13 in the affirmative. 14 15 MS. FRANZETTI: Okay. MR. DIMOND: I have a couple of 16 follow-ups. How many species were in the 17 18 general use RAS 3 category? MR. TWAIT: There were 49 and then he 19 removed Stonecat Madtom, so I would say 48. 20 MR. DIMOND: Okay. Thank you. 21 22 MS. FRANZETTI: Moving on then to C, Seasonal Ambient Temperature Data. 23 HEARING OFFICER TIPSORD: Excuse me, 24

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1	Ms. Franzetti, 4 has been asked and answered?
2	MS. FRANZETTI: I'm sorry. I jumped
3	over it.
4	HEARING OFFICER TIPSORD: I only
5	noticed because I think we'll take a break
6	before we move into C.
7	MS. FRANZETTI: I will ask it. Did
8	Region 5 explain why or provide any technical
9	justification for its request that the
10	Stonecat Madtom be added?
11	MR. TWAIT: I cannot recall the phone
12	conversation exactly, but I do believe that
13	they suggested that the Stonecat Madtom
14	let me make sure I'm talking about the right
15	species. That StoneCat had been found in the
16	Lower Des Plaines River.
17	MS. FRANZETTI: And you disagreed with
18	it based on your data that indicated it
19	really wasn't present?
20	MR. TWAIT: No. I talked to our
21	biologist and the habitat was not conducive
22	to StoneCat and so we made the decision that
23	if Stonecat Madtom was found, that this was
24	not its primary habitat.

1	MS. FRANZETTI: Do you recall what was
2	it about and I guess I should stop. We're
3	talking about the Upper Dresden Pool habitat,
4	right?
5	MR. TWAIT: Yes.
6	MS. FRANZETTI: Do you recall what it
7	was about the Upper Dresden Pool habitat that
8	wasn't conducive to the Stonecat Madtom?
9	MR. TWAIT: I think I remember, but
10	Roy would probably
11	MR. SMOGOR: I talked with Scott about
12	this. He asked me about my opinion of
13	StoneCat in Lower Des Plaines. I primarily
14	based my opinion on the lack of historical
15	records of StoneCat in the main stem of the
16	Lower Des Plaines. Reasons why that never
17	occurred there, I don't really recall
18	discussing much.
19	MR. JOHNSON: I thought that was a
20	rock band.
21	MS. FRANZETTI: I know. I was going
22	to say that.
23	MR. TWAIT: I remember the
24	conversation a little bit. I believe we

```
looked up in one of the fish --
1
                   MS. FRANZETTI: Books?
 2
 3
                   MR. TWAIT: -- fish books is what
           we're calling them.
 4
 5
                   MS. FRANZETTI: Works for me.
                   MR. TWAIT: And I believe their
 б
 7
           habitat was riffle run habitat.
                   MR. SMOGOR: That's correct.
 8
9
            Primarily, it is. Primarily, their habitat
            is riffle run, but I don't want to say that
10
           there's no riffle run in Lower Des Plaines
11
12
           because of the upper part of the tailwater I
            think has some habitat that may be suitable
13
14
           to StoneCat.
                       But I don't think they've
15
           historically been known to occur in Lower Des
16
17
           Plaines so that kind of trumps that, at least
18
            in my opinion.
                   MS. FRANZETTI: I see. Right. Off
19
            the record.
20
                                (Whereupon, a discussion
21
22
                                 was had off the record.)
                   HEARING OFFICER TIPSORD: At this
23
24
           point we'll take a break. Let's go
```

1 ten minutes or so. (Whereupon, after a short 2 3 break was had, the 4 following proceedings 5 were held accordingly.) HEARING OFFICER TIPSORD: 6 7 Ms. Franzetti, whenever you're ready. MS. FRANZETTI: We're moving into the 8 9 Subpart C of my pre-filed questions, Seasonal 10 Ambient Temperature Data. Question one on Page 83 of the Statement of Reasons and Page 11 13 of the Twait pre-filed testimony it is 12 stated that the, quote, criteria for 13 14 non-summer periods are derived to maintain seasonal norms and cycles of increasing and 15 decreasing temperatures, end quote. Explain 16 what the Agency means by the terms seasonal 17 norms and cycles of increasing and decreasing 18 19 temperatures. MR. TWAIT: This language was taken 20 21 from Page 15 of the MBI report, which is 22 Exhibit 15. Basically means that the normal 23 cycle is preserved where it's warmer in the summer and cooler in the winter and a gradual 24

change in the springtime and fall.

1 MS. FRANZETTI: So basically are the 2 3 two phrases -- are seasonal norms basically 4 the same thing as cycles of increasing and 5 decreasing temperatures or are they two б different things? 7 MR. TWAIT: I think the seasonal norms are the winter and the summer and the cycles 8 9 of increasing and decreasing temperatures are 10 more toward the fall and spring. That's how I interpreted it. 11 MS. FRANZETTI: Question two, explain 12 how the proposed thermal water quality 13 standards maintained seasonal norms and 14 15 cycles of increasing an decreasing 16 temperatures. 17 MR. TWAIT: The Agency tried to pick a 18 background station. I think we've explained 19 how we picked that background station. And having a period average will force or will 20 21 have a seasonal component and it will 22 increase in the spring and decrease in the 23 fall. MS. FRANZETTI: Well, I guess I'll use 24

1 Upper Dresden Island Pool. I'm looking at Section 302.408, which is the proposed 2 3 temperatures water quality standards. In 4 Subparagraph D, as in dog, are the proposed 5 temperatures for the Upper Dresden Pool. For б example, the period average for the month of 7 January is 54.3 degrees Fahrenheit, for February, it drops down a little bit to 53.6 8 9 and then for March it starts going up to --10 it goes up to 57.2. So just using those three months 11 12 for example, is the point that -- is the theory that you maintain these temperatures 13 14 for the entire month's average in or about 15 these 50-something degrees to maintain that would be the seasonal norm for the winter 16 17 months? MR. TWAIT: You could look at it that 18 19 way. MS. FRANZETTI: I'm just trying to 20 21 interpret what you said, so tell me if you 22 would look at it differently. 23 MR. TWAIT: The seasonal norms I think 24 is going throughout the winter I guess and

1 also throughout the summer, yes. MS. FRANZETTI: And then in the April 2 3 to -- is the April-May time period what we 4 would define as spring or should I go into 5 the first half of June, include the first б half of June in that? 7 MR. TWAIT: With the Chris Yoder methodology, he's considering the summer from 8 9 June 16th to September 15th. 10 MS. FRANZETTI: And so for the cycles of increasing and decreasing temperatures 11 12 which apply to the fall and springtime period, what did the Agency do here to 13 14 implement that theory of needing increasing 15 and decreasing temperatures for the spring? And start first by what are you defining as 16 spring based on how the period average months 17 and dates are included? 18 MR. TWAIT: We didn't do anything 19 specific for springtime. What we did is for 20 21 the non-summer months we looked at the 22 background temperatures. And once again, that was the ambient station plus MWRD data 23

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further effluent and we separated it into the

24

1 same period averages that Chris had in his report and we took the 75th percentile and 2 3 made that into the period average. 4 MS. FRANZETTI: Okay. Let me just 5 break that down and make sure we all б understand that. When you say you took the 7 same period averages as Mr. Yoder did, you mean if he split the month into two different 8 9 periods as listed here, for example, for 10 April, April 1st to 15th has a period average of 60.8 degrees Fahrenheit, April 16th to 11 30th has a different period average of 62.1, 12 if he split the month of April, you split the 13 14 month of April, correct? 15 MR. TWAIT: That is correct. MS. FRANZETTI: Okay. So that is what 16 you meant by following his same period 17 18 averages? 19 MR. TWAIT: Yes. MS. FRANZETTI: Okay. Now with 20 21 respect to getting the thermal values for 22 each of those period averages time periods 23 you created, that's where you used the 24 background temperature data which was, as you

1 previously explained, either the 75th percentile thermal temperature level of the 2 3 district's effluent discharge or if it was --4 I forget what you said -- more stringent you 5 use the -б MR. TWAIT: We use the least stringent 7 number between the district's effluent data and the receiving stream data. 8 9 MS. FRANZETTI: Okay. What I'm not 10 understanding or grasping is how the use in the fall, winter and spring -- well, let me 11 strike that. 12 Am I understanding correctly that 13 the use of the district's effluent 14 15 temperature and the stream station, whichever was the least stringent, was that done for 16 fall, winter, spring? 17 MR. TWAIT: No. That was done for 18 19 each of the periods here. Like January 1st through 31st we looked at the effluent data 20 21 and we looked at the stream data. 22 For February 1st through 28th we looked at the effluent data and the stream 23 data and so on and so forth. 24

1	MS. FRANZETTI: So the period average
2	is totally determined by either the
3	district's effluent data or that background
4	stream sampling station throughout the year?
5	MR. TWAIT: For the period average,
6	yes.
7	MR. ETTINGER: Were you going to ask
8	about the 75th percentile?
9	MS. FRANZETTI: I'm going to get
10	there. I'm just first trying to make sure I
11	understand what the period is based on.
12	MR. TWAIT: That's for the period
13	average for the non-summer months.
14	MS. FRANZETTI: But see, Mr. Twait,
15	that's what I was trying to get at before.
16	What's the non-summer months?
17	MR. TWAIT: That is everything other
18	than June 16th through the September 15th.
19	MS. FRANZETTI: Okay.
20	MR. TWAIT: Those are the dates for
21	his summer criteria.
22	MS. FRANZETTI: Okay. So for those
23	non-summer months that run from
24	September 16th through June 15th, how does

1	the use of the district's effluent
2	temperatures account for or address this need
3	for, quote, unquote, seasonal norms?
4	MR. TWAIT: I guess nothing in this
5	system is, quote, unquote, normal. We had
6	originally chosen just to use the ambient
7	station but the district made the comment and
8	we accepted that during parts of the year
9	they are the background. I mean, all the
10	flow is theirs and so
11	MS. FRANZETTI: Because it's an
12	effluent dominated stream
13	MR. TWAIT: Yes.
14	MS. FRANZETTI: during most of the
15	parts of the year?
16	MR. TWAIT: Yes.
17	MS. FRANZETTI: Okay. So given that
18	it's not really a normal stream and it is an
19	effluent dominated stream, isn't that really
20	what your numbers reflect, your proposed
21	thermal standards, and not really trying to
22	accommodate seasonal norms?
23	MR. TWAIT: For these waters, those
24	are basically the norms.

1 MS. FRANZETTI: Okay. MR. TWAIT: Seasonal norms. 2 3 MS. FRANZETTI: And same question with 4 respect to the increasing and decreasing 5 temperature cycles, does the district's б effluent reflect that or is that really not a 7 concept that comes into play in the thermal water quality standards that have been 8 9 proposed here? 10 MR. TWAIT: I believe the district's effluent temperature does increase in the 11 spring/fall and in the summer, but not as 12 much as the receiving stream did and so in 13 14 those cases we used the receiving stream 15 data. MS. FRANZETTI: Mr. Twait, I'm 16 realizing I'm not sure when you said earlier 17 that you used the least stringent between the 18 19 district and the receiving water background station. What least stringent means based on 20 21 that last answer, because I think you just 22 said if the district's effluent temperature 23 didn't increase as much or decrease as much as the background station, you went with the 24

1	background station value?
2	And, I'm sorry, I'll explain. I'm
3	thinking that a greater decrease by the
4	background station would actually result in a
5	more stringent standard, that's why I'm
6	confused.
7	MR. TWAIT: We did not look at how
8	much it I'm just I did that just to
9	explain there's not as much variation in the
10	MWRD's effluent as there is in a receiving
11	stream during the spring and fall.
12	For each of these months or half
13	months for the non-summer period, we took the
14	75th percentile of the effluent and of the
15	receiving stream and we used the least
16	stringent. It didn't matter which was going
17	up or down the most.
18	MR. ETTINGER: By least stringent you
19	mean the higher number?
20	MR. TWAIT: Yes.
21	MS. FRANZETTI: Mr. Ettinger, I'll get
22	to the 75th percentile question but not for a
23	few more questions.
24	MR. ETTINGER: I'll let you do it

1 whenever you're ready.

2	MS. FRANZETTI: I'm not ignoring. I
3	figure I'll just stay with the script.
4	Question number three, to what
5	extent, if at all, has the Illinois EPA
б	considered whether the temperatures it has
7	proposed for, quote, maintaining seasonal
8	norms and cycles, end quote, necessarily
9	reflect the thermal prerequisites of the
10	aquatic species that inhabit or that it
11	anticipates will inhabit CAWS and the Upper
12	Dresden Pool?
13	MR. TWAIT: Maintaining seasonal norms
14	and cycles is for reproduction in the fish
15	and the answer to your question is the Agency
16	has not specifically looked at the
17	requirements of the fish in the Upper Dresden
18	Island Pool or the CAWS or Brandon Road.
19	HEARING OFFICER TIPSORD: Mr. Safley?
20	MR. SAFLEY: Tom Safley this time on
21	behalf of Corn Products. I want, Mr. Twait,
22	to zero in a little bit on the CAWS and
23	Chicago Sanitary and Ship Canal. And your
24	answer that you just gave was that the change

1 in seasonal temperature is meant to address 2 or take into account reproduction; is that 3 correct? 4 MR. TWAIT: Yes. 5 MR. SAFLEY: Okay. Earlier in your б testimony today and also in your pre-filed 7 testimony you stated that at least some portions of the Chicago Area Waterway System, 8 9 and I think in particular the Chicago 10 Sanitary and Ship Canal are -- the Agency is not protecting those waters to protect early 11 life stages; is that correct? 12 MR. TWAIT: Yes. 13 MR. SAFLEY: If that's the case, what 14 is the need for the seasonal variation in the 15 Chicago Sanitary and Ship Canal, for example, 16 if the Agency does not expect early life 17 stages to be present? 18 MR. TWAIT: The Agency is not 19 protecting for early life stages because the 20 21 habitat is not there for the early life 22 stages. However, it was thought that the fish could swim upstream or downstream to 23 24 find the habitat to spawn, so we're trying to

1 protect their ability to spawn.

MR. SAFLEY: And just so I understand, 2 3 it's the Agency's position that the 4 temperature in, for example, the Chicago 5 Sanitary and Ship Canal does have an effect б on the reproduction of the fish in that area 7 even if they're not spawning in that water body? 8 9 MR. TWAIT: That is the theory behind 10 wanting to protect for the seasonal norms, 11 yes. MR. SAFLEY: Okay. And what's the 12 support for that theory or information that 13 14 the Agency relied upon? MR. TWAIT: That is all within 15 Attachment 15 in Chris Yoder's. 16 17 HEARING OFFICER TIPSORD: Exhibit 15? 18 MR. TWAIT: Exhibit 15. Thank you. 19 MR. SAFLEY: Those are my only questions. 20 HEARING OFFICER TIPSORD: Mr. Fort, 21 22 you had a follow-up? MR. FORT: Mr. Twait, your comments 23 here about the fish swim, is that -- can you 24

1 comment upon the number of locks and damns 2 there are in the Chicago Sanitary and Ship 3 Canal and how quickly the fish will swim up 4 and through those devices? 5 MR. TWAIT: I think there's only one б lock and damn that is on the lower portion of 7 the Sanitary and Ship Canal and so the fish could swim up into the Cal Sag Channel or 8 9 farther up to where there's available habitat 10 on the Sanitary and Ship Canal. And if they're in the Brandon Pool, then their 11 12 downstream is Brandon Lock and Damn, upstream is the Lockport Lock and Damn, however, they 13 can get to the Des Plaines River in the Upper 14 15 Des Plaines River where it's general use 16 water quality standards. MR. FORT: I think I have to look at a 17 map for various lock and damns, but go ahead. 18 19 I'll look at that before I go any further. MS. FRANZETTI: Can I ask a question 20 21 to make sure I understand what you're saying? 22 I understand that the Agency believes that 23 maintaining seasonal norms and cycles is 24 necessary for reproduction in fish. But then

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1 in answer to Mr. Safley's questions you were 2 saying but it's also necessary to maintain 3 those seasonal norms and cycles in areas 4 where you don't expect reproduction because 5 fish may be passing through those areas to б get to areas where they can reproduce, 7 correct? 8 MR. TWAIT: Yes. 9 MS. FRANZETTI: Okay. So if I'm a 10 fish and I'm in the mood for love and I got to get to where I need, you're saying that if 11 I happen to pass through some waters that are 12 not consistent with those seasonal norms, 13 14 when I get to the other side I'm not going to 15 be able to reproduce? MR. SULSKI: I'm thinking of Yoder --16 17 MS. FRANZETTI: It doesn't seem to 18 make sense. MR. SULSKI: Yes. No. I'm thinking 19 20 of Yoder's testimony that in addition to 21 reproductive times, you have a 22 pre-reproductive time period where adults have to go through a seasonal norm to ready 23 themselves for reproduction. 24

So if you have a fish residing in
or passing through an area that doesn't have
those seasonal norms, it's not
morphologically getting ready for
reproduction.
MS. FRANZETTI: So the fish that tend
to live in the Sanitary and Ship Canal,
you're saying they will go elsewhere to
reproduce and so they need this seasonal norm
to get them ready to do that?
MR. SULSKI: That's my understanding
of the Yoder's testimony.
MS. FRANZETTI: I understand that.
You're trying to relay what he said. Okay.
MR. TWAIT: I don't know that it's
necessarily just they're going somewhere else
to reproduce, but they will go somewhere else
to spawn. I don't know if there's much of a
difference there.
MR. SAFLEY: If I could follow-up
again? Tom Safley. That was going to be my
question in relating back to a response,
Mr. Twait, that you gave to an earlier
question of Ms. Franzetti. Has the Agency

1 looked at what temperatures are conducive to 2 spawning as opposed to what temperatures are 3 conducive to this pre-spawning period that 4 Mr. Sulski mentioned? 5 MR. SMOGOR: If you're asking for a б specific temperature as to what cues the --7 acts as cues, I don't know specific temperatures at which fish are cued or 8 9 triggered. 10 MR. SAFLEY: And I didn't necessarily mean to ask for specific temperatures, but 11 Ms. Franzetti's question three was has the 12 Agency looked at how this maintenance of 13 14 seasonal norms is going to affect the thermal 15 prerequisites of the fishing and I thought Mr. Twait's answer was we haven't looked at 16 that question. I was trying to hone in even 17 more specifically and make sure I'm correct 18 19 that the Agency has not considered the issue of essentially is it necessary for the same 20 21 seasonal variations to occur at least to the 22 same degree if the spawning is not occurring in that water body and all that's occurring 23 24 in that water body is the pre-spawning

1	period. And it sounds to me like the Agency
2	has not separated that issue and looked
3	specifically at that issue. I just wanted to
4	make sure that I was correct about that.
5	MR. SULSKI: Well, I think that the
6	response to the question was whether they're
7	spawning in that waterway or not, if they're
8	residing there, they have the ability to
9	reside there for periods of time, if you
10	disrupt the seasonal norms, you have the
11	potential of morphologically disrupting their
12	processes so that they wouldn't be ready to
13	spawn or they wouldn't spawn or they
14	wouldn't, you know
15	MR. SAFLEY: Right. And I apologize.
16	I was just trying to get a little bit more
17	specific if it was possible or the Agency had
18	had any data on whether you could separate
19	outside temperatures at the time of spawning
20	as opposed to temperatures pre-spawning and
21	what kind of effect that might. I just was
22	asking if that
23	MS. WILLIAMS: Can I ask a follow-up,
24	too, I guess or a restatement? I think part

1 of what you're asking is is there data out there that we're aware of that would tell us 2 3 the difference in the temperature needs or 4 the specifics of the temperature needs for 5 this gametogenesis in general? б MR. SMOGOR: My experience with some 7 of the state fishery fish texts that have species-by-species accounts of the animal's 8 9 natural history and observations made on the 10 species, there are observations of water temperatures at which fish are found in 11 particular spawning colors or spawning 12 conditions and even temperatures available at 13 which -- that are associated with 14 15 observations of actual spawning of fish. I don't know of any specifics on 16 temperatures at which fish first start to --17 you know, internally maybe are triggered to 18 19 get ready for the spawning season. I'm not familiar with any detail other than that. 20 21 MR. SAFLEY: And that was going to be 22 my next follow-up question. Is there any way or does the Agency have any information on 23 whether fish need a higher temperature or a 24

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1 lower temperature at that pre-spawning stage 2 as opposed to at the spawning stage, and it 3 sounds like the answer to that question is, 4 no, the Agency does not have any information 5 on that. б MR. TWAIT: While Roy was talking here 7 I did find some. In Appendix Table Z3 of Attachment 1 of Chris Yoder's pre-filed 8 9 testimony -- I'm sorry, maybe it's not 10 attachment one. It's Attachment 3 of Chris Yoder's pre-filed testimony. 11 12 HEARING OFFICER TIPSORD: Which is Exhibit 16. 13 MR. SAFLEY: So I should look at that 14 is what you're saying? 15 MS. FRANZETTI: Hang on. Let's let 16 Mr. Twait tell us what type of information is 17 in that appendix. 18 19 MR. TWAIT: The Agency has not looked at this specifically. And this only talks 20 21 about spawning periods and associated low and 22 high temperatures, not necessarily what they 23 need for gametogenesis. MS. FRANZETTI: Or as I like to call 24

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1 it, just getting ready.

2	HEARING OFFICER TIPSORD: Mr. Andes,
3	you had a follow-up, as well?
4	MR. ANDES: Yes. We're talking a lot
5	about spawning, but I seem to recall a
б	discussion about yesterday, correct me if I'm
7	wrong, but yesterday there wasn't any actual
8	evidence of spawning, it was simply that
9	there were fish collected that were smaller
10	than normal; am I right?
11	MR. SMOGOR: If you're referring to, I
12	think, some of my testimony yesterday, you
13	asked is there evidence of spawning in
14	Chicago Area Waterway System and maybe I
15	didn't use the word inferred, but there was
16	inferred evidence of spawning, which is
17	not I agree that's not direct observations
18	of fish spawning.
19	But the inference is that if small
20	individuals do occur across several species,
21	it's likely that they did occur that they
22	did spawn somewhere in the system to allow
23	the occurrence of those small sub-adult
24	individuals.

1	MR. ANDES: Somewhere in the system?
2	MR. SMOGOR: Somewhere in the system.
3	I cannot infer exactly where they did spawn.
4	MR. ANDES: Okay.
5	HEARING OFFICER TIPSORD: Mr. Safley?
б	MR. SAFLEY: If I could just continue,
7	we've been talking about reproduction, does
8	the changes in the seasonal changes in
9	temperature, does that have any relevance to
10	the development of early life stages or is
11	the only issue with regard to seasonal
12	changes the reproductive activity?
13	MR. TWAIT: I believe it's the
14	reproductive activity.
14 15	reproductive activity. MS. FRANZETTI: If I can just distill
15	MS. FRANZETTI: If I can just distill
15 16	MS. FRANZETTI: If I can just distill a few things from this? As we sit here today
15 16 17	MS. FRANZETTI: If I can just distill a few things from this? As we sit here today we don't know whether every species needs
15 16 17 18	MS. FRANZETTI: If I can just distill a few things from this? As we sit here today we don't know whether every species needs this increasing, decreasing temperature or
15 16 17 18 19	MS. FRANZETTI: If I can just distill a few things from this? As we sit here today we don't know whether every species needs this increasing, decreasing temperature or seasonal norms, whichever, in order to ready
15 16 17 18 19 20	MS. FRANZETTI: If I can just distill a few things from this? As we sit here today we don't know whether every species needs this increasing, decreasing temperature or seasonal norms, whichever, in order to ready itself to reproduce, correct? We don't know
15 16 17 18 19 20 21	MS. FRANZETTI: If I can just distill a few things from this? As we sit here today we don't know whether every species needs this increasing, decreasing temperature or seasonal norms, whichever, in order to ready itself to reproduce, correct? We don't know that all of them need this?

1 though, just an obvious thing is that relatively speaking we've been around here 2 3 for a very short period of time and the 4 aquatic wildlife within our area developed 5 over thousands and thousands of years and б developed in a system that had seasonal 7 norms. I just wanted to throw that out. MS. FRANZETTI: Can I just finish 8 9 this? Couple more just on this. You 10 don't --MR. SULSKI: Sex and evolution, where 11 12 can we go next? MS. FRANZETTI: And I'm trying to be 13 14 careful. Isn't it true that gametogenesis 15 has only been demonstrated for a few species? And, again, if you don't know, say you don't 16 17 know. 18 MR. SMOGOR: My understanding of the 19 word gametogenesis is gametes are the reproductive sperm and eggs and genesis is 20 21 creation of sperm and eggs, so gametogenesis 22 happens in any reproducing -- sexually 23 reproducing organism. 24 MS. FRANZETTI: Okay. Let me be more

1 specific. That you need the cool period to --2 3 MR. SMOGOR: To get ready. 4 MS. FRANZETTI: To get ready. 5 MR. SMOGOR: I'm not aware that for б every species it's been absolutely proven 7 that a cool period is needed to get ready. MS. FRANZETTI: And are you aware that 8 9 it's only been proven for a few species that 10 it is needed? MR. SMOGOR: No, I'm not aware of 11 that. 12 MS. FRANZETTI: Okay. That's fine. 13 14 And, therefore, it is possible that the 15 species that do need it are not species that are either present or are going to be present 16 17 in the Chicago Sanitary and Ship Canal or Brandon Pool? 18 MR. SMOGOR: Not knowing -- taking 19 your word that it's only been proven for a 20 21 few species, not knowing those species and 22 not knowing much about that information, I 23 can't comment any further on that. 24 MS. FRANZETTI: Okay. Mr. Ettinger?

1	MR. ETTINGER: There's two things that
2	have been left hanging and I don't know
3	whether you're getting here. One is the 75th
4	percentile problem.
5	MS. FRANZETTI: Going to get there.
6	MR. ETTINGER: The other relates to
7	this same set of issues is whether maybe
8	I'll ask this now and maybe pursue it more.
9	Is part of the rationale behind setting these
10	period averages to protect against cold
11	shock?
12	MR. TWAIT: No.
13	MR. ETTINGER: Is there anything
14	then if we took away the period averages
15	here, would there be anything to protect
16	against cold shock in these systems?
17	MR. TWAIT: No.
18	MR. ETTINGER: Thank you.
19	HEARING OFFICER TIPSORD: Mr. Andes?
20	MR. ANDES: Is there any evidence that
21	cold shock syndrome is a phenomenon that
22	exists in these types of water bodies or
23	these types of species?
24	MR. TWAIT: We know that cold shock

1 does happen and we've seen it in perched 2 lakes where the power plant has shutdown and 3 they get a fish kill because the water got 4 too cold too fast. 5 I don't necessarily know that cold б shock is an issue for a stream like this. 7 MR. ANDES: Thank you. MR. SULSKI: I would add to that we 8 9 don't know. It could be because of the 10 earlier testimony about what happens when we have late August -- I mean, early August, 11 12 late July storm events that drop the temperature. However, there's multiple 13 14 factors that are occurring there. 15 MS. FRANZETTI: Again, just so we're clear, these standards don't prevent Midwest 16 Generation from shutting down a plant for a 17 few days, correct? 18 19 MR. TWAIT: Correct. There is nothing in Illinois, there is nothing even in general 20 21 use water quality standards that prevent cold 22 shock. 23 MS. FRANZETTI: And would you agree 24 you really can't write a standard that

1 compels a discharger not to shut down? MR. TWAIT: Well, it would be tough to 2 3 write a regulation. However, I do know that 4 when there are fish kills, when a plant shuts 5 down and they do have fish kills, there are б repercussions. 7 MR. ETTINGER: You can write a standard to keep the temperature from there 8 9 being such a great differential between the 10 ambient temperature and the heated temperature such that if you shut down a 11 plant rapidly there won't be cold shock? 12 MR. TWAIT: I suppose we could write 13 14 something like that. We -- I'll leave it at 15 that. MR. ETTINGER: Thank you. 16 17 MS. FRANZETTI: Moving on, I think 18 number four you've answered. It was meant to 19 just identify where the Agency's approach to 20 the non-summer period thermal water quality 21 standards is the same as the approach 22 suggested by Mr. Yoder and where does it 23 differ. And I think you've said it's just 24

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1 basically the use of the Midwest Gen effluent discharge temps in certain instances rather 2 3 than a, quote, unquote, true --4 MR. TWAIT: Midwest Gen? 5 MS. FRANZETTI: I'm sorry. Thank you, б Mr. Twait. The Water Reclamation District's 7 effluent temperature -- it was wishful thinking on my part -- instead of a true 8 9 background ambient station? 10 MR. TWAIT: There are more differences than that. 11 MS. FRANZETTI: For the -- again, for 12 the non-summer period? 13 14 MR. TWAIT: Yes. MS. FRANZETTI: Okay. Go ahead then 15 if there are. 16 17 MR. TWAIT: The MBI report suggests using a daily maximum based on background 18 19 temperature using a statistical method and they suggested 98th percentile. And once 20 21 again, that would be for the daily maximum. 22 And when you choose a limit based on the 98th percentile, you're automatically 23 choosing a 2 percent exceedance rate. The 24

-	
1	Agency decided not to go with that statistic
2	and instead used the summer maximum and
3	applied that year round.
4	The other difference is the MBI
5	report suggested using a geometrical mean of
6	the background temperature as a period
7	average and the Agency used a 75th percentile
8	for the period average. And the agency used
9	a different ambient site for the, quote,
10	unquote, background, including the use of the
11	MWRD facilities.
12	MS. FRANZETTI: Okay. Why did the
13	Agency decide to use 75th percentile rather
14	than the geometric mean?
15	MR. TWAIT: Part of that was based on
16	my participation in the ORSANCO work group.
17	They were looking at they were looking to
18	use the geometrical mean also based on Chris
19	Yoder's report. And they started looking at
20	it year by year and seeing the rate of
21	exceedances and decided that the exceedance
22	amount was
23	MS. FRANZETTI: High.
24	MR. TWAIT: was high or

1 unacceptable. I don't know that I'd say it's high, but there was periodic exceedances, 2 3 and I'm going to say every year based upon 4 all the period averages, so they decided to 5 use something different. б And at one time they were using 7 the 75th percentile, although I think they ended up using something different than that. 8 9 MS. FRANZETTI: Okay. So I think also 10 basically what you're saying is ORSANCO decided like the Agency not to follow Yoder's 11 recommendation of the geometric mean? 12 MR. TWAIT: Yes. 13 14 MS. FRANZETTI: With respect to the Agency's decision to use the summer maximum 15 applied throughout the year as the daily max 16 rather than the 98 percent, was the reason 17 there because the 98 percent fills in and 18 19 2 percent of the time everybody is going to exceed it? 20 21 MR. TWAIT: That was -- yes. 22 MS. FRANZETTI: Any other reason? Not staying there is one, I just want to make 23 sure we understand the reason for the 24

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1 decision.

2	MR. TWAIT: I think that was the only
3	reason. And we looked at using some
4	different statistical method, but we decided
5	instead to just take the summer maximum
6	throughout the year.
7	MS. FRANZETTI: Actually, how did you
8	come up with that alternative of using the
9	summer max throughout the year? I mean, is
10	that had another group like ORSANCO done
11	that?
12	MR. TWAIT: No. That was basically
13	Toby's idea.
14	MS. FRANZETTI: Sure, let's blame him,
15	he's gone.
16	MR. TWAIT: Yeah, he's not here, I'm
17	going to blame him. I had suggested using
18	let me see if I can find it. I had suggested
19	using the 75th percentile plus 1.5 times the
20	inner cortile range or the 75th percentile
21	plus 2.5 times the inner cortile range, and
22	those are all statistical values, the inner
23	cortile range. I believe it's called
24	nonparametric.

1	And we were noticing some
2	exceedances anyway from that data and Toby
3	just we talked to Chris and I don't know
4	that Chris would agree but we decided that
5	the period average would take care of the
6	gametogenesis in the reproduction
7	introduction and so we decided to go with the
8	daily maximum throughout the year.
9	MS. FRANZETTI: Moving on to question
10	five, on Page 83 of the Statement of Reasons
11	and Page 13 of the Twait pre-filed testimony
12	it is stated that, quote, the monitoring
13	location at Route 83 on Chicago Sanitary and
14	Ship Canal was used at the, quote, background
15	location because it was not directly
16	influenced by thermal sources such as cooling
17	water or Lake Michigan and was believed to be
18	representative of, quote, background
19	temperatures, end quote.
20	Explain how the Agency defines
21	background as used in this quotation and as
22	applied to the Chicago Sanitary and Ship
23	Canal and Lower Des Plaines?
24	MR. TWAIT: This system does not have

1	any, quote, unquote, background temperatures.
2	Some areas are influenced by Lake Michigan
3	and would have cool waters, some areas are
4	influenced by thermal sources and some areas
5	are influenced by the district's discharge.
6	The Agency tried to choose a
7	non-summer thermal criteria that was
8	reasonable and we ended up choosing the Route
9	83 monitoring location on the Chicago
10	Sanitary and Ship Canal.
11	MS. FRANZETTI: Okay.
12	MS. WILLIAMS: A related follow-up at
13	this point. Was that different from the
14	background station Mr. Yoder suggested?
15	MR. TWAIT: Yes. Chris Yoder's
16	suggested background station was the Route 83
17	monitoring location on the Cal Sag Channel.
18	MS. WILLIAMS: And can you explain
19	what the difference would be between those
20	two?
21	MR. TWAIT: The Agency felt that that
22	station was much more influenced by the lake
23	water and it was much cooler than the station
24	that we chose.

1 MS. WILLIAMS: Thank you. I see Route 2 83 and I just assumed they're the same thing, 3 so I thought it would help to clarify that 4 there's two Route 83 stations. 5 MS. FRANZETTI: Thank you, Counsel. б Moving on to number six. On Page 13 of the 7 Twait pre-filed testimony it is stated that, quote, because the source water of the CAWS 8 9 is composed of the MWRDGC wastewater 10 treatment plant effluence, the temperatures of these waters can be expected to exceed 11 12 other measures of background or ambient temperature at certain times of the year. 13 14 Consequently, the Agency decided to use the 15 effluent temperature from the MWRDGC's north side, Calumet and Stickney facility as the 16 background temperature instead of using 17 18 temperatures at the Route 83 Chicago Sanitary 19 and Ship Canal station during periods of the 20 non-summer months when the effluent 21 temperature was higher than the background 22 temperature. These periods were January, February, October 1 to 15, November and 23 December, see also Statement of Reasons at 24

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1 Page 83.

-	1490 00.
2	I think we've covered Subpart A,
3	what's the purpose of background
4	temperatures. And I think just based on your
5	last answer, do you agree that wastewater
6	treatment plants effluent really isn't
7	accurately considered background temperature
8	for a waterway in the common understanding of
9	the term background temperature.
10	MR. TWAIT: For normal waterways, I
11	would tend to agree. But in this case, since
12	the majority of the flow is from the
13	district, we thought that that was a we
14	thought it was appropriate to use it as a
15	background temperature.
16	MS. FRANZETTI: Moving on to C. As
17	stated at Page 13 of the Twait pre-filed
18	testimony, the use of the MWRDGC effluent
19	temperature data as background constituted an
20	alteration to the recommendations in Yoder's
21	temperature report by the Illinois EPA.
22	Is it correct that the reason this
23	alteration was made is as stated at Page 14
24	of Twait's pre-filed testimony, namely that

1 using Yoder's recommendations for how to derive the thermal water quality standards 2 3 would have resulted in standards that were 4 lower than the temperature of the district's 5 effluence and thus, quote, would have б required installation of cooling towers or 7 other treatment technology to reduce the temperature of these effluents, these 8 9 effluents being the district's effluent? 10 MR. TWAIT: I know that's my 11 statement. MS. FRANZETTI: Well, Mr. Twait, I 12 recall earlier I think you did mention that 13 the district commented --14 15 MR. TWAIT: Yes, they did. MS. FRANZETTI: -- on a prior proposed 16 set of thermal standards which did use the 17 Route 83 station, and I can't recall whether 18 19 it was the ship canal. MR. TWAIT: It was the ship canal. 20 21 MS. FRANZETTI: Wasn't there a comment 22 that if you proceed with this approach, we're going to have to cool the effluent from our 23 24 plants?

1 MR. TWAIT: Well, when we talked to Mr. Yoder and asked him how he would proceed, 2 3 he suggested that we look at giving MWRDGC a 4 mixing zone. And our water quality standards 5 would not be written in such a way to give б them a mixing zone for the thermal water 7 quality standards. That's not how we write water quality standards. 8 9 MS. FRANZETTI: Well, Mr. Twait, given 10 that they dominate the waterway at many times of year, right? 11 12 MR. TWAIT: Yes. 13 MS. FRANZETTI: Well, how could you 14 give them a mixing zone? Wouldn't that be 15 that they're basically -- you'd have to give them the whole water column? 16 17 MR. TWAIT: For the north side and Calumet facilities, yeah, that would be 18 19 correct. MS. FRANZETTI: As you said, our 20 21 mixing zone regs have a requirements for 22 things like a zone of passage, correct? MR. TWAIT: Correct. 23 24 MS. FRANZETTI: And that would have

1 violated that, right?

MR. TWAIT: Yes. But I don't know 2 3 that they would have had any particular 4 problem at those two facilities. I'm not 5 sure but, yes, that's a correct statement б that they mentioned that they were the 7 background and that they would have trouble meeting the water quality standards and their 8 9 discharge. 10 HEARING OFFICER TIPSORD: Mr. Andes has a follow-up. 11 MR. ANDES: Mr. Twait, the concept of 12 in an effluent dominated water body, using 13 the characteristics of the effluent as 14 15 background is not a new concept, right? MR. TWAIT: For which part of -- I 16 17 don't quite understand the question. MS. WILLIAMS: Is it specific to 18 19 thermal that you're asking the question? MR. ANDES: I was speaking more 20 21 generally, but if you want to address 22 thermal, that's fine. 23 What I'm trying to ask really is was the primary basis for making this 24

1 decision that, as you stated earlier, the Agency felt it was appropriate to use the 2 3 temperature of the effluence because it 4 dominates the water body and, therefore, was 5 appropriate to use that as background; is б that right? 7 MR. TWAIT: Yes. MR. ANDES: So the Agency felt that 8 that particular way of dealing with it was 9 10 appropriate from a regulatory perspective? MR. TWAIT: Yes. 11 MR. ANDES: So it wasn't the Agency's 12 intent to bail out MWRD by making this 13 treatment, rather it felt this is an 14 15 appropriate regulatory mechanism? 16 MR. TWAIT: We did think it was an 17 appropriate mechanism. MR. ANDES: Thank you. 18 MS. FRANZETTI: That also bailed out 19 the MWRDC, right? 20 21 MR. TWAIT: I guess it would have. 22 MS. FRANZETTI: Moving on to D, is it correct to state that the alteration to the 23 Yoder approach to deriving thermal water 24

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1
            quality standards resulted in an
           accommodation to the MWRDGC so that it would
 2
 3
           not incur the economic costs of having to
 4
            comply with the non-summer thermal water
 5
            quality standards?
 б
                   MR. TWAIT: The Agency believes that
 7
            that's an appropriate approach.
                   MS. FRANZETTI: Did the Agency perform
 8
9
            any economic analysis with respect to the
10
           MWRGDC?
                   MR. TWAIT: No.
11
                   MS. FRANZETTI: With respect to E,
12
            does the Agency have any underlying rationale
13
            for the decision to set the thermal water
14
            quality standards based on the goal of
15
            avoiding cooling costs for a particular
16
17
            discharger?
                   MR. ANDES: I object to the
18
19
            characterization. That's the goal of the
            rule.
20
21
                   HEARING OFFICER TIPSORD: Could you
22
           rephrase?
                   MS. FRANZETTI: Well, is it fair to
23
24
            alter your proposed thermal standards, as you
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1 did, so as not to compel one discharger to install supplemental cooling while forcing 2 3 other dischargers to do so? 4 MR. ANDES: I'm going to object again. 5 That's saying it was done so as to avoid б those costs. 7 MS. FRANZETTI: Well, the testimony will speak for itself as well as the 8 9 pre-filed written testimony. 10 MR. ETTINGER: Is it really -- I know it's rhetorically fun, but does it really 11 advance us to ask the witness to answer what 12 is fair at this point? I guess we can all 13 14 make judgments on that. HEARING OFFICER TIPSORD: I guess I 15 understand the objections, but I also 16 understand where Ms. Franzetti is going in 17 looking for some economics here as to why 18 19 economically you didn't perform an economic analysis I'm assuming before you decided this 20 21 was a more appropriate method, correct? 22 MR. TWAIT: Correct. 23 HEARING OFFICER TIPSORD: But you 24 didn't perform an economic analysis to make

1 that determination?

2	MR. TWAIT: We did not.
3	HEARING OFFICER TIPSORD: But aren't
4	you concerned that on the one hand this
5	decision has meant that, economically,
6	certain dischargers will not have to perform
7	functions that other dischargers are going to
8	in the same rulemaking? I mean, is there
9	there does seem to be a disparity there and
10	I'm wondering if you can explain or talk to
11	me, explain on the record why that would be.
12	Why on the one hand you did it one way, but
13	not on the other? Why you're not giving the
14	break to all dischargers instead of just
15	and perhaps break is not the right word.
16	Remember, these are just to
17	enhance the record. This does not mean any
18	predisposition on the part of the Board. I'm
19	trying to enhance the record here and get the
20	explanation of what seems to be a disparity.
21	MS. WILLHITE: I think I'm going to
22	take that one. I think the main basis of
23	this decision was the fact that the flow of
24	this water system comes from the district's

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1
            effluence. As you've noted effluent
            dominated, I think that's the main rationale.
 2
 3
                       And we acknowledge that it does
 4
           have this result of differential impact. I
 5
            think that's often the case when there is a
 б
            standard setting or permit limits put in
 7
           place there can be disparities between
           requirements on dischargers.
 8
9
                       But my understanding of the main
10
           rationale is focused on that -- for the
            system we're talking about, the effluent
11
12
            forms the waterway.
13
                   MS. FRANZETTI: Mr. Dimond?
                   MR. DIMOND: Ms. Willhite, if the MWRD
14
15
            gets a break because --
                   MR. ANDES: I'll object to that
16
            characterization.
17
                   MR. DIMOND: If the MWRD doesn't have
18
19
            to install cooling systems because their
            discharge is effluent, why shouldn't all the
20
21
            other dischargers who discharge effluent get
22
            the same consideration? The rationale could
            apply to any discharger, but you've decided
23
            selectively only to apply it to one
24
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1 discharger.

2	MS. WILLHITE: Well, that may be your
3	perception of it, but that wasn't the
4	rationale.
5	MR. FORT: Well, just to follow this
б	up, why make a distinction even on things
7	like the nitrification facility, which my
8	client, Citgo, operates in order to meet the
9	ammonia requirements? So it has very similar
10	technology even to what the district does,
11	but because of the mixing zone rule being the
12	way it is, we are affected adversely by this
13	decision as it plays out.
14	MS. WILLHITE: I'm struggling on the
15	applicability here of the analogy.
16	MR. FORT: We have a nitrification
17	facility that we have to heat, particularly
18	in the winter, in order to make sure the bugs
19	grow and do their job, same technology, same
20	kind of treatment, not exactly the same, but
21	same principles that the district has.
22	The standard as you proposed it is
23	going to affect us mostly because of the
24	upstream temperature, not our own

1 temperature.

2	MS. WILLIAMS: Can you explain how?
3	MR. FORT: There's no there will be
4	no mixing zone, so what's the rationale on
5	that technology basis to make a distinction
6	one from the other?
7	MS. WILLHITE: I guess it goes back to
8	my original comment that at least my
9	understanding, and I haven't studied it
10	carefully, is that in your portion of the
11	river there is other flow coming besides your
12	own, you're not forming the waterway as is
13	the case with the district.
14	MR. ETTINGER: I guess we're all
15	seeing the slippery slope that happens when
16	you cut deals with particular dischargers,
17	but in this case I would ask to
18	MS. WILLHITE: Excuse me?
19	HEARING OFFICER TIPSORD: Objection
20	noted.
21	MR. ETTINGER: But in this case is
22	there any reason to believe that there will
23	be a biological impact from using the
24	Metropolitan Water Reclamation District's

1	discharge temperature as the background
2	temperature for the month that it's used?
3	MS. WILLHITE: I'll bump that to
4	another member of the team here.
5	MR. TWAIT: I can tell you what the
6	difference is in the background temperature.
7	MR. ETTINGER: I'm not asking about
8	the differences in the temperature. I'm
9	asking about the potential for effecting the
10	chemical or
11	MR. TWAIT: I don't know the answer to
12	that.
13	MR. ETTINGER: the biological
14	integrity of the water by using the MWRD
15	discharge temperature in the Sanitary and
16	Ship Canal as opposed to what the Yoder
17	calculation would have been?
18	MR. TWAIT: The Agency does not know
19	whether there would be one or not. But if we
20	did know that there would be a difference,
21	then we would not have proposed it.
22	MR. ETTINGER: Thank you.
23	MS. FRANZETTI: Because the goal of
24	the proposed thermal water quality standards

1 is supposed to be to protect the aquatic community that is there or is capable of 2 3 being there, correct? 4 MR. TWAIT: Yes. 5 MS. FRANZETTI: And so we don't know б if by using the district's effluent thermal 7 temperatures whether or not we're doing that; is that -- that's what I think I understand 8 9 you to say? 10 MR. TWAIT: I think that's a fair characterization. 11 MS. FRANZETTI: Moving to question 12 seven. On Page 83 of the Statement of 13 14 Reasons and at Page 14 of the Twait pre-filed 15 testimony it is stated that the Agency, quote, used the 75th percentile as the 16 monthly average to ensure that the seasonal 17 norms are preserved in the system. 18 Explain -- I think you've done 19 20 some of this, but I think we want to get into 21 the issue of why the 75th percentile as the 22 monthly average ensures that the seasonal 23 norms are preserved. MR. TWAIT: If you were to look at it 24

1 year by year to keep the seasonal norms, you'd be looking at a 50th percentile, that 2 3 would give you exactly half. Half of the 4 data would be above that point and half the 5 data would be below that point. б So if we were to know in advance 7 what each year was, we could set it at the 50th percentile and that would be exactly the 8 9 temperature that the average would come out 10 to be. We chose the 75th percentile because there's variation from year to year. I 11 noticed -- well, I'll stop there. 12 MS. FRANZETTI: Don't be volunteering 13 14 anything. Before I go further, just so we 15 have it in the record, what do we mean by the 75th percentile as used here? 16 17 MR. TWAIT: It is the number where 75 percent of the data points would fall 18 19 below that number and 25 percent would be 20 above that number. 21 MS. FRANZETTI: In a given year? I 22 mean, did you take a -- choose a year of the district's data or was that over a longer 23 24 period?

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1	MR. TWAIT: It was over a longer
2	period. And we asked the district to provide
3	the same data set that Chris Yoder used and
4	that was the data collected from 1998 to
5	2004.
6	MS. FRANZETTI: Okay. So it's the
7	75th percentile across all those
8	approximately six years of data?
9	MR. TWAIT: Yes.
10	MS. FRANZETTI: Okay.
11	MR. SAFLEY: May I follow up?
12	HEARING OFFICER TIPSORD: Mr. Twait,
13	keeping in mind that there can be yearly
14	variations, would that mean that 25 percent
15	of the time one would expect that the
16	temperatures downstream of the MWRD
17	facilities are going to be higher than the
18	standards you're proposing?
19	MR. TWAIT: No.
20	MR. SAFLEY: And explain to me why
21	that's not the case.
22	MR. TWAIT: We took the
23	75th percentile of all the data and we're
24	using that as a period average. So

1 25 percent of the values will be above the water quality standard -- or 25 percent of 2 3 the values will theoretically be above the 4 standard and 75 percent will be below. And 5 so when you take an average, it may not б necessarily result in a violation. 7 MR. SAFLEY: Okay. And I have two follow-up questions after that. When you say 8 9 25 percent will be above the standard, you 10 mean the period average standard or you mean the maximum standard, the same all year? 11 MR. TWAIT: The way the 12 75th percentile works is 25 percent of the 13 14 individual values were above what we've 15 chosen as a numeric value for our period 16 average. 17 MR. SAFLEY: For the period average. So 25 percent were not above the maximum 18 19 temperature number? MR. TWAIT: Correct. 20 21 MR. SAFLEY: Okay. So if I'm looking 22 at Chicago Area Waterway System, you know, Brandon Pool Aquatic Life Use B Water 23 January 1 through 31, the period average is 24

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1 54.3 degrees; what you're saying is the data that you looked at, you looked at each 2 3 January for six years --4 MR. TWAIT: It's actually seven years, 5 but, yes. б MR. SAFLEY: All right. Each January 7 for seven years and 25 percent of the time the numbers were above that 54.3 degrees. 8 9 MR. TWAIT: Twenty-five percent of the 10 individual numbers were above that, yes. MR. SAFLEY: Okay. Did the Agency 11 undertake any kind of analysis to run the 12 average numbers to find out how the averages 13 14 would play out and whether that 15 25 percent/75 percent split would result in average numbers that were below this for the 16 17 period average? 18 MR. TWAIT: In Chris Yoder's report, 19 Exhibit 15, Appendix Table 2, he lists lots of statistical values. He's got the month, 20 21 the period, the number of samples, the mean 22 of all those samples, a geometric mean of all those samples, a median of those samples, a 23 24 single maximum occurrence, a maximum

1 occurrence that occurred twice, a maximum occurrence that occurred three times. Then 2 3 he's got several different percentiles; the 4 98th, 95th, 90th, 75th percentile and 5th 5 percentile and then he's got some other б nonparametric values. 7 MR. SAFLEY: So if I wanted to try to determine based on the data whether or not on 8 9 a period average basis the water -- the 10 effluent downstream of the MWRD facilities would be above or below the period average, I 11 12 could at least, to some extent, get that out of that Yoder Appendix Table 2? 13 MR. TWAIT: You could make the 14 15 comparison of the mean against the 75th -- or against the proposal. That, of course, 16 doesn't tell you what happened each 17 individual year. 18 MR. SAFLEY: Okay. So the numbers --19 and I found this appendix. These numbers --20 21 the mean is for all seven years? 22 MR. TWAIT: Yes. 23 MR. SAFLEY: Okay. So I can certainly 24 say on an average basis over a seven-year

1 period, and I'm looking right now at the entire month of January, it's a number of 2 3 49.6. And I don't know where this collection 4 point was, but that that is below the 54.3 in 5 the rule so just looking at that I would say б averaging over seven years it doesn't look 7 like for January the monthly average would be above the standard that's proposed; is that 8 9 the right way to do that? 10 MR. TWAIT: Yes. With that limited data set, yes. 11 12 MR. SAFLEY: Okay. MR. TWAIT: Like I said, it doesn't 13 14 have -- the individual average could be 15 higher one year and lower the next year. And, actually, it will be higher one year and 16 then lower the next year. 17 18 MR. SAFLEY: And are those individual 19 data sets by year in the Agency's submission to the Board? 20 21 MR. TWAIT: I do not believe so. 22 MR. SAFLEY: Okay. My guess is someone is going to say they're available on 23 MWRD's website, but... 24

1	MR. TWAIT: The data was from MWRD. I
2	don't know if it's on their website or not.
3	MR. SAFLEY: Is that something that we
4	could get in the record if that's what's
5	making up the numbers on this table?
6	MS. WILLIAMS: Yes. I mean, if it's
7	not in the record, we can put it in the
8	record.
9	MR. SAFLEY: And if it is in the
10	record, I realize that the record is so big
11	in this and it may be that I just don't
12	realize it.
13	MR. TWAIT: If I have the data, we'll
14	put it in the record. But if I don't have
15	the data, then we'll have to ask MWRD for the
16	data or at least a cite to their website.
17	MR. SAFLEY: And, clearly, Chris Yoder
18	had the data at some point; is that correct?
19	MR. TWAIT: Yes.
20	MR. SAFLEY: And the Agency provided
21	that data to him; is that correct?
22	MR. TWAIT: I believe that he went
23	right to the district for it.
24	MR. SAFLEY: Okay.

1 HEARING OFFICER TIPSORD: Attachment W maybe, 2001-2006 effluent sampling result for 2 3 temperature at Water Reclamation District 4 plants? 5 MR. TWAIT: No. Well, that would have б just been the effluent data that we used for 7 setting background, not the actual sampling 8 sites. 9 If I do have that data, it will be 10 in a large database. And I think I have it on a CD. What would be the best way to 11 provide that if I have it? 12 13 HEARING OFFICER TIPSORD: If you have 14 it, you can certainly provide it to the Board 15 on a CD. Does anyone object to receiving that on a CD? And I'm assuming most of the 16 17 people here are on the service list so a CD is fine. 18 19 MR. SAFLEY: Does the Agency have any 20 information right now on the statistical 21 likelihood that if you looked at an 22 individual year in a month or two-week time 23 period that there would be on an average basis a violation of the Agency's proposed 24

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1 standard?

2	MR. TWAIT: No. I don't believe we
3	made that analysis.
4	MR. SAFLEY: Okay. Does the Agency
5	consider there to be a statistical
6	probability that there would be a violation
7	in one of those time periods?
8	MR. TWAIT: For the particular no,
9	I don't.
10	MR. SAFLEY: Okay. Looking at this
11	Appendix Table 2, each month is broken up
12	into entire, early and late. Are you
13	aware is early always the first half of
14	the days of the month and late always the
15	second half of the days of the month? Would
16	that correspond with, for example, April 1
17	through 15 and 16 through 30 or do we know?
18	MW. TWAIT: I believe that Chris used
19	the same format for, like, the 1st through
20	the 15th and then the 16th through the end of
21	the month.
22	MR. SAFLEY: Okay.
23	HEARING OFFICER TIPSORD: And just to
24	be clear, Appendix Table 2 of Exhibit 15?

1	MR. TWAIT: Yes.
2	MR. SAFLEY: Those are all my
3	questions right now. Thank you.
4	MS. FRANZETTI: And I just have one
5	more question on it. I'm not understanding,
б	given the testimony we've had this afternoon
7	about the fact from the Agency's perspective
8	it's an effluent dominated stream so it's
9	reasonable to use the effluent of the
10	district as the background, why not use
11	100th percentile? Why are we doing
12	75 percent?
13	MR. TWAIT: The reason that we did not
14	use the 100th percentile is well, if we
15	had used the 100th percentile, that would be
16	the highest temperature ever measured in that
17	time period and then we would turn around and
18	set that as the average and we did not think
19	that was appropriate.
20	MS. FRANZETTI: Okay. But in using
21	the 75th, we could have issues of
22	noncompliance by the district's own effluent
23	on which the standard is based?

1 MS. FRANZETTI: But statistically 2 isn't that --3 MR. TWAIT: Statistically, if we were 4 looking at one year only and we chose the 5 75th percentile, then there would be no б chance of violating that number as a period 7 average. But because we are looking at 8 9 eight years and taking the 75th percentile, 10 there could be a year that has high temperatures. 11 12 MS. FRANZETTI: Okay. 13 MR. ETTINGER: Realistically, the 14 Metropolitan Water Reclamation District's dischargers don't vary from all that much 15 from year to year, do they? 16 17 MR. TWAIT: I don't know how much they 18 vary from year to year. The data is included 19 as Attachment W. MS. FRANZETTI: I just submit it 20 21 sounds like they do a bit since you didn't 22 want to use the 100th percentile because it 23 was too high. 24 MR. TWAIT: Well, using the

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1	100th percentile value would if we went
2	out to the stream and found out that the
3	stream had gotten to say 88 degrees and that
4	was the highest that we had measured, that
5	would be the 100th percentile.
6	MS. FRANZETTI: In that year?
7	MR. TWAIT: And then we would take
8	that 88 degrees and say that's what the
9	period average has to be.
10	MS. FRANZETTI: When you take the
11	100 I guess you're saying one year.
12	Wouldn't you be looking over six or seven
13	years?
14	MR. TWAIT: If we took the data from
15	the seven years and had taken the
16	100th percentile, basically the
17	100th percentile is the highest value
18	recorded.
19	MS. FRANZETTI: Ever in the
20	seven years.
21	MR. TWAIT: Even in the seven years.
22	That's the highest value. That would be the
23	100th percentile.
24	MS. FRANZETTI: Okay. I think I was

1	misunderstanding. I thought you would take
2	the highest in each January and average them?
3	MR. TWAIT: Okay.
4	MS. FRANZETTI: No?
5	MR. TWAIT: Yes. If we took the
6	highest if we took the 100th percentile of
7	the January 1st through 31st data, first
8	through 31st, if we had taken that data and
9	the highest value was say 60 degrees, then we
10	would turn around and say that's the period
11	average that you have to meet.
12	And so then you could discharge
13	say or then to get that period average,
14	you could go as high as 70 degrees just as
15	long as you got it down to 50 degrees. And
16	that would be an increase in the background
17	temperature.
18	MS. FRANZETTI: Okay.
19	MR. TWAIT: We didn't feel that the
20	average should be set at the highest measured
21	temperature.
22	MS. FRANZETTI: And really then the
23	daily max temperature for January just
24	doesn't it's not at all connected to the

1 period average value, correct? 2 MR. TWAIT: Say that again, please? 3 MS. FRANZETTI: Well the -- the daily 4 maximum value, which is just the summer daily 5 max I thought carried across the whole year? б MR. TWAIT: Yes. 7 MS. FRANZETTI: It doesn't have any relationship, it's not in any way based on 8 9 that period average? 10 MR. TWAIT: No. MS. FRANZETTI: Okay. Question number 11 eight, were either the concepts of the use of 12 the Route 83 Chicago Sanitary and Ship Canal 13 14 sampling station or the use of the 15 75th percentile as the monthly average presented and discussed within the various 16 17 UAA stakeholder group meetings? 18 MR. TWAIT: Only at the March 2007. MS. FRANZETTI: That was the public 19 meeting, right? 20 21 MR. TWAIT: That was the public 22 meeting. 23 MS. FRANZETTI: Moving on to question nine, has the Illinois EPA reviewed the 24

1 ambient water temperatures for the past few years to determine what the ambient water 2 3 temperatures typically are in comparison to 4 the proposed thermal standards for those 5 dischargers who are located downstream of the б district's plants? 7 MS. WILLIAMS: Can you clarify what you mean by "what the ambient"? 8 9 MS. FRANZETTI: What's the temperature 10 level that dischargers are going to be taking in from the stream that is basically 11 12 dominated by the district's effluent? In other words, that's setting the thermal level 13 14 in the stream for the downstream discharger? 15 You know, what do they start with so to speak as the temperature of the intake 16 water versus what the proposed standard is? 17 Is it already higher so that they're actually 18 19 going to have to cool it before they add any thermal inputs to it because it's above the 20 21 standards? 22 And I don't know the answer to that. I don't know if the Agency has looked 23 24 at that.

1 MR. TWAIT: The station at Route 83 bridge is downstream of the Stickney 2 3 facility, which is also downstream of the 4 Fisk and Crawford facilities. It's 5 approximately 10 miles downstream of the б Stickney facility. Since we are proposing to 7 use a 75th percentile as a period average, we believe there's some cushion there. 8 9 MS. FRANZETTI: I'm not sure I 10 followed that answer. I'm sorry. Actually, my question isn't limited to the period 11 12 average. Scott, can you try and explain to me what you just said? There's a sampling 13 14 station ten miles -- about ten miles 15 downstream from Stickney? MR. TWAIT: Our background station 16 that we used for our background is from the 17 Route 83 bridge on the Chicago Sanitary and 18 19 Ship Canal. That bridge or that sampling location is approximately ten miles 20 21 downstream from Stickney facility. 22 MS. FRANZETTI: Okay. But that is that station wasn't what you for the most 23 24 part used to set the period average, I

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1 thought? See, I'm not sure what you're telling me. 2 MR. TWAIT: Yes. That's what we 3 4 used to -- that was the ambient station that 5 we had used in addition to the Stickney's --6 or the district's effluent. 7 MS. FRANZETTI: But when the district's effluent was --8 9 MR. TWAIT: Could you ask your 10 question again, please? HEARING OFFICER TIPSORD: If I may, I 11 think what he's answering is -- let me try 12 this. Mr. Twait, the Agency's background 13 14 level, the place you took the sampling to develop the background level is downstream of 15 the district's discharge by ten miles, 16 17 correct? MR. TWAIT: Correct. 18 HEARING OFFICER TIPSORD: So you do 19 have downstream data that is not just the 20 21 effluent of the district, correct? 22 MR. TWAIT: Correct. MS. FRANZETTI: And that downstream 23 data is showing compliance with your proposed 24

1 standards?

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MR. TWAIT: At that location because
 2
 3
            we are using it as our background, yes.
 4
                   MS. FRANZETTI: I see. I guess I
 5
            thought for the most part you were using the
 б
            district's thermal levels as the background
 7
           unless --
                   MR. TWAIT: We are using the
 8
9
           district's temperature -- we are using the
10
            least stringent of the district's temperature
           for this ambient station that's downstream of
11
           the district.
12
13
                   MS. FRANZETTI: So for the most part,
            the ambient station is cooler.
14
                   MR. TWAIT: In some periods of time
15
            during the winter, the -- let me look at the
16
17
           month specifically.
18
                       Of the periods of January,
19
            February, October 1st through 15, November
            and December the stream is cooler than the
20
21
           district's effluent.
22
                   MS. FRANZETTI: Okay. That's what I
23
            finally realized that's what you're saying.
                   MR. TWAIT: Yes.
24
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1 MS. FRANZETTI: And that the other times it's not? 2 3 MR. TWAIT: Correct. 4 MS. FRANZETTI: And so for a 5 downstream discharger, they could be using б water that is already above the water quality 7 standards? MR. TWAIT: It depends on how far 8 9 downstream that you're talking about and 10 whether there are sources in between there. MS. FRANZETTI: Fair enough. 11 12 MR. TWAIT: Because we've chosen the 75th percentile as the period average, --13 14 that's creating some leeway in the proposal. 15 MS. FRANZETTI: I'm jumping down to ten. Question ten, when the ambient 16 temperature of the waterway is at or near the 17 thermal quality standard, does this indicate 18 19 that the downstream dischargers will likely need to cool the water withdrawn from the 20 21 waterway before discharging it back to the 22 waterway after any industrial use? MR. TWAIT: If the water were warmer 23 than the water quality standard and they were 24

1 adding heat to it, they would need to provide 2 cooling. 3 HEARING OFFICER TIPSORD: What if 4 they're not adding heat? 5 MS. FRANZETTI: Yeah, what if they're б not adding heat because I'm not sure any of 7 us focused on that. MR. TWAIT: I believe that there are 8 9 some NPDS, national pollutant discharge 10 elimination system rules about taking water from the same source as you're discharging to 11 12 and as long as you're not increasing the parameter that you're concerned with, it 13 14 doesn't put it back into your permit. So if --15 MS. FRANZETTI: If the discharger can 16 make that showing that they've added no heat 17 to the water, you think there is provisions 18 19 of the NPDS regulations that would give them basically a pass? 20 21 MR. TWAIT: I believe so. 22 MS. FRANZETTI: Would you agree -actually, a follow-up. Would you agree that 23 it's generally true in the Chicago Sanitary 24

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1	and Ship Canal and down to the Upper Dresden
2	Pool that the water will tend to warm as it
3	moves downstream regardless of any heat input
4	from dischargers?
5	MR. TWAIT: I don't know that I know
б	the answer to that.
7	MR. SULSKI: I wouldn't agree with
8	that. It would depend on the time of the
9	year, you know, if it's summer all the sudden
10	you get a warm spell, it's possible. But I
11	wouldn't agree with that in general, no.
12	MS. FRANZETTI: Okay. But in summer
13	that can happen?
14	MR. SULSKI: I wouldn't know either
15	because it's a narrow system, there's a
16	limited surface area for heat transfer.
17	MS. FRANZETTI: Just don't know?
18	MR. SULSKI: I just don't know.
19	MS. FRANZETTI: Okay. Question number
20	11, impervious surfaces, e.g., streets,
21	parking lots, rooftops greatly increase the
22	temperature of surface water runoff during
23	summer periods. Is this contribution being
24	considered as part of, quote, unquote,

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1	background?
2	MS. WILLIAMS: Is there a citation or
3	anything to that?
4	MS. FRANZETTI: No. But we'll back it
5	up with expert testimony on that.
6	MR. SULSKI: I'd like to respond to
7	it. This is the first I've ever heard of it
8	or experienced it. Generally, it's the
9	opposite, the rain cools those surfaces by
10	the time it hits the waterway, it's cooling
11	the waterway.
12	MS. FRANZETTI: Okay.
13	MR. SULSKI: The rain is cold.
14	MS. FRANZETTI: These surfaces are
15	very hot. That the rain comes in contact
16	with before it runs off into the river, just
17	so you understand what the question is
18	saying.
19	MR. SULSKI: I understand the
20	question. In my experience we're talking
21	about perhaps separate sewer areas. Even in
22	separate sewer areas the rain cools the
23	surfaces quite rapidly and ends up
24	discharging at a cooler temperature in the

1 warmer periods of the year. In a combined sewer area, it hits the sewer so it really 2 3 has no bearing. 4 MS. FRANZETTI: Okay. Moving on to D. 5 MR. TWAIT: I'd like to provide an б answer, also. We have taken into account 7 only to the effect that it would have an effect on the sampling station that we used. 8 9 So, I mean, if you're saying that 10 it's warming up the water during the summer -- during the non-summer periods and 11 it affects the Route 83 bridge that we've 12 chosen as our sampling station, then it has 13 14 been taken into account because we're using that station as a background. 15 MS. FRANZETTI: Okay. Moving on to D. 16 17 HEARING OFFICER TIPSORD: Let's call it a day. The next question is multi-point 18 19 so let's go ahead and go off the record. 20 (Which were all the 21 proceedings had in the 22 above-entitled cause 23 on this date.) 24

1 STATE OF ILLINOIS ) ) SS. 2 COUNTY OF WILL ) 3 4 I, Tamara Manganiello, RPR, do hereby 5 certify that I reported in shorthand the proceedings 6 held in the foregoing cause, and that the foregoing 7 is a true, complete and correct transcript of the 8 proceedings as appears from my stenographic notes so 9 taken and transcribed under my personal direction. 10 11 TAMARA MANGANIELLO, RPR 12 License No. 084-004560 13 14 15 16 SUBSCRIBED AND SWORN TO 17 before me this \_\_\_\_ day of \_\_\_\_\_, A.D., 2008. 18 19 Notary Public 20 21 22 23 24